

People on the Move

The movement of people has played a large role in shaping our world. You will choose a group of people and describe how the group's needs and wants (economic reasons) and location (geography) caused the group to move. You will also create a map to show this movement.

Your Task

In a written essay or presentation, you will:

- ☐ State a claim about how a group of people's needs, wants, and location affected the people's decision to leave the place where they had been living.
- ☐ Explain where the group started, its route, and its destination.
- ☐ Explain how geographic features affected the people's decision to leave the place where they had been living.
- ☐ Use two or more examples to support your claim.
- ☐ List two or more sources, including each source's title, author, type, and date.

You will also construct a map that shows four of the following:

- ☐ The group's starting location (labeled with a proper name)
- ☐ The group's destination (labeled with a proper name)
- ☐ The group's route
- ☐ The geographic features that affected the group's route (labeled with proper names)
- ☐ A title, captions, or symbols that describe and/or explain the movement

People on the Move Rubric

Score	4	3	2	1
Economic Choices	I stated a claim about how a group's needs, wants, and location affected the group's decision to move, <i>and</i> I explained how studying the group's experience helps us understand why people choose to move today.	I stated a claim about how a group's needs, wants, and location affected the group's decision to move.	I stated a claim about a group's decision to move and explained either how needs and wants affected the decision, or how location affected the decision.	I stated a claim about a group's decision to move, but I did not explain how needs, wants, and location affected the decision.
Human Migration	I explained all of the following: Where the group started its route The route The destination When the group moved	I explained all of the following: Where the group started its route The route The destination	I explained two of the following: Where the group started its route The route The destination	I explained one of the following: Where the group started its route The route The destination
Reasoning	I explained how economic features affected the group's decision to move; I used three or more examples.	I explained how economic features affected the group's decision to move; I used two examples.	I explained how economic features affected the group's decision to move; I used one example.	I explained how economic features affected the group's decision to move, but I gave no examples.
Map	I made a map that shows at least four of the following: Starting location (labeled with proper name) Destination (labeled with proper name) The route Geographic features that affected the route (labeled with proper names) Title, captions, or symbols that describe and/or explain the movements	I made a map that shows three of the following: Starting location (labeled with proper name) Destination (labeled with proper name) The route Geographic features that affected the route (labeled with proper names) Title, captions, or symbols that describe and/or explain the movements	I made a map that shows two of the following: Starting location (labeled with proper name) Destination (labeled with proper name) The route Geographic features that affected the route (labeled with proper names) Title, captions, or symbols that describe and/or explain the movements	I made a map that shows one of the following: Starting location (labeled with proper name) Destination (labeled with proper name) The route Geographic features that affected the route (labeled with proper names) Title, captions, or symbols that describe and/or explain the movements

Score	4	3	2	1
Sources	I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.	I can list two sources, including the title and author of each source.	I can list one source, including the title and author.	I can list the sources, but I did not include the title <i>and</i> author of each source.
ELA Citations	I can cite three or more sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite two sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite one source within the paper or presentation; the source is listed on the works-cited page.	I vaguely referred to sources within the paper or presentation.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.