

## Contacts (Bilingual)

**Lara Smith.**

ELD and Language Services Coordinator

[lsmith@rsd7.net](mailto:lsmith@rsd7.net)

503-661-7200 ext. 4134

**Liliana Hammons**

Language Services Coordinator

[lhammons@rsd7.net](mailto:lhammons@rsd7.net)

503-661-7200 ext. 3228

**Abdifatah Abdurahman**

ELL District Liaison – Somali

[aabdurahman@rsd7.net](mailto:aabdurahman@rsd7.net)

503-661-7200 ext. 3207

**Erika Pinzón**

Community Liaison – Spanish

[epinzon@rsd7.net](mailto:epinzon@rsd7.net)

503-661-7200 ext. 3229

**Yessica Ramirez Gonzalez**

ELD District Liaison – Spanish

[yramirezgonzalez@rsd7.net](mailto:yramirezgonzalez@rsd7.net)

503-661-7200 ext 3047

1204 NE 201<sup>st</sup> Ave.  
Fairview, OR 97024  
[www.reynolds.k12.or.us](http://www.reynolds.k12.or.us)

## Communication with Parents of English Learners

### Families of English Learners receive the following:

- Annual Parent Notification Letters that include a description of the program a student is placed in and scores from the most recent language proficiency assessment.
- A summary of students' ELD class performance included on the general education report card
- Information from the ELD teacher regarding any changes in a student's EL status. This may include a student's eligibility to receive ELD services or a recommendation to exit a student from the ELD programs
- Opportunities to participate in parent meetings and other events where parents can provide input about evaluation and planning of the ELD program.
- Opportunities to visit with ELD specialists at parent teacher conferences and other parent nights
- Annual ELPA (English Language Proficiency Assessment) individual score reports included on the general education end of year report card.

**Interpretation services are available  
for all languages.**

## Programs for English Learners



**Reynolds**  
School District

## All programs for English Learners provide the following:

### Explicit English Language Instruction

ELD specialists teach students vocabulary, grammar, pronunciation, and other features of the English language. Language instruction is closely connected to the academic content students are learning and prepares them with the language they need to be successful in the classroom.

### Access to Grade-Level Content through Sheltered Instruction Strategies

Classroom teachers use a variety of methods and techniques to make lessons comprehensible to English Learners.

Teachers use context clues, models, visuals, and demonstrations. They also relate instruction to the experiences of the students; and integrate frequent academic student-to-student interactions.

## Programs in Grades K-5

English Learners in elementary grades receive ELD services through a “push-in” model. ELD specialists and classroom teachers collaborate and plan lessons designed to provide students access to grade level materials and enhance their skills in English.

During a designated ELD time an ELD specialist works directly with English Learners in the classroom. The ELD specialist instructs English Learners by drawing their attention to the features of the language being used in the classroom and provides many opportunities to practicing them in speech and writing.

Activities that English Learners are engaged in during their school day connect to the content of the lessons delivered by the ELD specialist

Newcomers and students with more extensive language needs may receive additional support from the ELD specialist in a small pull-out group.



## Programs in Grades 6-12

English Learners in secondary grades receive ELD instruction in classes that integrate ELD and one subject area, such as social studies (middle school) or language arts (high school). These classes are taught by teachers who are endorsed by the state of Oregon in English for Speakers of Other Languages as well as in social studies, language arts, or both. These teachers use sheltered instruction techniques for teaching content and also focus on the language used in each lesson, helping students master academic content and English through a variety of language teaching strategies.

Newcomers and some students with beginning or early intermediate level of proficiency in English may have an ELD class where they learn basic vocabulary and acquire basic language skills that is not integrated into a subject area. These students still get access to grade-level content through sheltered core classes.

