Environmental & Sustainability Education (ESE) Standards and Since Time Immemorial Tribal Sovereignty Alignment – Elementary

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1, 3	US - Revolution and the U.S. Constitution in Indian Country

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5

Since Time Immemorial Tribal Sovereignty Curriculum Essential Questions

- 1. How does physical geography affect Northwest Tribes' culture, economy, and where they choose to settle and trade?
- 2. What is the legal status of the Tribes who negotiated or who did not enter into United States treaties?
- 3. What were the political, economic, and cultural forces that led to the treaties?
- 4. What are the ways in which Tribes respond to the threats and outside pressure to extinguish their cultures and independence?
- 5. What do local Tribes do to meet the challenges of reservation life: and, as sovereign nations, what do local Tribes do to meet the economic and cultural needs of their Tribal communities?