

**Edmore Public School**  
**SY 2022-2023**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	February 6-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Recall the events in The Cyclops
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of The Cyclops (Paragraphs 40-53)</li> <li>Highlight the effect of the Gods on the lives of mortals in Greek Mythology</li> <li>Answer Amplify Journal (Page 33)</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Is beauty a curse?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Describe how a particular story's or drama's plot unfolds
<b>ELA Standard</b>	RL 1; RL 3
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Briefly discuss the meaning of Eros and Psyche</li> <li>Read and analyze Eros and Psyche on Amplify Library</li> <li>Highlight the effect of the Gods on the lives of mortals in Greek Mythology</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Schedule and Expectations
<b>Objectives</b>	SWBAT: Write a research paper; Use proper citation of gathered sources
<b>ELA Standard</b>	W7; W8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Remind the students of the required number of pages that they should accomplish by the end of the session: <ul style="list-style-type: none"> <li>6<sup>th</sup> Grade: 1 page</li> </ul> </li> <li>Provide time for the students to work on their research papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Define pronouns
<b>Objectives</b>	SWBAT: Recognize the different types of pronouns; Examine correct pronoun-antecedent in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the different types of pronouns</li> <li>Highlight the correct rules in pronoun-antecedent</li> <li>Provide Quizizz game on Pronoun-Antecedent</li> <li>Give Grammar Worksheet on the topic</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2022-2023**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	February 6-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Define correlative
<b>Objectives</b>	SWBAT: Recognize the nature of correlative conjunctions; Use correlative conjunctions in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the nature of correlative conjunctions</li> <li>Provide Quizizz game on correlative conjunctions</li> <li>Give Grammar Worksheet on the topic</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: An experiment
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
<b>ELA Standard</b>	RI 1; RI 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze Inventing Ourselves: The Secret Life of the Teenage Brain = The right sort of risks (Part 2) by Sarah-Jayne Blakemore</li> <li>Examine the ideas presented by the author about the brain</li> <li>Answer Amplify Journal (page 67-68)</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Schedule and Expectations
<b>Objectives</b>	SWBAT: Write a research paper; Use proper citation of gathered sources
<b>ELA Standard</b>	W7; W8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Remind the students of the required number of pages that they should accomplish by the end of the session: <ul style="list-style-type: none"> <li>7<sup>th</sup> Grade: 1 page</li> </ul> </li> <li>Provide time for the students to work on their research papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Study the title: The Man Who Mistook His Wife for a Hat
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text; Present ideas in a discussion
<b>ELA Standard</b>	RI 1; RI 2; SL 1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Each student will read and explain in front of everyone the central idea of the texts: <ul style="list-style-type: none"> <li>The Man Who Mistook His Wife for a Hat</li> <li>The Lost Mariner</li> <li>Yes, Father-Sister</li> </ul> </li> <li>Examine the ideas presented by the author about the brain</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2022-2023**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	February 6-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Define active and passive
<b>Objectives</b>	SWBAT: Recognize the active and passive voice of verbs; Rewrite sentences in the active voice to passive voice and vice versa
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the nature of the active and passive voice of verbs</li> <li>Provide short exercises through Quizizz</li> <li>Give Grammar Worksheet on Active and Passive Voice</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Recall the events in Volume II
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze 'Frankenstein by Mary Shelley – Chapter 4-5 (Volume II)</li> <li>Examine the character of Victor Frankenstein and highlight the literary devices present in the text</li> <li>Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Schedule and Expectations
<b>Objectives</b>	SWBAT: Write a research paper; Use proper citation of gathered sources
<b>ELA Standard</b>	W7; W8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Remind the students of the required number of pages that they should accomplish by the end of the session: <ul style="list-style-type: none"> <li>8<sup>th</sup> Grade: 2 pages</li> </ul> </li> <li>Provide time for the students to work on their research papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: How is the hatred of humans on the monster affected him?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze 'Frankenstein by Mary Shelley – Chapter 6 (Volume II)</li> <li>Examine the character of Victor Frankenstein and highlight the literary devices present in the text</li> <li>Answer Amplify Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2022-2023**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	February 6-9
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Is love worth dying for?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze 'Romeo and Juliet by William Shakespeare – Act 5'</li> <li>Examine the literary elements present in the play</li> <li>Answer the Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Recall the events in Act 5
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of 'Romeo and Juliet by William Shakespeare – Act 5'</li> <li>Examine the literary elements present in the play</li> <li>Answer the Reading Worksheet</li> <li>Create a meme that will summarize 'Romeo &amp; Juliet'</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Schedule and Expectations
<b>Objectives</b>	SWBAT: Write a research paper; Use proper citation of gathered sources
<b>ELA Standard</b>	W7; W8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Remind the students of the required number of pages that they should accomplish by the end of the session: <ul style="list-style-type: none"> <li>9<sup>th</sup> Grade: 2 pages</li> </ul> </li> <li>Provide time for the students to work on their research papers</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Define phrases
<b>Objectives</b>	SWBAT: Recognize the different types of phrases; Use different phrases in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the nature of phrases</li> <li>Examine the different types of phrases</li> <li>Provide short exercises through Quizizz</li> <li>Give Grammar Worksheet on Phrases</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	

**Edmore Public School**  
**SY 2022-2023**  
**Lesson Plan in 11<sup>th</sup> ELA**

<b>Week</b>	February 6-9
<b>Teacher</b>	Ms. Lagunzad
<b>Monday</b>	Bell Ringer: How does one get away with murder?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Read and analyze the story Lamb to Slaughter by Roald Dahl</li> <li>Examine the psyche of the main character</li> <li>Highlight the literary elements present in the text</li> </ul>
<b>Homework</b>	n/a
<b>Tuesday</b>	Bell Ringer: Schedule and Expectations
<b>Objectives</b>	SWBAT: Write a research paper; Use proper citation of gathered sources
<b>ELA Standard</b>	W7; W8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Remind the students of the required number of pages that they should accomplish by the end of the session: <ul style="list-style-type: none"> <li>11<sup>th</sup> Grade: 2 pages</li> </ul> </li> <li>Provide time for the students to work on their research papers</li> </ul>
<b>Homework</b>	n/a
<b>Wednesday</b>	Bell Ringer: Recall the events in the story
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
<b>ELA Standard</b>	RL 1; RL 2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Continue analysis and discussion of Lamb to Slaughter by Roald Dahl</li> <li>Examine the psyche of the main character</li> <li>Highlight the literary elements present in the text</li> </ul>
<b>Homework</b>	n/a
<b>Thursday</b>	Bell Ringer: Types of Phrases
<b>Objectives</b>	SWBAT: Review the different types of phrases; Use varied phrases in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss the types of phrases</li> <li>Provide Quizizz Game on Phrases</li> <li>Give Grammar Worksheet on Phrases</li> </ul>
<b>Homework</b>	n/a
<b>Friday</b>	No Classes
<b>Objectives</b>	
<b>ELA Standard</b>	
<b>Instruction</b>	
<b>Homework</b>	