

First Trimester-Week 3 (Aug.28-Sept. 1)

Focus: Distinguish the structure of the text, (cause and effect), by making inferences about the text and using textual evidence to support understanding

Reading Standards

- 5.2.R.1
- 5.2.R.2
- 5.2.R.3
- 5.3.R.2
- 5.3.R.3
- 5.3.R.6
- 5.3.R.7
- 5.3.R.8
- 5.4.R.1
- 5.4.R.5
- 5.5.R.2
- 5.5.R.3

Lesson 1: Monday

Grammar (15 minutes): Introduce spelling words. Discuss the spelling pattern, superlatives. Have students get their journal notebook, write the book title on the next blank page. Post the Mentor Sentence, Jivey p. 42, on the board. Use Jivey pg. 43 and give each student a sentence to paste in their journal (on the next page in their journal). Use Jivey p. 44- Monday with students. Remind students to practice their Spelling words. Test on Thursday.

Reading (45 minutes): Show students the book Mr. Peabody's Apples by Madonna. Have them predict what it is about. Read the story. What was the author's purpose of writing this book? What is the theme of the story? Hand out Jivey p. 52. (Use Jivey p.53 for suggestions.) Have students write the theme at the top. In the boxes, at the bottom, have students give evidence from the book that support the theme.

ScootPad and IXL (30 minutes): Theme

ScootPad (30 minutes): Personalized Learning Path

Lesson 2: Tuesday

Grammar (15 minutes): Have students turn to the page in their journal where they glued the Mentor Sentence. Write the Mentor Sentence on the board. Have students write the mentor sentence with a blank line between. Using Jivey pg. 44-Tuesday, discuss/label together what are nouns, etc. Label the parts on the board while they label the sentence in their journal. (They might not know some of the parts of speech.) Hand out Jivey p. 45 & 46 (example p.47). Go over the directions with students. Students will glue the subject/predicate pinwheel in their journal.

Remind students to practice their Spelling words. Test on Thursday.

Reading (30 minutes): Reread Mr. Peabody's Apples by Madonna. In their journal (next page), have students give evidence from the text that shows how gossip and rumors can affect people. Write Mr. Peabody or Tommy on pieces of paper. Have one person out of each group pick a piece of paper. Give the groups 5 minutes to discuss the thoughts, words, actions of Mr. Peabody or Tommy, and how their actions contributed to the story. When time is up, have the groups present what they discussed. Model how to summarize a short story. (What happened in the beginning? Middle? End?) Hand out Jivey p. 50 (Use pg. 51 for teacher suggestions). Have students summarize the story then turn in their summaries.

ScootPad and IXL (30 minutes): Theme

ScootPad (30 minutes): Personalized Learning Path

Lesson 3: Wednesday

Grammar (15 minutes): Review simple and complete predicates. Have students get out their journal and turn to the page with their Mentor Sentence. On the board, write an example Revision sentence (Jivey pg. 6) underneath the Mentor Sentence. Have students write their "revision" sentence under their Mentor Sentence in their journal. Do the same thing with the Imitation sentence (Jivey pg. 7). They will write their Imitation Sentence below their Revision Sentence. Remind students to practice their Spelling words. Test on Friday.

Reading (45 minutes): Review Mr. Peabody's Apples. Have students write the story from the point of view of Tommy.

ScootPad and IXL (30 minutes): Theme

ScootPad (30 minutes): Personalized Learning Path

Lesson 4: Thursday

Grammar (15 minutes): Give Spelling Test. Be sure to pick up signed study guides. Review concepts of the test. Then hand out- Test- Hand out Jivey pg. 48 (Answers on Jivey pg. 49). Remind students to practice their Spelling words. Test on Friday.

Reading (45 minutes): Read the book, What James Said by Liz Rosenberg or Trouble Talk by Trudy Ludwig. Using a Venn Diagram, students will compare how the two authors tell a story with the same theme. In their journal, have students write to the prompt- How can rumors and gossip affect others? They need to write a full page.

ScootPad and IXL (30 minutes): Theme

ScootPad (30 minutes): Personalized Learning Path