

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

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| <b>Week</b>    | August 28 – September 1 |
| <b>Teacher</b> | Ms. Lagunzad            |

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| <b>Monday</b>       | Bell Ringer: Sentence Fluency Buildups                                                                                                                                                                                                                           |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine the meaning of words used in a text                                                                                                                                                       |
| <b>ELA Standard</b> | R2; R5                                                                                                                                                                                                                                                           |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 1 Lesson 1</li> <li>Read and analyze, Upside Down</li> <li>Answer comprehension questions in Logbook (Level 1-Lesson 1)</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                              |

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| <b>Tuesday</b>      | Bell Ringer: Expectations for STAR 360                                                                                                                                                                        |
| <b>Objectives</b>   | SWBAT: Answer this month's STAR 360 test                                                                                                                                                                      |
| <b>ELA Standard</b> | R2-R9                                                                                                                                                                                                         |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>STAR 360</li> <li>If the students are done working on the test, they have to do an advanced reading of 'A Privilege?' to prepare for tomorrow's discussion.</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                           |

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| <b>Wednesday</b>    | Bell Ringer: Sentence Buildups                                                                                                                                                                                                                                    |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine the meaning of words used in a text                                                                                                                                                        |
| <b>ELA Standard</b> | R2; R5                                                                                                                                                                                                                                                            |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 2 Lesson 2</li> <li>Read and analyze, A Privilege?</li> <li>Answer comprehension questions in Logbook (Level 1-Lesson 2)</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                               |

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| <b>Thursday</b>     | Bell Ringer: What makes a sentence, a sentence?                                                                                                                                                                                                             |
| <b>Objectives</b>   | SWBAT: Recognize the nature of sentences; Examine the subject and predicate in given sentences                                                                                                                                                              |
| <b>ELA Standard</b> | L1                                                                                                                                                                                                                                                          |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Discuss the nature of a sentence, a subject, and a predicate</li> <li>Examine the subject and predicate in sentences</li> <li>Give drills and exercises through Quizizz</li> <li>Answer Grammar Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                         |

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| <b>Friday</b>       | Bell Ringer: What is wrong with the sentences?                                                                                                                                                                                                                                                         |
| <b>Objectives</b>   | SWBAT: Review the nature of punctuation marks in sentences;<br>Use correct punctuations in sentences                                                                                                                                                                                                   |
| <b>ELA Standard</b> | L1                                                                                                                                                                                                                                                                                                     |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Discuss the use of punctuation marks particularly a period, comma, quotation marks, and semi-colon</li> <li>Examine sentences that have wrong use of punctuation marks or is in need of usage of punctuation marks</li> <li>Answer Grammar Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                    |

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

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|----------------|-------------------------|
| <b>Week</b>    | August 28 – September 1 |
| <b>Teacher</b> | Ms. Lagunzad            |

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| <b>Monday</b>       | Bell Ringer: What is the Chinese Cultural Revolution?                                                                                                                                                                                                                                                                                    |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                                                          |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                                                                               |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Provide a video explaining the Cultural Revolution in China</li> <li>Discuss the nature of China's government and Mao Ze Dong</li> <li>Read and analyze, The Red Scarf Girl by Ji-li Jiang<br/>"Chapter: The Liberation Army Dancer" Paragraphs 1-42</li> <li>Answer Amplify Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                                                      |

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| <b>Tuesday</b>      | Bell Ringer: Expectations for STAR 360                                                                                                                                                                              |
| <b>Objectives</b>   | SWBAT: Answer this month's STAR 360 test                                                                                                                                                                            |
| <b>ELA Standard</b> | R2-R9                                                                                                                                                                                                               |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>STAR 360</li> <li>If the students are done working on the test, they have to do an advanced reading of 'The Red Scarf Girl' to prepare for tomorrow's discussion.</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                 |

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| <b>Wednesday</b>    | Bell Ringer: If you were Ji-li, what would you do after hearing your father's decision?                                                                                                                                                                                                                 |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                         |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                                              |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze, The Red Scarf Girl by Ji-li Jiang<br/>"Chapter: The Liberation Army Dancer" Paragraphs 43-76</li> <li>Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>Answer Amplify Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                     |

