

West Shore School District

ELA Learning Packet

1st Grade

Week 1

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First Grade Words

about	get	made	part	time
am	go	make	people	two
an	has	many	see	up
been	her	may	she	use
called	him	more	so	water
come	how	my	some	way
could	if	new	sound	which
day	into	no	take	who
did	its	now	than	will
do	know	number	their	work
down	like	only	them	would
each	little	other	then	write
find	long	out	there	
first	look	over	these	

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R-Family
Blends

Directions:
Read the poem.
Highlight the words that have R- blends in them.

Fran and Brad

Brad is on the drill team.

Fran marches with the band.

Drums and brass
across the grass.

Don't Fran and Brad look grand?

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.

A Baby Polar Bear Grows Up

by ReadWorks



Polar bears live in ice and snow. A polar bear baby is a cub. A cub is born with its eyes closed. It does not have much hair. A cub drinks its mother's milk. The mother keeps the cub warm.

The cub grows bigger. Soon the cub can walk. Its mother shows it how to hunt. She shows it how to swim. The cub likes to play. It rolls in the snow.

The cub grows stronger. The cub learns to swim. It can find its own food. Now the cub can live by itself.

Name: _____ Date: _____

1. What is a cub?

- A. a baby polar bear
- B. a fish
- C. a grown up polar bear

2. The passage describes a polar bear that is born. What is a polar bear like when it is first born?

- A. It likes to play and roll in the snow.
- B. Its eyes are closed and it does not have much hair.
- C. It can swim and find its own food.

3. If a polar bear cub can walk, play, and swim, what do we know about the cub?

- A. The cub was just born.
- B. The cub grew bigger since it was born.
- C. The cub cannot live in ice and snow.

4. What is "A Baby Polar Bear Grows Up" mostly about?

- A. what a polar bear cub must learn to live by itself
- B. what a newborn cub is like
- C. what a newborn cub is like and what it must learn to

live by itself

5. What can a polar bear cub do when it can live by itself?

6. What did you learn from "A Baby Polar Bear Grows Up"?

7. Class Discussion Question: Why is it important for a polar bear to learn how to hunt and swim? Use information from the passage to support your answer.

8. Draw a picture of a bigger polar bear cub who is learning to live by itself (not a newborn cub).



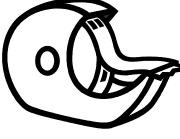



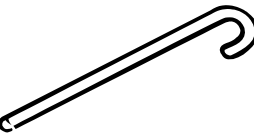


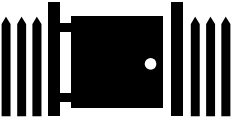

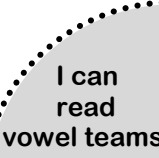
Name _____

{ Phonics }

121

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.  wave waiv	2.  trane train	3.  tape taip	4.  clay clae
5.  caik cake	6.  rain rane	7.  cane cain	8.  male mail
9.  pray prai	10.  gait gate	11.  paint pante	

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Name _____

{ Comprehension }

122

Read the story and answer the questions.

describing characters RL.1.3

Asher is in first grade. He loves to play soccer at recess. One day a boy named Greg watched Asher play soccer with his friends. Greg looked sad. Asher asked Greg if he wanted to play soccer with them. Greg smiled and said, "Yes!" They laughed and played soccer all recess.

1. A good title for this story would be:

☐ The Soccer Game☐ A Good Friend☐ Recess Time

2. What does Asher like to do? _____

3. Why do you think Greg was sad? _____

4. How was Asher a good friend? _____

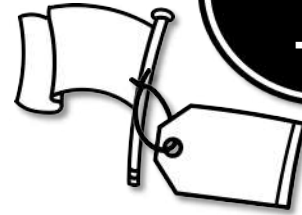
5. How do you think Greg felt after recess? _____



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The bag has a tag.



The flag has a tag.



The rag has no tag.



The dog wags and has no tag.

Color the -ag words



Color the capital letters



Color the punctuation



List ALL the -ag words you know?

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Week 2

A Butterfly's Life

Linda Ruggieri



Butterflies are beautiful insects. You often see them around colorful flowers.

