

Third Grade Unit Plan Language Arts/Reading February	Grade Level State Indicators Covered: -Identify, explain and retell literary genres: fiction, fantasy, legends, fables, fairy tales , realistic fiction, and non-fiction
Content/Concepts: fables fairy tales Prefixes & Suffixes Singular and Plural Nouns Past, Present, Future tense Summarize Comprehension Sequencing Context Clues Genre Dictionary Skills Contractions Graphic Organizers Quotation Marks	-Use text features and search tools to locate info. relevant to a given topic. -Capitalize appropriate words in titles. -Form and use regular and irregular verb tenses. -Ask and answer questions to demonstrate understanding of a text: fables and fairy tales. -Describe characters (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. -Form and use regular and irregular plural nouns and possessive nouns. -Identify and know the meaning of the most common prefixes and suffixes.
Skills: Read Summarize Identify Demonstrate Create	Critical Questions: 1.Can I retell stories? 2.Can I use prefixes and suffixes to help determine what a word means? 3.Can I determine the difference between past, present, and future tenses? 4.Can I use verbs, adverbs, and adjectives correctly? 5. Can I determine word meanings using dictionary/glossary skills?
Students will read various fables and fairy tales. Assessments: Diagnostic – class discussion, reviewing Formative – classroom work, class activities, homework Summative – written assessments, SCAs	