

*Since Time Immemorial* Tribal Sovereignty Curriculum – WA State Social Studies Standards Alignment  
 Elementary: Kindergarten – 5<sup>th</sup> Grade  
 April 2019 – DRAFT

| <i>Since Time Immemorial</i> Pathways  | State Social Studies Standards Alignment  |
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| <p><b>Elementary Kindergarten – 3<sup>rd</sup> Grade Pathways</b><br/>           Pathway 1: <a href="#">Stories and Histories of Our Place</a></p> | <p>SSS1.K.1-4; SSS2.K.1; SSS3.K.1<br/>           C1.K.1,2; C3.K.1-3; C4.K.1,3<br/>           E4.K.1<br/>           G1.K.1; G2.K.1-3; G3.K.1<br/>           H2.K.1,2; H3.K.1</p> <p>SSS1.1.1-3; SSS2.1.2; SSS3.1.1<br/>           C4.1.2<br/>           E1.1.3<br/>           G2.1.4; G3.1.2<br/>           H2.1.1; H3.1.1,2; H4.1.1</p> <p>SSS1.2.1-3; SSS2.2.1,2,4,5; SSS4.2.1<br/>           C4.2.2<br/>           G1.2.2,3; G2.2.1,3,4; G3.2.2<br/>           H2.2.1; H3.2.1-3; H4.2.1</p> <p>SSS1.3.2; SSS2.3.1; SSS3.3.1; SSS4.3.1<br/>           C1.3.1,2; C3.3.1; C4.3.2<br/>           G1.3.1,2; G2.3.1-3; G3.3.1<br/>           H2.3.1,2; H3.3.1,3; H4.3.1-3</p> |

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| <p><b>Elementary Kindergarten – 3<sup>rd</sup> Grade Pathways</b><br/>           Pathway 2: <a href="#">Honoring the Salmon</a></p> | <p>SSS1.K.1,3,4; SSS2.K.1; SSS3.K.1; SSS4.K.1<br/>           C3.K.1-3; C4.K.1,2<br/>           E4.K.1<br/>           G1.K.1; G2.K.1-3; G3.K.1<br/>           H2.K.1,2; H3.K.1</p> <p>SSS1.1.1-3; SSS2.1.2; SSS3.1.1<br/>           C1.1.1,2; C3.1.1,2; C4.1.1,3<br/>           E1.1.1-4; E4.1.1,2<br/>           G1.1.1; G2.1.1,3,4; G3.1.1<br/>           H2.1.1,2; H3.1.1,2; H4.1.1,2</p> <p>SSS1.2.1,2; SSS2.2.1,2,4,5; SSS3.2.1,2; SSS4.2.1,3<br/>           C1.2.1; C2.2.1,2; C3.2.1,2; C3.2.1,2; C4.2.1-3<br/>           E1.2.3<br/>           G1.2.1-5; G2.2.1-5; G3.2.1-3<br/>           SSS1.3.2; SSS2.3.1; SSS3.3.1; SSS4.3.1<br/>           H1.2.3; H2.2.1,2; H3.2.1-3; H4.2.1</p> <p>SSS1.3.2; SSS2.3.1; SSS3.3.1; SSS4.3.1<br/>           C1.3.1,2; C2.3.3,4; C3.3.1-3; C4.3.2<br/>           E1.3.2,3; E2.3.1,2; E4.3.1-3<br/>           G1.3.1,2; G2.3.1-3; G3.3.1;<br/>           H1.3.1-3; H2.3.1,2; H3.3.1-3; H4.3.1-3</p> |