A butterfly's life begins in a special way. First, a mother butterfly lays an egg on a leaf. A caterpillar hatches from the egg. The caterpillar eats leaves and grows bigger.

Next, the caterpillar spins a covering around itself. The covering is called a chrysalis (KRIS-a-liss). Inside the chrysalis, the caterpillar slowly changes. The parts of a butterfly begin to form, like the wings, legs, and antennae.

About two weeks later, a new creature pops out of the chrysalis. It has become a butterfly! The butterfly flutters its wings and flies away.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What kind of animal is a butterfly?

- a) Butterflies are reptiles.
- b) Butterflies are insects.
- c) Butterflies are mammals.

2. The text describes the different steps in a butterfly's life. What are butterflies when they first hatch?

- a) Butterflies hatch as worms.
- b) Butterflies hatch as caterpillars.
- c) Butterflies hatch as fully grown butterflies.

3. Read the following sentences from the text:

"Inside the chrysalis, the caterpillar slowly changes. The parts of a butterfly begin to form, like the wings, legs, and antennae.

"About two weeks later, a new creature pops out of the chrysalis. It has become a butterfly!"

Based on this information, when does the caterpillar turn into a butterfly?

- a) while it is in the chrysalis
- b) after it leaves the chrysalis
- c) before it spins the chrysalis

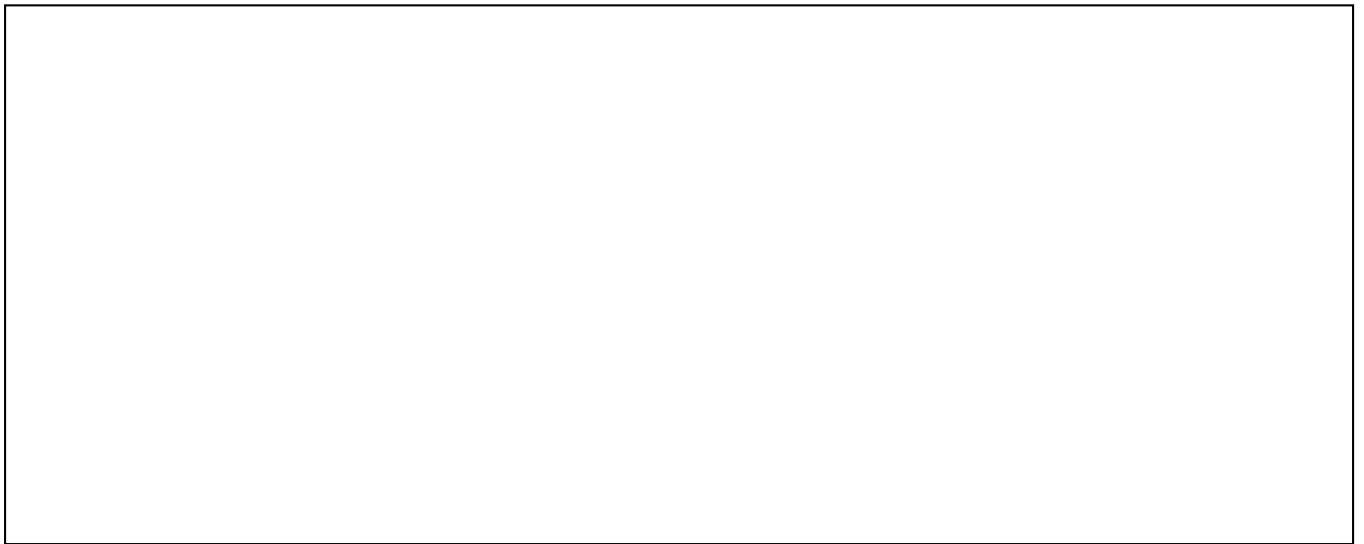
4. What is "A Butterfly's Life" mostly about?

- a) how butterflies make a chrysalis
- b) what butterflies eat
- c) the life of a butterfly

5. What can you often see butterflies around?

You can often see butterflies around

6. Draw a butterfly that has just emerged from its chrysalis.



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CVCe
Long /a/

Directions:
Read the poem.
Highlight the words that have the CVCe long /a/ pattern.

What Will I Take?

Jake will bake a party cake.

Jane will take a plane.

Kate will make a pretty vase.

