

Edmore Public School
SY 2022-2023
Lesson Plan in 6th ELA

Week	March 27-31
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Will the bruja let go of the cinco hermanitas?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Summer of Mariposas by Guadalupe Garcia McCall (Chapter 9) Examine the literary elements/devices present in the text Answer Amplify Worksheet
Homework	n/a

Tuesday	Bell Ringer: Do you think the fortune teller will be able to help the cinco hermanitas?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze The Summer of Mariposas by Guadalupe Garcia McCall (Chapter 10) Examine the literary elements/devices present in the text Compare the experiences of Odysseus to the cinco hermanitas
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Summer of Mariposas by Guadalupe Garcia McCall (Chapter 10) Examine the literary elements/devices present in the text Answer Amplify Worksheet
Homework	n/a

Thursday	Bell Ringer: What could be the other problems that the cinco hermanitas will face in their journey?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze The Summer of Mariposas by Guadalupe Garcia McCall (Chapter 11) Examine the literary elements/devices present in the text Compare the experiences of Odysseus to the cinco hermanitas
Homework	n/a

Friday	Bell Ringer: How will the cinco hermanitas fight the nagual?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Summer of Mariposas by Guadalupe Garcia McCall (Chapter 11) Examine the literary elements/devices present in the text Answer Amplify Worksheet
Homework	n/a

Edmore Public School
SY 2022-2023
Lesson Plan in 7th ELA

Week	March 27-31
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How do you think the affairs of Diego Rivera affected Frida Kahlo?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
ELA Standard	RI 1; RI 2
Instruction	<ul style="list-style-type: none"> Discuss the tumultuous relationship between Diego Rivera and Frida Kahlo Read and analyze “Letter to Ella and Bertram Wolfe” from The Letters of Frida Kahlo: Cartas Apasionadas Answer Amplify Journal (Pages 27-28)
Homework	n/a

Tuesday	Bell Ringer: Why do you think Frida and Diego’s relationship work?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
ELA Standard	RI 1; RI 2
Instruction	<ul style="list-style-type: none"> Read and analyze “Statement by Frida Kahlo” from My Art, My Life: An Autobiography Examine the feelings of Frida toward Diego Answer Amplify Journal (Page 24)
Homework	n/a

Wednesday	Bell Ringer: What do you think life is with Frida Kahlo?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of a text
ELA Standard	RI 1; RI 2
Instruction	<ul style="list-style-type: none"> Read and analyze “Life with Frida” from Frida’s Fiestas: Recipes and Reminiscences of Life with Frida Kahlo Examine the paintings of Frida Kahlo as they were described in the texts Answer Amplify Journal (Page 30)
Homework	n/a

Thursday	Bell Ringer: Define prepositions
Objectives	SWBAT: Recognize the nature of prepositions; Use prepositions in varied sentences correctly
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> Review the nature of prepositions, then proceed to discuss prepositional phrases Provide drills and exercises about prepositional phrases Give Grammar Worksheet on Prepositional Phrases
Homework	n/a

Friday	Bell Ringer: Find the prepositional phrases
Objectives	SWBAT: Recognize the nature of prepositions; Use prepositions in varied sentences correctly
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> Review the nature of prepositions, then proceed to discuss prepositional phrases Provide drills and exercises about prepositional phrases Use prepositional phrases in different types of sentences
Homework	n/a

Edmore Public School
SY 2022-2023
Lesson Plan in 8th ELA

Week	March 27-31
Teacher	Ms. Lagunzad

Monday	Bell Ringer: If you were given a chance to go to another world, would you go through that ordeal? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Discuss the author C.S. Lewis and the world of Narnia Read and analyze, The Chronicles of Narnia – The Lion, The Witch, and The Wardrobe (Chapter 1) Examine the characters of the four siblings and the development of the setting in the novel
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Chronicles of Narnia – The Lion, The Witch, and The Wardrobe (Chapter 2) Examine the characters of the four siblings and the development of the setting in the novel Answer Reading Worksheet about Chapters 1&2 Watch the interpretation of the chapters
Homework	n/a

Wednesday	Bell Ringer: If you were Lucy's sibling, would you believe her story about Narnia?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Chronicles of Narnia – The Lion, The Witch, and The Wardrobe (Chapter 3) Examine the characters of the four siblings and the development of the setting in the novel
Homework	n/a

Thursday	Bell Ringer: Study the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Chronicles of Narnia – The Lion, The Witch, and The Wardrobe (Chapter 4) Examine the characters of the four siblings and the development of the setting in the novel Answer Reading Worksheet about Chapters 3&4 Watch the interpretation of the chapters
Homework	n/a

Friday	Bell Ringer: Will the siblings of Lucy eventually believe her about Narnia?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Chronicles of Narnia – The Lion, The Witch, and The Wardrobe (Chapter 5) Examine the characters of the four siblings and the development of the setting in the novel
Homework	n/a

Edmore Public School
SY 2022-2023
Lesson Plan in 9th ELA

Week	March 27-31
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How does cancer affect people?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Discuss John Green and his works Read and analyze, The Fault in our Stars by John Green (Chapter 1) Examine the characters in the novel as well as the development of the conflict in the story
Homework	n/a

Tuesday	Bell Ringer: What do stars symbolize?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Fault in our Stars by John Green (Chapter 1) Examine the characters in the novel as well as the development of the conflict in the story Answer Reading Worksheet on Chapter 1 Watch the interpretation of the chapter
Homework	n/a

Wednesday	Bell Ringer: If you were Hazel, would you go with Augustus Waters to watch a movie?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Fault in our Stars by John Green (Chapter 2) Examine the characters in the novel as well as the development of the conflict in the story
Homework	n/a

Thursday	Bell Ringer: Recall the events in the story
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Fault in our Stars by John Green (Chapter 2) Examine the characters in the novel as well as the development of the conflict in the story Answer Reading Worksheet on Chapter 2 Watch the interpretation of the chapter
Homework	n/a

Friday	Bell Ringer: Is Hazel already enamored of Augustus?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze, The Fault in our Stars by John Green (Chapter 3) Examine the characters in the novel as well as the development of the conflict in the story Answer Reading Worksheet on Chapter 3 Watch the interpretation of the chapter
Homework	n/a

Edmore Public School
SY 2022-2023
Lesson Plan in 11th ELA

Week	March 27-31
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Will Dexter be able to be with Judy Jones?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze Winter Dreams by F. Scott Fitzgerald Examine the qualities of the two main characters and the reflection of one's status in life in pursuing love Answer Short Quiz about the text
Homework	n/a

Tuesday	Bell Ringer: Study the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Discuss the Holocaust particularly Auschwitz Read and analyze The Boy in the Striped Pajamas by John Boyne (Chapter 1) Examine the qualities of the characters and development of the conflict in the text
Homework	n/a

Wednesday	Bell Ringer: Recall the events in Chapter 1
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 1) Examine the qualities of the characters and development of the conflict in the text Answer Reading Worksheet of Chapter 1 Watch the interpretation of the chapter
Homework	n/a

Thursday	Bell Ringer: Why is the novel using the perspective of a child?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze The Boy in the Striped Pajamas by John Boyne (Chapter 2) Examine the qualities of the characters and development of the conflict in the text Answer Reading Worksheet of Chapter 2
Homework	n/a

Friday	Bell Ringer: Recap of events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	RL 1; RL 2
Instruction	<ul style="list-style-type: none"> Read and analyze The Boy in the Striped Pajamas by John Boyne (Chapter 3) Examine the qualities of the characters and development of the conflict in the text Answer Reading Worksheet of Chapter 3
Homework	n/a