

Meeting Needs and Wants

As a citizen and member of a community, you should know how people meet their needs and wants (their economic systems). You will analyze the economic systems that two societies use to meet the needs and wants of their citizens.

Your Task

In a written essay or presentation, you will:

- ☐ Draw a conclusion about how two groups met their needs and wants. To reach this conclusion, you should compare how the two groups met their needs and wants, being sure to discuss one similarity or difference.
- ☐ Explain three or more examples of how the two groups met their needs and wants (may include laws, values, or customs). Include at least one example per cultural group.
- ☐ List two or more sources, including the title, author, type of source, and date of each source.

Meeting Needs and Wants Rubric

Score	4	3	2	1
Drawing a Conclusion	<p>I can draw a conclusion about how two groups met their needs and wants:</p> <p>I compare how the two groups met their needs and wants.</p> <p>I include discussion of two or more similarities and/or differences.</p>	<p>I can draw a conclusion about how two groups met their needs and wants:</p> <p>I compare how the two groups met their needs and wants.</p> <p>I include discussion of one similarity or difference.</p>	<p>I can draw a conclusion about how two groups met their needs and wants, but I do not compare the two groups.</p>	<p>I can tell how two groups met their needs and wants, but I do not draw a conclusion or make any comparisons.</p>
Reasoning	<p>I can explain four or more examples of how laws, values, or customs influenced the ways the two groups met their needs and wants. (I include at least one example per group).</p>	<p>I can explain three examples of how laws, values, or customs influenced the ways the two groups met their needs and wants. (I include at least one example per group).</p>	<p>I can explain two examples of how laws, values, or customs influenced the ways the two groups met their needs and wants. (I include at least one example per group).</p>	<p>I can explain how laws, values, or customs influenced the ways that only one of the groups met their needs and wants.</p>
Sources	<p>I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.</p>	<p>I can list two sources, including the title and author of each source.</p>	<p>I can list one source, including the title and author.</p>	<p>I can list the sources, but I did not include the title <i>and</i> author of each source.</p>
ELA Citations	<p>I can cite three or more sources within the paper or presentation; the sources are listed on the works-cited page.</p>	<p>I can cite two sources within the paper or presentation; the sources are listed on the works-cited page.</p>	<p>I can cite one source within the paper or presentation; the source is listed on the works-cited page.</p>	<p>I vaguely referred to sources within the paper or presentation.</p>

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.