I'll take a candy cane.

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.

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Name _____

{ Vocabulary }

125

Choose a word from the box to answer each question.

defining words by category L.1.5

bike, pizza, hat, tiger, rain, ice cream, penguin

1. A _____ is a bird that swims.
2. _____ is a food that is hot.
3. A _____ is a toy that you ride.
4. A _____ is an animal with stripes.
5. _____ is treat that is cold.
6. _____ is weather that is wet.
7. A _____ is clothing you wear on your head.

Write a comma where it belongs in each date.

Example: June 1, 2016

April 12 2008

September 4 2010

January 13 2012

July 24 2014

I can tell why words belong in categories.











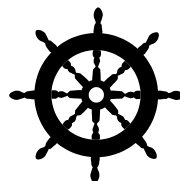
Name _____

{ Phonics }

126

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.  sheap sheep	2.  tee tea	3.  read reed	4.  seet seat
5.  bee bea	6.  trea tree	7.  eet eat	8.  cheese chease
9.  sead seed	10.  feed fead	11.  wheal wheel	

I can read vowel teams.

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Week 3

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All About Ants



Ants are busy animals that work hard. They are a type of **insect**. Insects are animals that have six legs.

Ants are amazing! Although ants are small, they are strong! An ant can carry things that weigh 30 times as much as its own body. If you were that strong, you could carry a small car!

Ants live in large groups called **colonies**. Some colonies are made up of millions of ants. Different members of a colony have different jobs. Three main types of ants live in a colony. Learn about each type of ant.

Male ants help the queen make eggs so that new ants will be born. There are a few males in a colony. Male ants are small, and some have wings.

Queen ants lay eggs. There is usually only one queen in each ant colony. Most queen ants are larger than the other ants in a colony.

Worker ants build the nest, search for food, and take care of baby ants. There are many workers in each ant colony. Worker ants are small and are always female.

Name: _____ Date: _____

Directions: Answer the following four questions based on the information in the passage.

1. According to the passage, what makes ants amazing?

2. Where do ants live?

3. According to the passage, how do different types of ants contribute to the colony they live in?

4. What is this passage mostly about?

Directions: Please read the sentence below and then write the word or phrase that best answers the questions. The first answer has been provided for you.

Every day, leaf-cutting ants make a tent for shelter by using leaves.

What is the subject of this sentence? leaf-cutting ants

5. What do leaf-cutting ants do?

6. When?

7. How?

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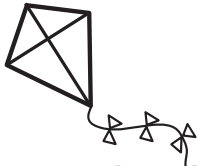
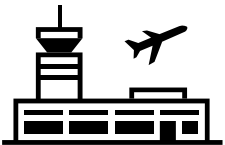



Name _____

{ Phonics }

131

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.  pie py	2.  bike biek	3.  lite light	4.  skie sky
5.  five fighve	6.  dyve dive	7.  kite kight	8.  flyte flight
9.  tie ty	10.  tiem time	11.  crie cry	

I can
read
vowel teams.

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Name _____

{ Comprehension }

132

Use the glossary to answer the questions.

text features RI.1.5

**Glossary****comet** (kom • it)- a frozen chunk of dust and gas**galaxy** (gal • uh • ksee)- a group of stars, gas, and dust held together by gravity**meteor** (mee • tee • er)- any small object in space**orbit** (awr • bit)- the path one object takes around another**sun spots** (suhn • spots) – dark patches on the Sun's surface

- Is a comet cold or hot?
☐ cold ☐ hot
- What is a word to describe how Earth moves around the Sun?
☐ galaxy ☐ orbit ☐ meteor
- What holds a galaxy together?
☐ stars ☐ gas ☐ gravity
- Are sun spots light or dark?
☐ dark ☐ light

I can
use a
glossary.



Dad is not bad.

Dad is not sad.

Dad is not mad.

Dad is glad!



Color the -ad words

Color the capital letters

Color the punctuation

List ALL the -ad words you know?



