#### Fall 2019

### **ELA NEWSLETTER**

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The "Lit" Bit

#### "Quote This"

"You may have tangible wealth untold. Caskets of jewels and coffers of gold. Richer than I you can never be — I had a mother who read to me." -- Strickland Gillilan

"There is more treasure in books than in all the pirate's loot on Treasure Island." -- Walt Disney



#### FALL in Love With Reading

(a quick note from a literacy coach)

One of the most precious times of my day is the moment before bedtime when I explore the world of books with my children. We read books about people in far away places, animals who have everyday problems, adults who inspire us, tales that speak to the importance of nature, and so much more, all while snuggled together in our special reading nook. I know, realistically, as my children grow, these moments will be harder to wrangle, but my hope is that the belief in the magic of a good book will be instilled in their hearts-that my children will have a positive attitude, if not love, for reading the rest of their lives.

The fundamental skills of reading can be difficult for some of our children. Finding ways to make the reading experience enjoyable at home can influence their reading success. How can we model good reading habits and create a culture of reading at home? As we begin the 2019-2020 school year, we invite you to use this resource to open more doors into the world of reading.

Here are a few short videos of authors talking about the importance of reading at home.

Katherine Paterson:

https://www.readingrockets.org/b
ooks/interviews/paterson

Jennifer Holm:
Preview YouTube video Baskets of
books

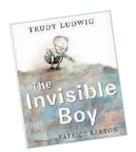
Tomie dePaola:
https://youtu.be/7epT0qUaaX4

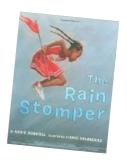
# What's on the Bookshelf?!

If you are looking for book suggestions to read at home, here are some books we recommend.











Grades K-2	Grades 3-5	Grades 6-8
Just Ask: Be Different, Be Brave By Sonia Sotomayor	<u>Wishtree</u> By Katherine Applegate	<u>Merci Suarez Changes Gears</u> By Meg Medina
Elephant and Piggie (series) Mo Willems	<u>Save Me a Seat</u> By Sarah Weeks	<u>Refugee</u> By Alan Gratz
<u>Say Something</u> By Peter Reynolds	Zoey and Sassafras (series) By Asia Citro	Full Cicada Moon By Marilyn Hilton
The Legend of Rock Paper Scissors  By Drew Daywalt	<u>Pax</u> By Sara Pennypacker	<u>Lifeboat 12</u> By Susan Hood

Don't just take our word for it! Here are some other places you can go for book recommendations.

common sense	Common Sense Media rates movies, TV shows, books, and more so parents can feel good about the entertainment choices they make for their kids. They offer a large library of independent age-based ratings and reviews.
WNDB *diversebooks.org	We Need Diverse Books™ is a grassroots organization of children's book lovers that advocates essential changes in the publishing industry to produce and promote literature that reflects and honors the lives of all young people.
Reading Rockets	Reading Rockets is a national multimedia project that offers a wealth of research-based reading strategies, lessons, and activities designed to help young children learn how to read and read better. Reading Rockets shares lots of <b>awards and best book lists</b> .
Brightly	Brightly is a resource to help moms, dads, and educators grow lifelong readers. The site contains book recommendations from all publishers for every age and stage, reading tips and insights, seasonal inspirations, author essays, contests, gift guides, and more.



## Student Spotlight



The literacy department engaged Brookline students in conversations about reading. We wanted to know how students in Brookline feel about reading and how they make time for reading. Here are a few responses.

from, grade K-2	from, grade 3-5	from, grade 6-8
How do you feel when you hear, "It's time to read!" in school?	How do you feel when you hear, "It's time to read!" in school?	How do you feel when you hear, "It's time to read!" in school?
1st grader, Heath: "Sometimes you can just look at the pictures or read the pictures."	5th grader, Runkle: "I feel excited. I feel excited because I love to read books. Sometimes when I hear, 'It's time to read nonfiction.' I don't get	6th grader, CCS: "I feel happy because books can take you to other places, and when you're reading, you don't have to think about anything else
1st grader, Heath: "I feel calm and silent and wonderful. It's really, really peaceful."	excited because I do not like to read nonfiction books. I love to read fiction!"	because you're so "in the story" - you feel like you're there with the characters."
2nd grader, Lincoln: "Good. It's fun to learn new things in books."	5th Grader, Runkle: "I feel excited because I know my mind will be blown away with adventure and	6th grader, Baker: "When I hear that, I feel happy because I can get back into the story, feel the characters'
2nd grader, Lincoln: "Good and happy!"	magic!"  5th Grader, Runkle: "If I have a good	emotions, and see the adventure in the book. I imagine it in my head and I love that feeling."
Kindergartener, Driscoll: "Good! I listen."	book I feel excited to read, but if I don't I think, 'Shoot!'."	6th grader, Baker: "I usually don't get anxiety. Many students don't like
How do you make time for reading?	4th Grader, Runkle: "I feel excited because I love reading. I also feel sad	reading but I enjoy it. Every time you find a new book, it's a new adventure
2nd grader, Lincoln: "By starting right away"	when I am very close to finishing my book."	that you can find in the book."
2nd grader, Lincoln: "I read after my	4th Grader, Runkle: "Excited to keep	How do you make time for reading?
work is done."	reading because I learn new things."	6th grader, CCS: "Whenever I'm feeling bored, I just pick up a book
Kindergartener, Driscoll: I read at home my daddy reads to me. I like	How do you make time for reading?	and start reading. And I spend most of my time reading until I have to
the Berenstain Bear books the most."	4th grader, Driscoll: "I like to put on my headphones, listen to music and	stop."
Kindergartener, Driscoll: "Of course! I practice reading at home. I can read the <i>Book with No Pictures</i> ."	read usually in my bed. I like to read in the morning when everyone is still sleeping hiding in my sheets."	6th grader, Baker: "I often read before bed, maybe even stay up too late reading."



Here are a few more resources we'd like to share with you.



Articles to consider:

- <u>5 Tips to Encourage Reading at Home</u>
- Easy Ways to Build Your Child's Love of Reading Every Day



Engaging in the Comprehension Conversation

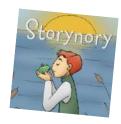
Reading to your children and having regular conversations with your children about what they read are important parts of building a love for reading in your home. If you are looking for some tips on how to cultivate those conversations, click <u>here</u>.



**Story Podcasts to Enjoy** 









Thank you for reading our third edition of the Brookline ELA Department Newsletter. We welcome your ideas, feedback, and suggestions <a href="here">here</a>.