Unit 5, Activity 7, Poetry Anticipation Guide

Name: _____   Date: _____

Poetry Anticipation Guide

Directions: After each statement, write "agree" or "disagree." Then in the space provided, briefly explain your answer using examples from the displayed poems and poet biographies.

1. Poetry was one of the earliest forms of writing. _____

    Your reasons:

2. Poems tell stories, describe scenes, capture a mood, and can be humorous. _____

    Your reasons:

3. Poems can be placed in 3 main categories. _____

    Your reasons:

4. Narrative poetry tells a story. _____

    Your reasons:

5. Dramatic poetry describes a scene or a setting. _____

    Your reasons:

6. Shel Silverstein writes humorous poems. _____

    Your reasons:

7. All poems rhyme. _____

    Your reasons:

8. Poems are written in paragraphs. _____

    Your reasons:

Vocabulary Self-Awareness Chart

Name: _____   Date:_____

Word	+	√	-	Example	Definition
word choice					
imagery					
mood					
tone					
style					

Poetry Process Guide

Name: _____   Date: _____

Directions: Select one poem. As you read, focus on the author's use of literary devices. Record your notes and responses on this sheet while reading the poem. Finally, explain how the author's word choice and use of imagery enhance the mood, tone and style of the poem.

- Word choice:

    Impact of word choice:

- Imagery:

    Impact of imagery:
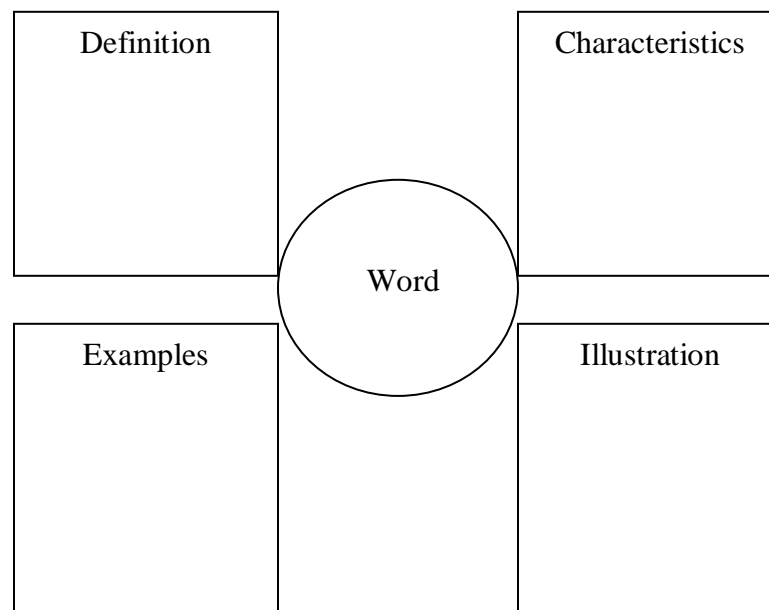

- Mood:

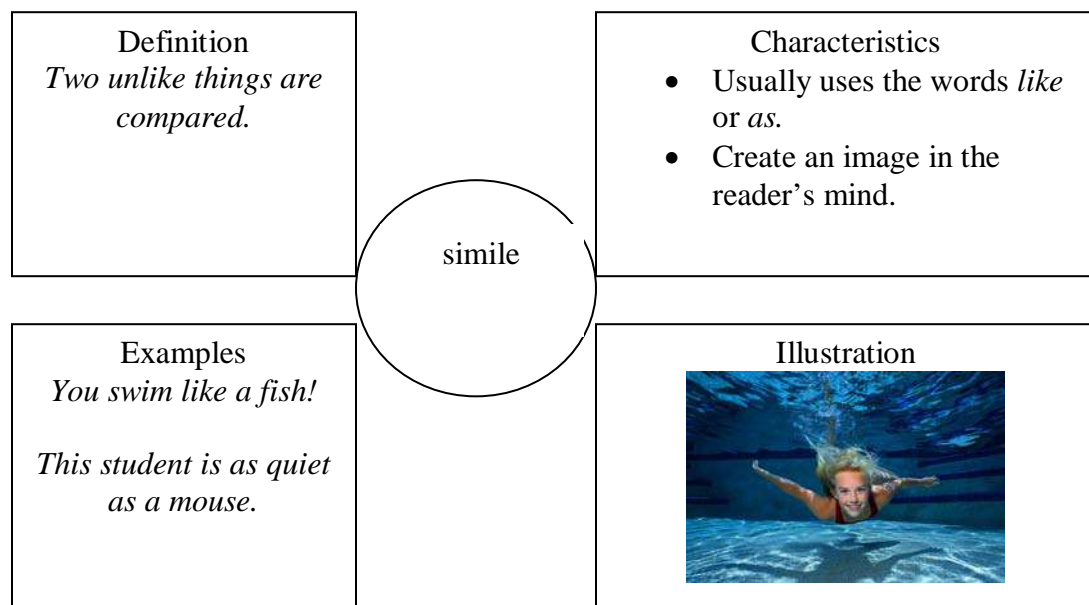   Impact of mood:

- Tone:

    Impact of tone:

- Style:

    Impact of style:

Explain the relationship between the elements you identified. How does this poem appeal to one's senses?

Vocabulary Card Template

Definition		Characteristics
	Word	
Examples		Illustration

Sample Vocabulary Card

Definition
*Two unlike things are
compared.*
		Characteristics
		• Usually uses the words *like*
		  or *as.*
		• Create an image in the
		  reader's mind.

	simile	
Examples *You swim like a fish!* *This student is as quiet as a mouse.*		Illustration

Unit 5, Activity11, Figurative Language

Figurative Language

Name: _____ Date: _____

Directions: Use poems and song lyrics that you have read to identify ten or more examples of each poetic device studied. Then describe how the literary devices and word choice affect the mood of the poem, appeal to the senses, and set the tone of the within a poem or song. Finally, ask peers to check whether you have identified the examples correctly and to provide feedback.

List the poem titles below.	Simile	Metaphor	Personification	Hyperbole	Idioms	Adages	Proverbs	Visual Elements	Impact on mood, tone, and style	Correct Use (initialed by peer)	Feedback
Poem # 1 _____											
Poem # 2 _____											
Poem # 3 _____											
Poem # 4 _____											
Poem # 5 _____											
Poem # 6 _____											

Analyzing Poetry

Directions: Fill in the table below using your poem. Use the information that you gather to write a multi-paragraph composition to analyze your poem.

1. What is the title of the poem?	
2. Who is the author of the poem?	
3. Is this a narrative, lyric, dramatic, or humorous poem? Use text-based evidence to support your answer.	
4. List at least three different types of figurative language used in the poem. Then, cite the figure of speech from the poem, and explain how each relates to the meaning of the poem.	
5. What is the theme of this poem? Use at least 3 text-based pieces of evidence to support your answer.	
6. Are there any visual images that accompany the poem? If so, how do they contribute to the meaning of the text?	
7. Would you recommend this poem to a friend for reading? Use evidence from the poem to support your answer.	