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| <b>Thursday</b>     | Bell Ringer: Define gerunds                                                                                                                                                                                                               |
| <b>Objectives</b>   | SWBAT: Recognize the nature of gerunds in sentences; Use gerunds in sentences                                                                                                                                                             |
| <b>ELA Standard</b> | L1                                                                                                                                                                                                                                        |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Discuss the nature of gerunds</li> <li>Examine the different functions of a gerund in sentences</li> <li>Provide drills and exercises through Quizizz</li> <li>Answer Grammar Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                       |

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| <b>Friday</b>       | Bell Ringer: Study the photo                                                                                                                                                                                                                                                                                                        |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                                                     |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                                                                          |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Examine the "Four Olds" in the Chinese Cultural Revolution</li> <li>Read and analyze, The Red Scarf Girl by Ji-li Jiang<br/>"Chapter: Destroy the Four Olds" Paragraphs 1-53</li> <li>Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                                                 |

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

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| <b>Week</b>    | August 28 – September 1 |
| <b>Teacher</b> | Ms. Lagunzad            |

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| <b>Monday</b>       | Bell Ringer: Tell a story of when a visitor came to your house for a meal, did they enjoy it?                                                                                                                                                                   |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                 |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                      |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze, Fish Cheeks by Amy Tan</li> <li>Examine the use of narration in the text while analyzing how the culture of the narrator affected the course of the story</li> <li>Answer Amplify Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                             |

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| <b>Tuesday</b>      | Bell Ringer: Expectations for STAR 360                                                                                                                                                                                         |
| <b>Objectives</b>   | SWBAT: Answer this month's STAR 360 test                                                                                                                                                                                       |
| <b>ELA Standard</b> | R2-R9                                                                                                                                                                                                                          |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>STAR 360</li> <li>If the students are done working on the test, they have to do an advanced reading of 'First Encounter with a Bandit' to prepare for tomorrow's discussion.</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                            |

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| <b>Wednesday</b>    | Bell Ringer: Define memoir                                                                                                                                                                                                                                                 |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                            |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                 |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze, First Encounter with a Bandit by Roald Dahl (Paragraphs 1-40)</li> <li>Examine the use of narration in the text while looking at how the setting affected the narrator and the characters in the story</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                        |

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| <b>Thursday</b>     | Bell Ringer: Recall the events                                                                                                                                                                                                                                                                                |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                               |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                                                    |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze, First Encounter with a Bandit by Roald Dahl (Paragraphs 41-79)</li> <li>Examine the use of narration in the text while looking at how the setting affected the narrator and the characters in the story</li> <li>Answer Amplify Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                           |

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| <b>Friday</b>       | Bell Ringer: How would you feel if you were in the middle of a war?                                                                                                                                                                                                                                             |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                                 |
| <b>ELA Standard</b> | R2; R4; R9                                                                                                                                                                                                                                                                                                      |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze, The Battle of Athens by Roald Dahl (Paragraphs 13-24)</li> <li>Examine the use of narration in the text while looking at how the setting affected the narrator, the characters, and the mood in the story</li> <li>Answer Amplify Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                             |

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

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| <b>Week</b>    | August 28 – September 1 |
| <b>Teacher</b> | Ms. Lagunzad            |

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| <b>Monday</b>       | Bell Ringer: What do roses symbolize?                                                                                                                                                                                                      |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                            |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                                                                 |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Read and analyze the story, A Rose for Emily by William Faulkner</li> <li>Highlight the perspectives of the characters and the use of POV in the story</li> <li>Answer Reading Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                        |

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| <b>Tuesday</b>      | Bell Ringer: Expectations for STAR 360                                                                                                                                                                                               |
| <b>Objectives</b>   | SWBAT: Answer this month's STAR 360 test                                                                                                                                                                                             |
| <b>ELA Standard</b> | R2-R9                                                                                                                                                                                                                                |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>STAR 360</li> <li>If the students are done working on the test, they have to do an advanced reading of 'Once Upon A Time by Nadine Gordimer' to prepare for Thursday's discussion.</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                  |

