




Directions: Choose a high tech, low tech, or no tech lesson for each day.

All Students create a reading log of independent reading time. Students should read at least 10-15 minutes a day and document what you have read. You have access to Epic Reading (www.getepic.com) . Epic is also giving access to all students for no cost until June 30th. All I need is your parents e-mail address in order for you to get free access to this service. I know you all love reading on Epic, so please send me this information through Canvas or send it directly to my e-mail account :mrobles@rhmail.org.

| Date |  High Tech |  Low Tech |  No Tech |
|---------------|---|--|--|
| Day 1 3/19 | Name: Reading Comprehension Lesson Description: Read "The Noisiest Cat" on readworks.org. Complete the vocabulary and question set with this story. | Name: Reading Comprehension Lesson Description: Complete the reading "The Noisiest Cat" on readworks.org and develop vocabulary flashcards for the following words: Impatient Perch Write a summary on google docs about the story. (at least 5 sentences) | Name: Reading Comprehension Lesson Description: Using the paper copy of "The Noisiest Cat", read the story and answer the questions that follow. |
| Day 2 3/20 | Name: Writing Lesson Description: Respond to the following writing prompt: Create a newspaper document using the template below, describing your experiences so far since school has been out. Explain how things have changed and what you are doing to pass the time. How do you feel about this time in history? https://docs.google.com/prese | Name: Writing Lesson Description: Create a google slide document with 3-4 slides describing your experiences so far since school has been out. Explain how things have changed and what you are doing to pass the time. How do you feel about this time in history? | Name: Writing Lesson Description: On paper describe your experiences so far since school has been out. Explain how things have changed and what you are doing to pass the time. How do you feel about this time in history? |

| | | | |
|---------------|---|--|--|
| | ntation/u/1/d/1UvSIBwVdqbmobd1G-rp6SG3_Zh0eUqC7_zL5Z6Zmp88/copy | | |
| Day 3 3/23 | <p>Name: Grammar</p> <p>Lesson Description: Click on the google link about Action Verbs: https://docs.google.com/presentation/d/14AYdjS20ih_E3jgEghx1nIH46ftuDuI29cEOx0TqOiI/edit?usp=sharing Complete the assignment with your google account.</p> | <p>Name: Grammar</p> <p>Lesson Description: Click on the google link about Action Verbs: https://docs.google.com/presentation/d/14AYdjS20ih_E3jgEghx1nIH46ftuDuI29cEOx0TqOiI/edit?usp=sharing Complete the assignment with your google account.</p> | <p>Name: Grammar</p> <p>Lesson Description: Complete the handout on Action verbs about Koalas on the paper copy provided.</p> |
| Day 4 3/24 | <p>Name: Reading</p> <p>Lesson Description: Go into Epic and log into your account. Choose a famous woman in history that is in my women's history selection and read about that person. Create a google slide presentation with 5 facts about the woman you read about.</p> | <p>Name: Reading</p> <p>Lesson Description: Go into Epic and log into your account. Choose a famous woman in history that is in my women's history selection and read about that person. Create a google slide presentation with 5 facts about the woman you read about.</p> | <p>Name: Reading</p> <p>Lesson Description: Read the handout on Amelia Earhart and create a poster with 5 facts about her life. Draw pictures and put color to your poster.</p> |
| Day 5 3/25 | <p>Name: Writing</p> <p>Lesson Description: Complete the following handout in your google account: https://docs.google.com/presentation/d/1N9XYhqgcGvuOEX8KNuNuxOcqVnpEXu2C1KuP2NjTdacrE/edit?usp=sharing Read the selection and complete the activity using 5 vocabulary words. Share this assignment with me as you</p> | <p>Name: Writing</p> <p>Lesson Description: Complete the following handout in your google account: https://docs.google.com/presentation/d/1N9XYhqgcGvuOEX8KNuNuxOcqVnpEXu2C1KuP2NjTdacrE/edit?usp=sharing Read the selection and complete the activity using 5 vocabulary words. Share this assignment with me as you complete it.</p> | <p>Name: Writing</p> <p>Lesson Description: Read the paper copy of the handout on Big Ben's problem. Create flashcards for the 5 vocabulary words or write them on the back of the page.</p> |

| | | | |
|---------------|--|---|---|
| | complete it. | | |
| Day 6 3/26 | Name: Reading Comprehension Lesson Description: Read the following story in google entitled: "The Lost Kitten" and complete the questions that follow in google. Email me your finished copy as you complete. | Name: Reading Comprehension Lesson Description: Read the following story in google entitled: "The lost Kitten" and complete the questions on paper to turn in when we return. | Name: Reading Comprehension Lesson Description: Read "The Lost Kitten" and complete the questions that follow on your paper copy. |
| Day 7 3/27 | Name: Reading Comprehension Lesson Description: Choose between the following articles in Readworks.org: "Saving Big Cats" and "Cool Cats" Complete the vocabulary and questions that follow on-line. | Name: Reading Comprehension Lesson Description: Choose between the following articles in Readworks.org: "Saving Big Cats" and "Cool Cats" Complete vocabulary flash cards for the vocabulary listed and complete the questions that follow. | Name: Reading Comprehension Lesson Description: Choose between the following articles: "Saving Big Cats" and "Cool Cats" Complete the questions that follow on your paper copy. |
| Day 8 3/30 | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. |
| Day 9 3/31 | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. | These next two days are to be used to make up any work that has not been finished in the past 7 school days. This applies for any Core classes. |