A Package for Mrs. Jewls (5th Grade)

Objectives:

- 1. TSWBAT: Listen to fluent reading
- 2. TSWBAT: Acquire and use vocabulary
- 3. TSWBAT: Explain how a story's elements fit together and provide structure
- 4. TSWBAT: Identify a stories point of view
- 5. TSWBAT: Write an opinion including evidence for support

Monday

- Read Aloud: pg. 14-15
- Vocab Intro: pg. 16-17
- Read and comprehend: pg. 18-19
- Homework: Readers Notebook pg. 3-4 & 5-6

Tuesday

- Audio story the anchor text: pg 20-31
- Dig Deep: pg 32-33
- Homework: Readers Notebook pg. 7-8

Wednesday

- Read Together: pg. 20-31
- Independent Read: pg. T34
- Homework: Readers Notebook pg. 1-2 & 9-10

Thursday

- Your Turn: pg. 34-35
- Readers Theater: pg. 36-39
- Homework: Readers Notebook pg. 11-12

Friday

- Assessment on Lesson 1
- Spelling Test Lesson 1

Standards: RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.4, RI.5.7, RI.5.9, RF.5.3a, RF.5.4a, RF.5.4b, SL.5.1a, SL.5.1c, SL.5.2, SL.5.4, SL.5.5, SL.5.6, L.5.2e, L.5.4a, L.5.4c, L.5.6

Because of Win Dixie (4th Grade)

Objectives:

- 1. TSWBAT: Listen to fluent reading
- 2. TSWBAT: Compare and contrast points of view
- 3. TSWBAT: Acquire and use vocabulary
- 4. TSWBAT: Describe a character, setting, event, or draw specific details in text
- 5. TSWBAT: Summarize text

Monday

- Read Aloud: pg. 14-15
- Vocab Intro: pg. 16-17
- Read and Comprehend: pg. 18-19
- Homework: Readers Notebook pg. 3-4 & 5-6

Tuesday

- Audio story the anchor text: pg. 20-31
- Dig Deep: pg.32-33
- Homework: Readers Notebook pg. 7-8

Wednesday

- Read Together: pg. 20-31
- Independent Read: pg. T34
- Homework: Readers Notebook pg. 1-2 & 9-10

Thursday

- Your Turn: pg. 34-35
- Informational Text: pg. 36-37
- Homework: Readers Notebook pg. 11-12

Friday

- Assessment on Lesson 1
- Spelling Test Lesson 1

Standards: RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.10, RF.4.4a, RF.4.4b, RF.4.4c, SL.4.2, L.4.1f, L.4.2a, L.4.2d, L.4.3a, L.4.3b, L.4.4a, L.4.5c, L.4.6