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| <b>Wednesday</b>    | Bell Ringer: Recall the events                                                                                                                                                                                                                                                                                            |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                                                           |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                                                                                                                                                |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Continue analysis and discussion of the story, A Rose for Emily by William Faulkner</li> <li>Highlight the perspectives of the characters and the use of POV in the story</li> <li>Examine the significance of the title in the story</li> <li>Answer Reading Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                                       |

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| <b>Thursday</b>     | Bell Ringer: What are fairytales?                                                                                                                                                                                                                                                |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                                                                                                  |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                                                                                                       |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Discuss the nature and characteristics of a fairytale</li> <li>Read and analyze, Once Upon A Time by Nadine Gordimer</li> <li>Study the style of writing of the author by highlighting the characters, setting, and symbolisms</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                              |

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| <b>Friday</b>       | Bell Ringer: How can fear affect people?                                                                                                                                                                 |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence;<br>Determine themes present in a text                                                                                                          |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                               |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>Continue analysis and discussion of Once Upon A Time by Nadine Gordimer</li> <li>Discuss the nature of frame stories</li> <li>Answer Reading Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                      |

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

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| <b>Week</b>    | August 28 – September 1 |
| <b>Teacher</b> | Ms. Lagunzad            |

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| <b>Monday</b>       | Bell Ringer: Describe the photo                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Objectives</b>   | SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections                                                                                                                                                                                                                                                                                                       |
| <b>ELA Standard</b> | R8                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>• Discuss the nature of literary theories</li> <li>• Examine the different literary theories: <ul style="list-style-type: none"> <li>○ Reader-Response</li> <li>○ Formalism</li> <li>○ Moral-Philosophical</li> <li>○ Archetypal</li> </ul> </li> <li>• Analyze selected clips and literary selections using literary theories</li> <li>• Answer Literary Theories Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| <b>Tuesday</b>      | Bell Ringer: Expectations for STAR 360                                                                                                                                                                                              |
| <b>Objectives</b>   | SWBAT: Answer this month's STAR 360 test                                                                                                                                                                                            |
| <b>ELA Standard</b> | R2-R9                                                                                                                                                                                                                               |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>• STAR 360</li> <li>• If the students are done working on the test, they have to do an advanced reading of 'The Lottery by Shirley Jackson' to prepare for Thursday's discussion.</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                 |

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| <b>Wednesday</b>    | Bell Ringer: Examine the video                                                                                                                                                                                                                                                                                                                                |
| <b>Objectives</b>   | SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections                                                                                                                                                                                                                                      |
| <b>ELA Standard</b> | R8                                                                                                                                                                                                                                                                                                                                                            |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>• Examine the different literary theories: <ul style="list-style-type: none"> <li>○ Historical</li> <li>○ Feminist</li> <li>○ Psychoanalytic</li> <li>○ Marxist</li> </ul> </li> <li>• Analyze selected clips and literary selections using literary theories</li> <li>• Answer Literary Theories Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                                                                                                           |

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| <b>Thursday</b>     | Bell Ringer: Is playing the lottery a good or a harmful thing? Explain.                                                                                                                                                |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text                                                                                                                           |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                                             |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>• Read and analyze, The Lottery by Shirley Jackson</li> <li>• Study the style of writing of the author by highlighting the characters, setting, symbolisms, and mood</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                    |

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| <b>Friday</b>       | Bell Ringer: Recall the events                                                                                                                                                                                                                                               |
| <b>Objectives</b>   | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text                                                                                                                                                                                 |
| <b>ELA Standard</b> | R2; R4; R8                                                                                                                                                                                                                                                                   |
| <b>Instruction</b>  | <ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Lottery by Shirley Jackson</li> <li>• Study the style of writing of the author by highlighting the characters, setting, symbolisms, and mood</li> <li>• Answer Reading Worksheet</li> </ul> |
| <b>Homework</b>     | n/a                                                                                                                                                                                                                                                                          |