

Holt McDougal Literature: Common Core Edition

6th Grade Pacing Guide

Unit/Focus: Unit 7: Life Stories p. 799-890			Essential Question: What makes a person larger than life?		Suggested Time Frame: within 4 th 9 weeks	
Focus Standards						
Reading Literature: RL1- RL2	Reading Informational: RI1-RI7, RI9- RI10	Writing: W1,W2, W3a-e, W4-W7, W10	Speaking and Listening: SL1, SL5	Language: L1e, L2,L3a, L4a-b, L5b-c, L6	Technology: 6RP1.1, 6SE1.1, 6SE1.2,6SI1.2, 6SI1.3	
Unit Tasks						
Text Analysis: *Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text *Determine an author’s point of view in a text *Compare and contrast one author’s presentation of evens with that of another						
Reading: *Determine the meaning of words and phrases as they are used in a text, including figurative meanings *Trace chronological order using signal words						
Writing and Language: *Write a personal narrative *Use colons correctly *Capitalize proper nouns correctly						
Vocabulary: *Use affixes as clues to the meaning of a word *Use the relationship between particular words to better understand each of the words *Verify the preliminary determination of the meaning of a word or phrase						
Technology: * Apply internet research to create and present classroom projects						

Unit Vocabulary				
Academic Vocabulary for the unit: *achieve *conclude *appreciate *obvious *characteristics				
Story and pages	Academic Vocabulary		Context Vocabulary	
*“Matthew Henson at the Top of the World” p. 808-831 ECOS	biography compare	contrast contemporary	ardent expedition feasibility	prestige manifestation resourcefulness
*“From The Story of My Life” p. 832-843 ECOS	autobiography monitoring		consciousness repentance sensation	tangible uncomprehending
“Under the Royal Palms: A Childhood in Cuba” p. 844-849	memoir		turret machete	
“From Spellbinder: The Life of Harry Houdini” p. 850-859	anecdotes examples statements	descriptions chronological order	certify commence	obstacle devise
“Media Study: From Houdini: The Great Escape” (film clip) p. 860-863 ECOS	documentary formal informal	footage interview voice-over narration	n/a	
“In a Neighborhood in Los Angeles/For Gwen, 1969” p. 864-871	characterization literal interpretive	evaluative universal	n/a	

**Denotes stories that are also in The Language of Literature text book.*

***Note to Teachers:** The Common Core Essential Standards focus on teaching quality, rigorous lessons. Therefore, this pacing guide allows teachers the flexibility to select from the stories in each unit. Teachers are not expected to use every story within an entire unit.*

Unit Student Workshops/Assessment Practices	
Text Analysis Workshop: Biography and Autobiography	p. 802-807
Writing Workshop: Write To Learn	
Technology: Producing a Documentary	p. 882-883
Assessment Practice	p. 884-889

Unit 7 Project Ideas to Incorporate Technology

- Use the internet to research careers in the service industry. Create a class collage.
- Using a computer research various periods of Harry Houdini's life, and create a mural tracing his life in chronological order.
- Students should research five or six living poets and create a brochure for a conference on poetry called "Voices of America."