



Oregon's Early Learning and Kindergarten Guidelines

Brett Walker, Early Learning Division
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Comprehensive P-3 Approach



Kauerz, K. and Coffman, J. (2013). *Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches*. Seattle, WA: College of Education, University of Washington.

PreK-3rd Grade Alignment

**PreK-3rd Improves *Each* Grade Level
and Aligns *Across* Grade Levels**



PreK-3rdA Comprehensive Reform Strategy Kristie Kauerz, Ed.D. Research Scientist
University of Washington College of Education

Everyone Plays a Part



PreK-3rdA Comprehensive Reform Strategy Kristie Kauertz, Ed.D. Research Scientist
University of Washington College of Education



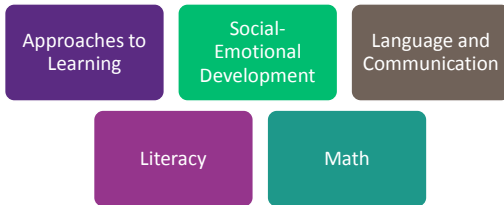
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What are the Guidelines and Why are they important?

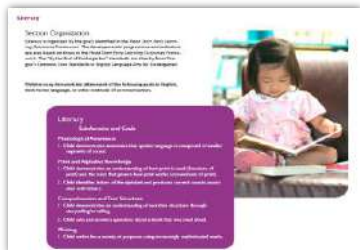


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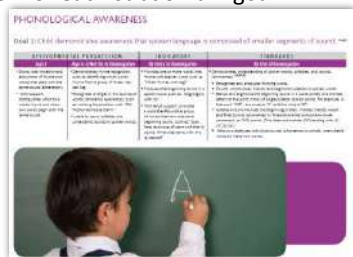
Key Features: Subdomains and Goals

- Subdomains and goals are cross-referenced with the corresponding early learning and/or CCSS goal



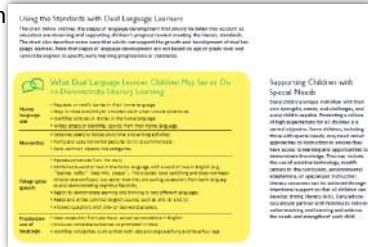
Key Features: Age-level progressions

- Age-level progressions from age 3 through Kindergarten for each subdomain goal



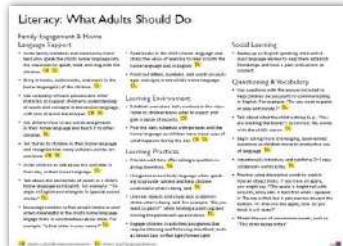
Key Features: Supports for DLLs and Children with Special Needs

- Best practices for supporting dual language learners and children with special needs in each domain



Key Features: What Adults Should Do

- Provides ideas for adults to work with children in each domain area



Approaches to Learning

- Emotional and Behavioral Self-Regulation
- Cognitive Self-Regulation (Executive Functioning)
- Initiative and Curiosity
- Creativity

Approaches to Learning



Social-Emotional Development

- Senses of Identity and Belonging
- Emotional Functioning
- Relationships with a Trusted Adult
- Relationships with Other Children

Social-Emotional
Development



Language and Communication

- Attending and Understanding
- Communicating and Speaking
- Vocabulary

Language and
Communication



Literacy

- Phonological Awareness
- Print and Alphabet Knowledge
- Comprehension and Text Structure
- Writing

Literacy



Mathematics

- Counting and Cardinality
- Operations and Algebraic Thinking
- Number and Operations in Base Ten
- Measurement and Data
- Geometry and Spatial Sense

Mathematics



Small Group Table Activity



Large Group Share-Out

- Observations/comments about this activity?
- How might it be helpful to understand the skills that children are developing starting at age 3 and going all the way to the end of kindergarten?

Coming Soon!



www.ode.state.or.us/go/guidelines



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