

<b>Trimester 1-Week 9 (October 9-13)</b>
<b>Book:</b> <u>Encounter</u> by Jane Yolen <b>Focus:</b> Students will identify figurative language and describe how it adds to the tone and visualization of the story. Students will identify the story elements.  <b>Reading Standards</b> <ul style="list-style-type: none"><li>• 5.2.R.1</li><li>• 5.2.R.2</li><li>• 5.3.R.2</li><li>• 5.3.R.3</li><li>• 5.3.R.4</li><li>• 5.3.R.6</li><li>• 5.3.R.7</li><li>• 5.3.R.8</li></ul>



## **MONDAY**

**Grammar (15 minutes):** Put the week's mentor sentence on the Smart Board (Jivey page 146).

Hand each student a mentor sentence to glue on the next page in their journal (Jivey page 147).

Students will complete Day 1. (Directions are in the front of their journal. Use Jivey page 148 for answers.) Discuss similes and metaphors, and have students copy the anchor chart in their journal.

**Spelling (5 minutes):** Introduce spelling words. Discuss the spelling pattern (science). Test Thursday.

**Reading (40 minutes):** Ask students to prepare their journal by writing the title and author of the book in their journal. Show students the book Encounter by Jane Yolen. Have them predict what it is about. Read the story. Have students fill out the story elements in their journal. Discuss text evidence and inferencing. Hand out Jivey page 153 to students and complete with the class. (Use Jivey page 154 for answers.)

**ScootPad (30 minutes):** Spelling Week 9 (science)

**IXL:** Descriptive and Figurative Language T.7, T.8, T.9

## **RWSR**

## **TUESDAY**

**Grammar (15 minutes):** Put the week's mentor sentence on the Smart Board (Jivey page 146).

Have students turn in their journal to their Mentor Sentence. Students will complete Day 2

(Directions are in the front of their journal. Use Jivey page 148 for answers.). Review similes and metaphors with students. Hand out Jivey page 149 to students and complete with the class. (Use Jivey page 150 for answers.)

**Reading (40 minutes):** Reread Encounter by Jane Yolen. Discuss summarizing a story a story. Hand out Jivey page 155 to students and complete with the class. (Use Jivey page 156 for answers.)

**ScootPad (30 minutes):** Figurative Language (Tuesday)

**Enrichment ScootPad PLP (30 minutes):** Adaptive Practices

**RWSR**

### **WEDNESDAY**

**Grammar (15 minutes):** Put the week's mentor sentence on the Smart Board (Jivey page 146). Have students turn in their journal to their Mentor Sentence. Students will complete Day 3 (Directions are in the front of their journal. Use Jivey page 147 for answers.). Review similes and metaphors with students.

**Reading (45 minutes):** Reread Encounter by Jane Yolen. Discuss direct quotes and plagiarism. Hand out Jivey page 157 to students and complete with the class. (Use Jivey page 158 for answers.) Have students turn in their journal and write one complete page to the prompt, "Should Christopher Columbus be considered a hero?"

**IXL (30 minutes):** Descriptive and Figurative Language T.7, T.8, T.9

**RWSR**

### **THURSDAY**

**Grammar (15 minutes):** Have students turn in their journal to their Mentor Sentence. Students will complete Day 4. (Directions are in the front of their journal. Use Jivey page 147 for answers.) Review similes and metaphors with students. Hand out Grammar Test (Jivey page 151) to students. (Use Jivey page 152 for answers.)

**Spelling (15 minutes):** Have students get out a sheet of paper and number to 15. Pick up any signed study guides. Students will take Week 9 Spelling Test (read the word and students will write the word in print and cursive). Don't forget to pick up the spelling tests!

**Reading (30 minutes):** Hand out SNERP: "" to students and have them complete the worksheet independently.

**ScootPad (30 minutes):** Figurative Language (Thursday)

**Enrichment ScootPad PLP (30 minutes):** Adaptive Practices

**RWSR**

### **FRIDAY**

**Writing/Social Studies (120 minutes):** See Writing Binder.