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Week 4

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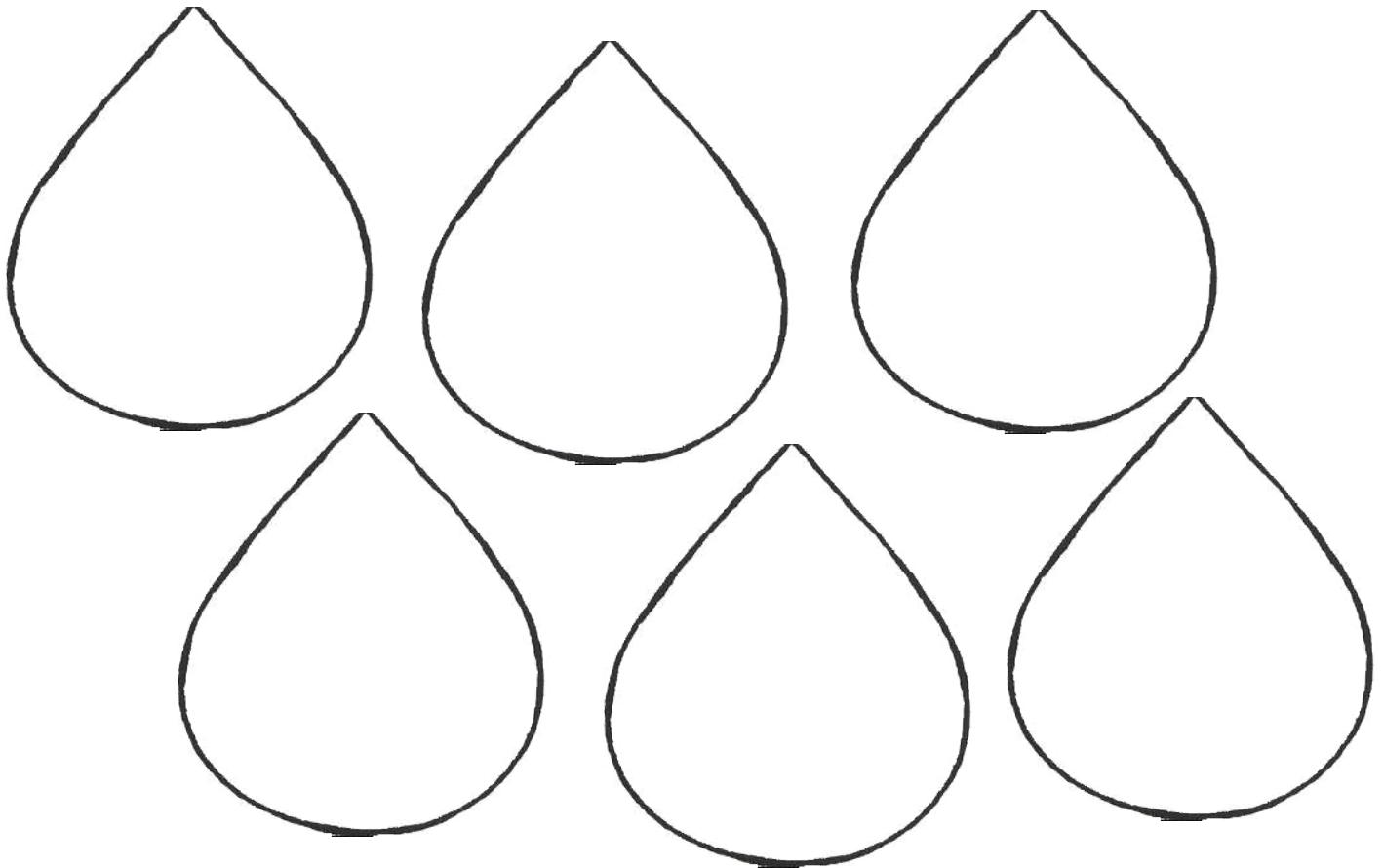
Long /a/
digraphs

Directions:
Read the poem.
Highlight the words that have long /a/ digraphs.

Rainy Day

It's too muddy for my train
on this gray and rainy day.
But I have clay and lots of toys.
I can stay inside and play.

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.



Long /o/
digraphs

Directions:
Read the poem.
Highlight the words that have long /o/ digraphs.

Toad and Goat

"Woe is me!" croaked Mr. Toad.

"I know I have a cold!

All because I roamed the coast,
just to find some gold!"

