

READING SUFFICIENCY AND RETENTION

The Reading Sufficiency Act of 2005 states that beginning in 2008 a student must be reading on third grade level by the end of the third grade year before advancing to fourth grade. For this reason, students in grade K through second grade will be retained if not achieving the following reading levels:

K & T-1 must reach goals on report card.

First Grade must be reading on a 1.5 level according to achievement test results.

Second Grade must be reading on a 2.5 level on achievement tests.

Third Grade must be reading on a 3.5 level on achievement tests. Students not attaining these levels will automatically be recommended for retention. A summer reading academy will be offered to all those below grade level and students will be strongly encouraged to attend it or some other acceptable summer reading program. Additionally, tutoring for students reading below level will be offered one to two days a week during the school year.

As soon as a student is identified as below grade level in Reading an individual remediation plan will be developed to address the student's deficiencies. Additional in-school activities, after school and summer school activities, and other methods will be employed to increase the student's ability to read. These efforts will continue until the student is reading on grade level or above.

Parents will have the option of having their child retested in August prior to the next school year to see if he/she has attained the appropriate level. If the appropriate level is reached the student will be allowed to promote to the next grade. If no, the student will remain in current grade.

The same procedures listed previously for appeal of retention are in place and the Board of Education will make the final decision.

REFERENCE: 70 O.S. 1210.508A, et seq.

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