

Trimester 1-Week 8 (October 2-6)
Book: <u>Each Kindness</u> by Jacqueline Woodson Focus: Students will use the inference strategy to enhance their comprehension. They will also recognize, identify, and correct verb agreement and possessive nouns. Reading Standards <ul style="list-style-type: none">• 5.2.R.1• 5.3.R.2• 5.3.R.3• 5.3.R.4• 5.3.R.5• 5.3.R.6• 5.3.R.7• 5.3.R.8• 5.4.R.1• 5.4.R.2• 5.4.R.5• 5.5.R.3

MONDAY

Grammar (15 minutes): Put the week's mentor sentence on the Smart Board (Jivey page 265). Hand each student a mentor sentence to glue on the next page in their journal (Jivey page 266). Students will complete Day 1. (Directions are in the front of their journal. Use Jivey page 267 for answers.) Discuss possessive nouns and have the students copy the anchor chart in their journal. Discuss verb agreement and have the students copy the anchor chart in their journal.

Spelling (5 minutes): Introduce spelling words. Discuss the spelling pattern (science). Test Thursday.

Reading (40 minutes): Ask students to prepare their journal by writing the title and author of the book in their journal. Show students the book Each Kindness by Jacqueline Woodson. Have them predict what it is about. Read the story. Have students fill out the story elements in their journal. Discuss text evidence and inferencing(cause/effect). Hand out Jivey page 272 to students and complete with the class. (Use Jivey page 273 for answers.)

ScootPad (30 minutes): Spelling Week 8 (science)

IXL: Verbs D.4

RWSR

TUESDAY

Grammar (15 minutes): Put the week's mentor sentence on the Smart Board (Jivey page 265). Have students turn in their journal to their Mentor Sentence. Students will complete Day 2 (Directions are in the front of their journal. Use Jivey page 267 for answers.). Review possessive nouns and verb agreement with students. Hand out Jivey page 268 to students and complete with the class. (Use Jivey page 269 for answers.)

Reading (40 minutes): Reread Each Kindness by Jacqueline Woodson. Discuss the character traits of the main character in the story. Hand out Jivey page 274 to students and complete with the class. (Use Jivey page 275 for answers.)

ScootPad (30 minutes): Verb Agreement

Enrichment ScootPad PLP (30 minutes): Adaptive Practices

RWSR

WEDNESDAY

Grammar (15 minutes): Put the week's mentor sentence on the Smart Board (Jivey page 265). Have students turn in their journal to their Mentor Sentence. Students will complete Day 3 (Directions are in the front of their journal. Use Jivey page 177 for answers.). Review possessive nouns and verb agreement with students.

Reading (45 minutes): Read The Invisible by Patrice Barton. Hand out Venn Diagram to compare/contrast how the characters treat others in the books. Have students open their journal and write a one page essay over how to treat new students and what they can do to welcome them to the school.

IXL (30 minutes): Verbs D.4

RWSR

THURSDAY

Grammar (15 minutes): Have students turn in their journal to their Mentor Sentence. Students will complete Day 4. (Directions are in the front of their journal. Use Jivey page 267 for answers.) Review possessive nouns and verb agreement with students. Hand out Grammar Test (Jivey page 270) to students. (Use Jivey page 271 for answers.)

Spelling (15 minutes): Have students get out a sheet of paper and number to 15. Pick up any signed study guides. Students will take Week 8 Spelling Test (read the word and students will write the word in print and cursive). Don't forget to pick up the spelling tests!

Reading (30 minutes): Hand out SNERP: "Cool to Be Kind" to students and have them complete the worksheet independently.

ScootPad (30 minutes): Verb Agreement (Thursday)

Enrichment ScootPad PLP (30 minutes): Adaptive Practices

RWSR

FRIDAY

Writing/Social Studies (120 minutes): See Writing Binder.