

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Review: What are adverbs?
Objectives	SWBAT: Review the nature and types of adverbs; Edit and revise a research paper
ELA Standard	L1; W1; W6
Instruction	<ul style="list-style-type: none">Discuss the nature and types of adverbsProvide exercises on adverbs through QuizizzGive time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none">Study the vocabulary words in the Survival GuideRead the Word Study in Level 7 – Lesson 3Read and analyze, The OlympicsAnswer comprehension questions in Logbook (Level 7- Lesson 3)
Homework	n/a

Wednesday	Bell Ringer: Spelling and Word Automaticity
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none">Study the vocabulary words in the Survival GuideRead the Word Study in Level 7 – Lesson 4Read and analyze, The CompetitionAnswer comprehension questions in Logbook (Level 7- Lesson 4)
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none">Discuss the expectations that students need to accomplish for today's sessionGive time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Study the painting
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none">Introduce the new unit by discussing Mexican artists Frida Kahlo and Diego Rivera and their marriageWatch videos about the two artists and their craftsGive time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: If you are an artist, do you want to hear criticisms or compliments?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none">Study the vocabulary words present in a textRead and analyze “Frida Becomes My Wife” from My Art, My Life: An Autobiography by Diego RiveraAnswer Amplify Journal (Page 25)
Homework	n/a

Wednesday	Bell Ringer: How do you think the affairs of Diego Rivera affected Frida Kahlo?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none">Study the vocabulary words present in a textRead and analyze “Letter to Ella and Bertram Wolfe” from The Letters of Frida Kahlo: Cartas ApasionadasAnswer Amplify Journal (Page 27-28)
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none">Answer vocabulary quizDiscuss the expectations that students need to accomplish for today’s sessionGive time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Which is important: Duty or Morals? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none">Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 5)Answer Reading WorksheetGive time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: What do you think are the jobs Jews had when they were imprisoned in the concentration camps?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Study the vocabulary words present in the textRead and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 7)Examine the use of POV and development of conflict in the text
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 7)Answer Reading WorksheetWatch the interpretation of the text
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none">Answer vocabulary quizDiscuss the expectations that students need to accomplish for today's sessionGive time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Why do you think Gatsby is debunking all of the rumors about him to Nick?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none">Continue analysis and discussion of ‘The Great Gatsby by F. Scott Fitzgerald (Chapter 4)Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Continue analysis and discussion of ‘The Great Gatsby by F. Scott Fitzgerald (Chapter 4)Examine the personalities of the characters in the novelAnswer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: How will Gatsby’s reunion with Daisy look like?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Read and analyze ‘The Great Gatsby by F. Scott Fitzgerald (Chapter 5)Examine the personalities of the characters in the novel
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none">Discuss the expectations that students need to accomplish for today’s sessionGive time for the students to work on their trifolds
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	March 4-8
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Edit a research paper
ELA Standard	R2; W1; W6
Instruction	<ul style="list-style-type: none">Study the vocabulary words present in a textWatch the interpretation of Chapter 7Read and analyze, Hunger Games by Suzanne Collins (Chapter 8)Give time for the students to edit their research papers
Homework	n/a

Tuesday	Bell Ringer: From 1-12, what score will you give Katniss for her skills performance? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Read and analyze, Hunger Games by Suzanne Collins (Chapter 8)Answer Reading WorksheetWatch the interpretation of the text
Homework	

Wednesday	Bell Ringer: It's time for the media interview! How would your tributes impress the crowd?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none">Read and analyze, Hunger Games by Suzanne Collins (Chapter 9)Answer Reading WorksheetWatch the interpretation of the text
Homework	n/a

Thursday	Trip at Bottineau
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	Bell Ringer: Schedule and Expectations
Objectives	SWBAT: Create a trifold for an oral research presentation
ELA Standard	C1; W7
Instruction	<ul style="list-style-type: none">Discuss the expectations that students need to accomplish for today's sessionGive time for the students to work on their trifolds
Homework	n/a