While Mr. Toad was moaning,

Goat gloated, "I've no cold!

I found some gold and

bought a coat,

the finest ever sold."

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.

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Name _____

{ Vocabulary }

135

Choose the word to answer each question.

shades of meaning L.1.5

1. Which word would describe the biggest dinosaur?
☐ big ☐ large ☐ gigantic
2. Which word would describe the smallest animal?
☐ little ☐ small ☐ tiny
3. Which word would describe the prettiest painting?
☐ fair ☐ beautiful ☐ gorgeous
4. Which word would describe the ugliest mess?
☐ ugly ☐ hideous ☐ nasty
5. Which word would describe the funniest joke?
☐ hilarious ☐ silly ☐ comical

Match each word to the correct plural word.

duck •	• months
door •	• arms
month •	• ducks
arm •	• cups
cup •	• doors

I can
tell the
difference
between
similar verbs

Name _____

{ Phonics }

136

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.



sope soap

2.



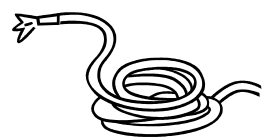
note noat

3.



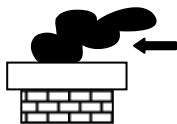
snow snoe

4.



hoas hose

5.



smoke smoak

6.



bow boe

7.



glowb globe

8.



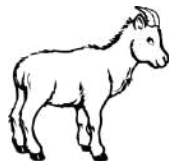
cote coat

9.



toad tode

10.



gote goat

11.



crow croe

I can
read
vowel teams.

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10

-it



Mom said, "Please sit."

She said, "Do not hit!"

Mom said, "Get the kit."



She said, "Do not throw a fit!"

Color the -it words

Color the capital letters

Color the punctuation

List ALL the -it words you know?



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Week 5

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Long /e/
digraphs

Directions:
Read the poem.
Highlight the words that have the long/e/ digraph pattern.

FLEA'S FEAST

Flea leaped briskly down the street
to see what he could see.
"I need to find a meal," he squeaked.
"A feast and a cup of tea."

But things looked bleak
for poor old Flea
until he saw a beast!
"A dream come true, indeed!"
he screeched,
and leaped upon the feast!

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.

What Does the Pledge of Allegiance Mean?



*I pledge allegiance to the flag
Of the United States of America
And to the republic for which it stands,
One nation under God, indivisible,
With liberty and justice for all.*

A **pledge** is a promise. **Allegiance** means faithfulness. When you say the Pledge of Allegiance, you are making a promise. You promise to be faithful to the United States of America.

Indivisible means cannot be divided. There are 50 states, but they work together. The United States cannot be broken apart.

Liberty means freedom. **Justice** means fairness. The last line means that everyone is free. Everyone can expect to be treated fairly.

We say this pledge every morning at school. It reminds us of our promise to our country.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What is a pledge?

- a) freedom
- b) a promise
- c) a food

2. What important American pledge does this passage explain?

- a) the Pledge of Allegiance
- b) the Star Spangled Banner
- c) My Country 'Tis of Thee

3. When you say the Pledge of Allegiance, you are promising to be faithful to America. What part of the pledge says this?

- a) "I pledge allegiance to the flag of the United States of America and to the republic for which it stands."
- b) "One nation under God"
- c) "With liberty and justice for all"

