

Third Grade Unit Plan Language Arts/Reading February	Grade Level State Indicators Covered: Apply knowledge of prefixes and suffixes to determine meaning of words. Identify and explain literary genres: fairy tales, folk tales, poetry, fiction, and non-fiction. Use nouns, verbs, adverbs, and adjectives correctly. Use past, present, and future tenses. Summarize texts, sequencing information accurately. Answer literal, inferential, and evaluative questions to demonstrate comprehension. Use context clues to determine the meaning of homophones and compound words. Create and use graphic organizers (Venn Diagrams, webs) to demonstrate comprehension. Use knowledge of contractions to identify whole words. Apply the meanings of synonyms and antonyms. Determine the meanings and pronunciations of unknown words using glossaries, dictionaries, etc.
Content/Concepts: Prefixes & Suffixes Nouns, Verbs, Adjectives, & Adverbs Past, Present, Future tense Summarize Comprehension Sequencing Context Clues Genre Synonyms/Antonyms Dictionary Skills Contractions Graphic Organizers	Critical Questions: 1.Can I break down compound words to discover their meaning? 2.Can I use prefixes and suffixes to help determine what a word means? 3.Can I determine the difference between past, present, and future tenses? 4.Can I use nouns, verbs, adverbs, and adjectives correctly? 5. Can I determine word meanings using dictionary/glossary skills?
Skills: Read Summarize Identify Demonstrate Create	
Assessments: Diagnostic – class discussion, reviewing Formative – classroom work, class activities, homework Summative – written assessments, SCA's	