

Trimester 1-Week 13 (November 6-10)	
<b>Book:</b> <u>Wonder</u> by R.J. Palacio <b>Grammar Focus:</b> Students will identify interjections and create sentences with interjections. <b>Focus:</b> Students will summarize, paraphrase, and integrate information to create a visual presentation.	
<b>Reading Standards</b> <ul style="list-style-type: none"> <li>• 5.2.R.1</li> <li>• 5.3.R.2</li> <li>• 5.3.R.4</li> <li>• 5.3.R.6</li> <li>• 5.3.R.8</li> <li>• 5.4.R.5</li> <li>• 5.7.R.1</li> </ul>	<b>Writing Standards</b> <ul style="list-style-type: none"> <li>• 5.5.W.1</li> <li>• 5.5.W.2</li> <li>• 5.6.W.1</li> <li>• 5.6.W.3</li> <li>• 5.6.W.4</li> <li>• 5.7.W.2</li> </ul>

## **MONDAY**

**Grammar (15 minutes):** Hand each student a mentor sentence to glue on the next page in their journal (Wonder page 15). Students will complete Day 1. (Directions are in the front of their journal. Use Wonder page 16 for answers.) Discuss interjections and have students copy the anchor chart in their journal.

**Spelling (5 minutes):** Hand out spelling list. Introduce spelling words. Discuss the spelling pattern (vowel team syllables). Pass out Spelling WS (Wonders page 76-77). Test Thursday.

**Reading (40 minutes):** Read Wonder by R.J. Palacio, pages 97-117 (ask comprehension and inference questions at the end of each chapter; point out figurative language). Have students fill out the story elements (genre, POV Part 2, characters) in their journal. Hand out Wonder page 21-22 to students. Explain the Wonders Research Project. Presentations will be on Friday. Discuss relevant and reliable website/information and have students copy the anchor charts in their journals.

**ScootPad (30 minutes):** Reference Materials (Monday)

**IXL (30 minutes):** Interjections- I.3

**Enrichment ScootPad PLP:** Adaptive Practices

**RWSR**

## **TUESDAY**

**Grammar (15 minutes):** Have students turn in their journal to their Mentor Sentence. Students will complete Day 2 (Directions are in the front of their journal. Use Wonder page 16 for answers.). Review interjections with students. Hand out Wonder page 17 to students and complete with the class. (Use Wonder page 18 for answers.)

**Reading (40 minutes):** Read Wonder by R.J. Palacio, pages 119-132 (ask comprehension and inference questions at the end of each chapter; point out figurative language). Students will continue working on Wonders Research Project.

**ScootPad (30 minutes):** Reference Materials (Tuesday)

**IXL (30 minutes):** Interjections- I.3

**Enrichment ScootPad PLP:** Adaptive Practices

**RWSR**

## **WEDNESDAY**

**Grammar (15 minutes):** Have students turn in their journal to their Mentor Sentence. Students will complete Day 3 (Directions are in the front of their journal. Use Wonder page 16 for answers.). Review interjections with students.

**Reading (45 minutes):** Read Wonder by R.J. Palacio, pages 134-150 (ask comprehension and inference questions at the end of each chapter; point out figurative language). Students will QUAN- Have students log on to Read Works. Students will complete “Do You Bully?” using the reading strategy. Students will continue working on Wonders Research Project. Students will continue working on Wonders Research Project.

**ScootPad (30 minutes):** Reference Materials (Wednesday)

**IXL (30 minutes):** Interjections- I.3

**Enrichment ScootPad PLP:** Adaptive Practices

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## **THURSDAY**

**Grammar (15 minutes):** Have students turn in their journal to their Mentor Sentence. Students will complete Day 4. (Directions are in the front of their journal. Use Wonder page 16 for answers.) Review interjections with students. Hand out Grammar Test (Wonder page 19) to students. (Use Wonder page 20 for answers.) Students will complete the assessment and turn it in.

**Spelling (15 minutes):** Have students get out a sheet of paper and number to 15. Pick up any signed study guides. Students will take Week 13 Spelling Test (read the word and use it in a sentence; students will write the word in print). Students will turn in the test when finished.

**Reading (30 minutes):** Read Wonder by R.J. Palacio, pages 151-167 (ask comprehension and inference questions at the end of each chapter; point out figurative language). Hand out Weekly Assessment (Wonders pages 133-143) to students. Students will complete the assessment and turn it in. Students will continue working on Wonders Research Project.

**ScootPad (30 minutes):** Figurative Language (Thursday)

**Enrichment ScootPad PLP (30 minutes):** Adaptive Practices

**RWSR**

## **FRIDAY**

**Reading (30 minutes):** Read Wonder by R.J. Palacio, pages 168-185 (ask comprehension and inference questions at the end of each chapter; point out figurative language). Students will present their presentations. Grade presentations using rubric (Wonder page 23).

**Writing/ (90 minutes):** Review 5-paragraph essays. Students will independently write a 5-paragraph essay over the following prompt: Describe a type of disability you have researched.