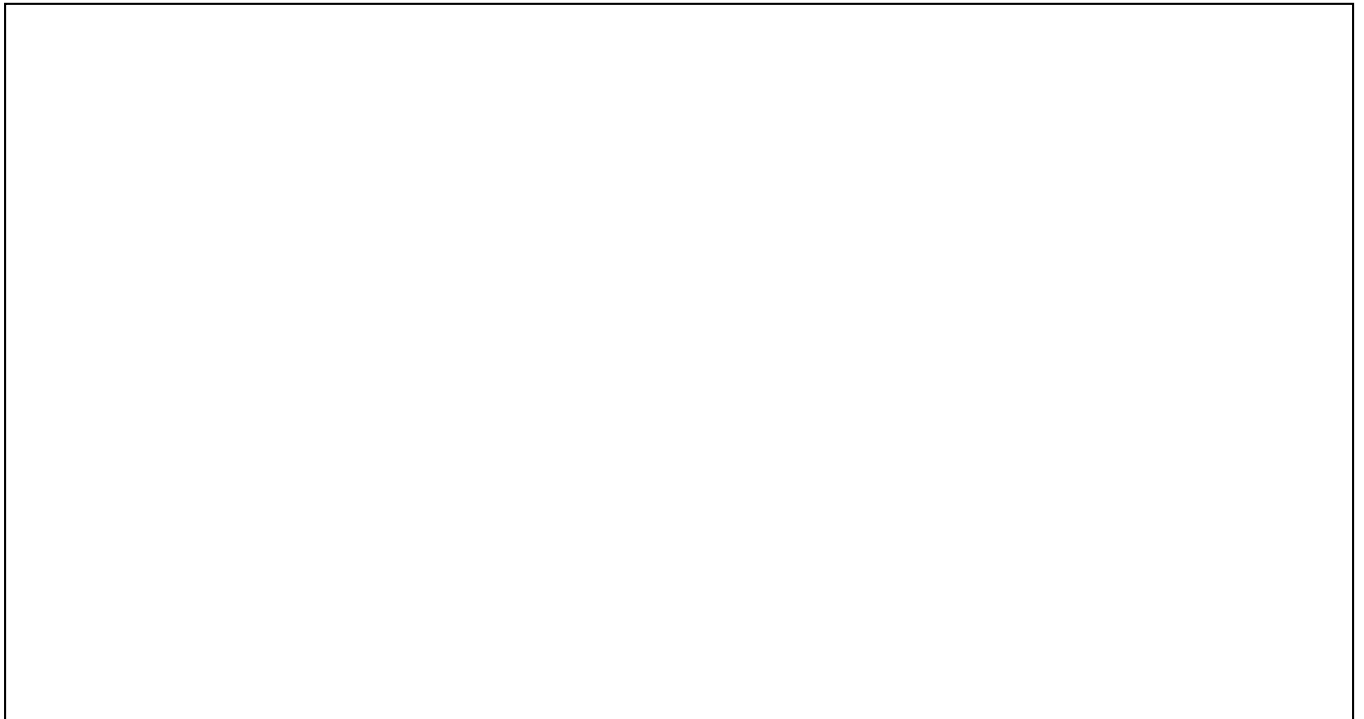
4. What is "What Does the Pledge of Allegiance Mean?" mainly about?

- a) the meaning of the Pledge of Allegiance
- b) the fifty states that make up America
- c) the rules that you must follow to be an American

5. A) The United States is made up of 50 states that are indivisible.
What does indivisible mean?

Indivisible means that the United States

- B) Draw a picture of the United States of America.



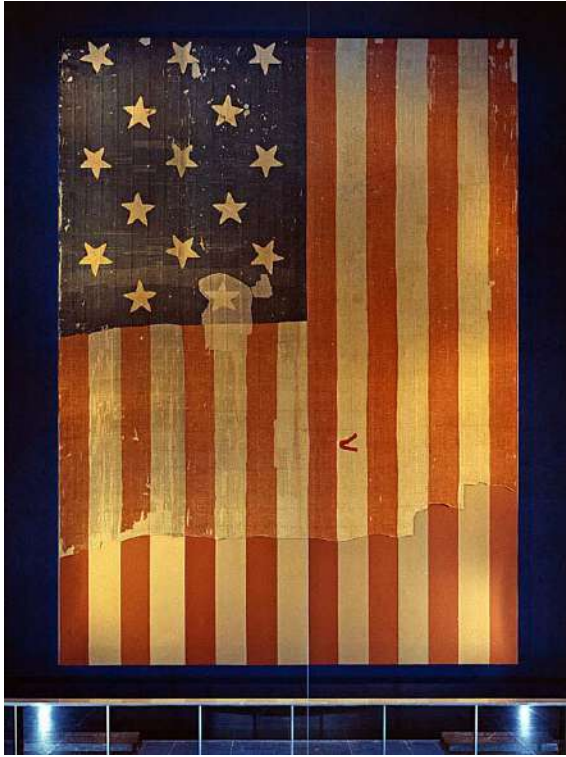
6. What did you learn from “What Does the Pledge of Allegiance Mean?”



