

Grade Eight

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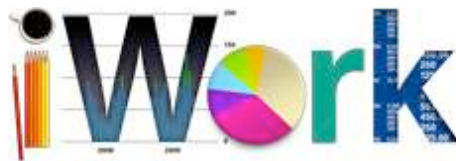
Eighth Grade Computer Self-Assessment

Please complete the following survey to help us understand your computer experience in the Scarsdale schools. As you can see, there is room to answer each question for either the beginning or end of the year, depending on when you are completing the survey.

1. Working with Text*

I am able to create sophisticated print documents independently. I understand options for printing special projects and for sharing and publishing documents.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Documents, Spreadsheets, Presentations.
The Mac way.

2. Working with Presentation Software*

I am able to create sophisticated Keynote or Powerpoint presentations.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Working with Tables*

I am able to use a spreadsheet independently as a tool for formatting, organization, or analysis. I understand options for printing, sharing, and publishing. I understand how to import data from other sources, including the Internet.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Working with Databases*

I am able to create and enter data in a simple database, including simple calculations. I am able to search and sort tables and import data from a variety of sources, including the Internet.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Creating Web Pages*

I am able to create Web pages using either Dreamweaver or iWeb. My Web pages include multimedia elements such as podcasts.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Editing Images

I have developed proficiency with additional tools in Photoshop. I understand how to apply transformations. My use of Photoshop demonstrates increasingly sophisticated skills working with layers and filters. I am able to use tools like Photoshop in publishing, presentation, and video projects.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Creating Graphic Organizers*

I use design software independently for organization and to convey information. I understand options for sharing and publishing information, including on the Internet, in presentations, and as objects in publications. Use design software (Illustrator) for original designs.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Working with iMovie or Final Cut Express*

I have been introduced to Final Cut Express in 8th grade technology class. My curriculum projects are created using iMovie or Final Cut Express.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. Working with Garageband*

I am able to create original music compositions to accompany digital video projects.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



10. Creating Podcasts*

I am able to create original enhanced podcasts supporting the curriculum.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Video Conferencing*

I have participated in at least two video conferences.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Online Research*

I am able to use online resources to support research for classroom projects. Resources are documented in proper bibliographic form.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Web 2.0 *

I am able to use Web 2.0 sites independently (as appropriate).

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Online Mapping Tools*

My work demonstrates independent use of Google Earth.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



15. Using Cameras*

I am comfortable using digital equipment to support curriculum projects.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Using Probes and other tools*

I am able to use probes and other tools as instructed by the teacher. I understand how to graph data.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Using the School Network*

I am comfortable with the full range of network operations necessary to manage my files.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Digital Citizenship*

I understand safe, legal, responsible, and ethical use of technology, including following the school's acceptable use policy and expectations related to academic integrity and fair use.

	1	2	3	4	5
September	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
June	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Done

Save

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