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| <p><b>Elementary Kindergarten – 3<sup>rd</sup> Grade Pathways</b><br/>           Pathway 3: Giving Thanks</p> | <p>SSS1.K.1,3,4; SSS2.K.1; SSS3.K.1<br/>           C1.K.1; C3.K.1-3; C4.K.1,3<br/>           E4.K.1<br/>           G1.K.1; G2.K.1-3; G3.K.1<br/>           H2.K.1,2; H3.K.1,2</p> <p>SSS1.1.1-3; SSS2.1.2; SSS3.1.1<br/>           C1.1.1,2; C3.1.1; C4.1.1,3<br/>           E1.1.1,4<br/>           G1.1.1; G2.1.1,3,4<br/>           H2.1.1; H3.1.1,2; H4.1.1,2</p> <p>SSS1.2.1; SSS2.2.1,2,4,5<br/>           C1.2.1,2; C2.2.1,2; C2.2.1,2 C4.2.1-3<br/>           E1.2.1,3<br/>           G1.2.1-4; G2.2.1-5; G3.2.2,3<br/>           H1.2.3; H2.2.1; H3.2.1-3; H4.2.1</p> <p>SSS1.3.2; SSS2.3.1; SSS3.3.1; SSS4.3.1<br/>           C1.3.1,2; C2.3.4; C3.3.1-3; C4.3.2<br/>           E2.3.1,2; E4.3.1-3<br/>           G1.3.1,2; G2.3.1-3; G3.3.1<br/>           H1.3.1-3; H2.3.1,2; H3.3.1-3; H4.3.1-3</p> |

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| <i>Since Time Immemorial</i> Unit   | State Social Studies Standards Alignment   |
|---|--|
| <b>WA State History</b><br>Unit 1: <a href="#">Exploring the Pacific Northwest Prior to Statehood: Tribal Homelands</a> | SSS1.1.4.1,2; SSS2.4.2; SSS3.4.1; SSS4.4.1-3<br>C1.4.1,3,4; C3.4.1-5; C4.4.1-4<br>E2.4.1,3; E4.4.1-3<br>G1.4.1,2; G2.4.1,2; G3.4.1<br>H1.4.1-3; H2.4.1-3; H3.4.1-4; H4.4.1-4                           |
| <b>WA State History</b><br>Unit 2: <a href="#">Living in Washington: Celilo Falls</a>                                   | SSS1.1.4.1,2; SSS2.4.2; SSS3.4.1; SSS4.4.1-3<br>C1.4.1,3,4; C2.4.1-3; C3.4.1-5; C4.4.1-4<br>E1.4.3; E2.4.1-3; E3.4.2; E4.4.1-3<br>G1.4.1,2; G2.4.1,2; G3.4.1<br>H1.4.1-3; H2.4.1-3; H3.4.1-4; H4.4.1-4 |
| <b>WA State History</b><br>Unit 3: <a href="#">Being Citizens of Washington: Salmon Recovery and the Boldt Decision</a> | SSS1.1.4.1,2; SSS2.4.2; SSS3.4.1; SSS4.4.1-3<br>C1.4.1,3,4; C2.4.1-3; C3.4.1-5; C4.4.1-4<br>E1.4.3; E2.4.1,3; E3.4.2; E4.4.1-3<br>G1.4.1,2; G2.4.1,2; G3.4.1<br>H1.4.1-3; H2.4.1-3; H3.4.1-4; H4.4.1-4 |

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|---|--|
| <b>U.S. History</b><br>Unit 1: <a href="#">Encounter, Colonization, and Devastation: Tribal Homelands</a>           | SSS1.5.1-3; SSS2.5.2-4; SSS3.5.1; SSS4.5.1-4<br>C1.5.1,3,4; C2.5.1; C3.5.1-3; C4.5.1-4<br>E4.5.1-3<br>G1.5.1-4; G2.5.1-7; G3.5.1,4<br>H1.5.1,2; H2.5.1-3; H3.5.1-3; H4.5.1-6 |
| <b>U.S. History</b><br>Unit 2: <a href="#">Independence: Revolution and the U.S. Constitution in Indian Country</a> | SSS1.5.1-3; SSS2.5.2-4; SSS3.5.1; SSS4.5.1-4<br>C1.5.1-5; C2.5.1; C3.5.1-3; C4.5.1-4<br>E4.5.1-3<br>G1.5.1-4; G2.5.1-7; G3.5.1,4<br>H1.5.1,2; H2.5.1-3; H3.5.1-3; H4.5.1-6   |
| <b>U.S. History</b><br>Unit 3: <a href="#">Legacy for Us Today: Elwha</a>   | SSS1.5.1-3; SSS2.5.2-4; SSS3.5.1; SSS4.5.1-4<br>C1.5.1,3,4; C2.5.1; C3.5.1-3; C4.5.1-4<br>E1.5.2,4; E2.5.2<br>G2.5.1-7; G3.5.1,3,4,5<br>H1.5.1,2; H2.5.1-3; H4.5.1,2,3,5,6   |