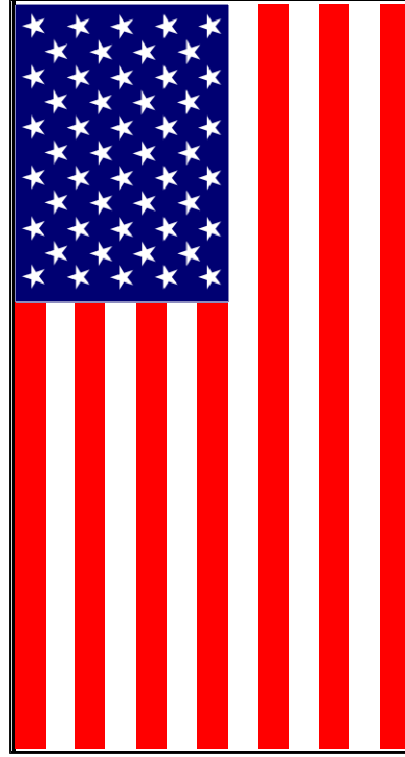
7. Class Discussion Question: If you are faithful to the United States of America, then you can expect “liberty and justice for all.” What do the words liberty and justice mean? What does it mean to have liberty and justice for all?

Optional Extension Activity: Give an example of liberty and justice in America.

A Star-Spangled Song



American Flag from 1795 to 1818



American Flag since 1960

O say can you see...

Do you know those words? They are the start of the national anthem of the United States of America. A national anthem is a song that represents a country.

The United States' anthem is called "The Star-Spangled Banner." The words star-spangled banner mean a flag that is decorated

with stars. The song tells the story of a battle the United States was fighting 200 years ago. The writer sees the American flag flying at night as bombs and rockets are exploding. In the morning, he wonders if the U.S. flag is still there:

*O say does that star-spangled
banner yet wave /
O'er [over] the land of the free
and the home of the brave?*

This song celebrates the United States as a land of freedom.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What is the name of the United States' national anthem?

- a) Home of the Brave
- b) My Country 'Tis of Thee
- c) The Star-Spangled Banner

2. This passage describes the United States' national anthem. What is a national anthem?

- a) a song about stars
- b) a song that represents a country
- c) a song about war

3. The last line of "The Star-Spangled Banner" describes the writer looking for the U.S. flag over "the land of the free and the home of the brave."

What is "the land of the free and the home of the brave?"

- a) the USA
- b) Canada
- c) Maryland

4. What is "A Star-Spangled Song" mostly about?

- a) the man who wrote The Star-Spangled Banner
- b) the meaning of The Star-Spangled Banner
- c) the battle that inspired The Star-Spangled Banner

5. A) What words mean "a flag that is decorated with stars"?

B) Draw a picture of the American flag and circle the part that is star-spangled.



6. What did you learn from “A Star-Spangled Song”?

7. Class Discussion Question: “The Star-Spangled Banner” describes a battle. Explain what this battle was and what the writer of the national anthem saw during the battle.

Paired Text Questions

Part 1: Use the article "What Does the Pledge of Allegiance Mean?" to answer the following questions:

1. What is a pledge?
2. What promise do you make when you say the Pledge of Allegiance?

Part 2: Use the article "A Star-Spangled Song" to answer the following questions:

3. What is a national anthem?
4. What country does "The Star-Spangled Banner" represent?

Part 3: Use the articles "What Does the Pledge of Allegiance Mean?" & "A Star-Spangled Song" to answer the following questions:

5. How are the Pledge of Allegiance and "The Star-Spangled Banner" alike?
6. Are a national anthem and a pledge the same thing? Why or why not? Support your answer with evidence from both articles.

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The hog will hop on the log.



The dog will hop on the log.



The frog will hop on the log.

The frog, dog, and hog will hop off
the log.

Color the -og words



Color the capital letters



Color the punctuation



List ALL the -og words you know?

West Shore School District

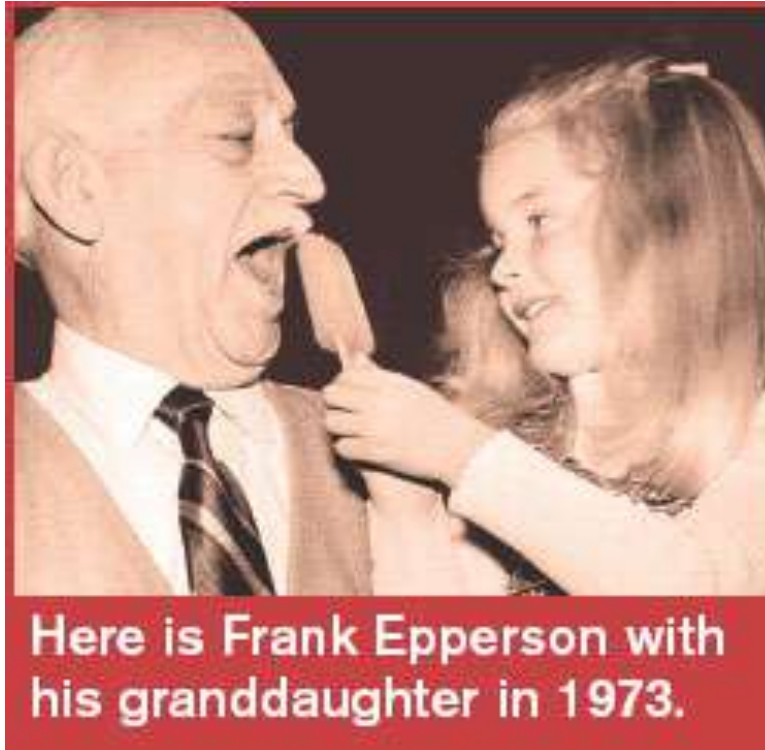
ELA Learning Packet

1st Grade

Week 6

Who Invented the Popsicle?

Read the paragraph below.



Bettmann/Corbis

A Tasty Invention

Did you know that Popsicles were once called Epsicles? They were named after Frank Epperson. He invented them by accident in 1905 at the age of 11. One night, he left a drink outside in the cold. The drink had a stirring stick in it. The next day, he saw that the drink had frozen around the stick. Epperson began selling his "Epsicles" in 1923. At that time, they came in seven flavors.

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Variant
Vowel /ur/
/ir/, /er/

Directions:
Read the poem.
Highlight the words that have variant vowels /ur/, /ir/, or /er/.

The Dirty Skirt

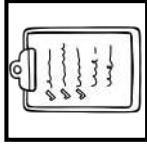
Cat was lying beside a fern.
Dog burst in with a swirl of dirt.
He jumped up on the little girl,
and left his paw prints on her skirt.

Directions: Choose 6 words that you highlighted above and write them in the spaces below. Practice reading the words smoothly in one breath.

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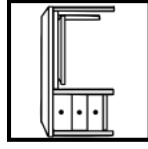
Write a super sentence for each word.



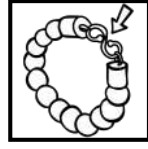
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2.



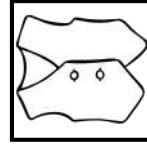
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4.



5.



6.

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Directions: Answer the following four questions based on the information in the passage.

1. What were Popsicles first called?

2. According to the passage, how were Popsicles invented?

3. Which two years are mentioned in the passage, and why are they important?

4. What is this passage mostly about?

Directions: Please read the sentence below and then write the word or phrase that best answers the questions. The first answer has been provided for you.

In 1905, Frank Epperson invented the Popsicle by leaving a drink with a stirring stick in it outside in the cold.

Who is the main subject of the sentence? Frank Epperson

5. What did Frank Epperson do?

6. When?

7. How?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Frank Epperson invented the Popsicle in 1905, _____ he didn't begin selling this frozen treat until 1923.

- A but
- B because
- C so

Directions: Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: **invent** (in • vent): to create something new.

9. Read the sentences below and underline all forms of the word **invent**.
- a. If you could invent something new, what would you create that no one has created before?
 - b. A high-tech spacecraft was invented to travel far into outer space.
 - c. For their science fair project, the students were challenged to invent something new that could be used in their school.
 - d. Telephones, computers, cars, and many other things were invented to help make our lives easier.
 - e. Scientists sometimes invent new products by surprise.

10. Which example shows something that was invented?

