CIETED DDOCDAM CDEATIVE WRITING NOMINATION CHECKLIST

G	Triedi	IKOGKAM	CKEA	TIVE W	KITING NC	JIMINATIO	N CHEC	XLISI			
Name of Student				School_		Grade Date					
Person completing this form					Teacher	Parent	_ Other_				
In your opinion, is this child tale	nted? Yo	es No_									
(Place a checkmark in the column that		this child. If yo TING SCAI		en't noticed	l this attribute, 1	mark DK for de	on't know.)	RA	TING SCAI	Æ	
	Don't know	Seldom/ Occasionally	Often	Almost always				Don't know	Seldom/ Occasionally	Often	Almost always
ITEMS TO BE EVALUATED	KHOW	Occasionary		aiways	ITEMS TO	O BE EVALU	ATED	KIIOW	Occasionarry		aiways
Expresses unique and original ideas						uperior writing					
Writes with great description and detail					Uses imagi	inative methods assignments					
Exhibits a sense of humor and/or imagination						s words to con	vey				
Works independently					- U	self with creati	ve works				
Understands abstract ideas readily					Writes in v	arious genres					
Has many projects going on at home and a school					Participates school setti	s in contests ou	tside				
Expresses thoughts, opinions, and actions effectively					Is able to rewriting	edefine and ana	lyze their				
Uses a large vocabulary with accuracy					Recognizes implication	s relationships a	and				

Employs fresh and appropriate

Shows initiative; is a self-starter

language

Uses literary conventions accurately

Creates organized, logical, and sequential elements into their writing

Seeks venues to "publish" work

GIFTED PROGRAM SPECIFIC ACADEMIC NOMINATION CHECKLIST

Name of Student	School		Grade	Date	
Person completing this form	Teacher	Parent	Other		
Disregarding test results, would you rank this pupil in the upper	er 3% of his/her class	in academic	performance?	Yes No	
In your opinion, is this child gifted? Yes No					

(Place a checkmark in the column that describes this child. If you're haven't noticed this attribute, mark **DK** for don't know.)

RATING SCALE

RATING SCALE

RATING SCALE						RATINGSCALE						
	Don't	Seldom/	Often	Almost		Don't	Seldom/	Often	Almost			
	know	Occasionally		always		know	Occasionally		always			
ITEMS TO BE EVALUATED					ITEMS TO BE EVALUATED							
Scores high on intelligence test or achievement tests—95 th –99 th					Demonstrates advanced play interest,							
					concentration, and behaviors							
percentile												
Demonstrates superior academic					Communicates thoughts clearly and				Į.			
performance on class quizzes, tests,					thoroughly in written or verbal form							
Uses an extensive and accurate					Shows a superior ability to							
vocabulary to express thoughts					understand abstract concepts							
Easily comprehends what he/she					Sets personal goals and follows							
reads, hears, and sees					through to complete them							
Learns rapidly with little instruction,					Has quick accurate recall of							
practice, or repetition					information on many things							
Has short- and long-term memory					Shows intense curiosity and deeper							
skills					knowledge than other children							
Is more sensitive and empathetic than					Reads, writes, or uses numbers in							
other children that age					advanced ways							
Has an unusual sense of humor					Is resourceful and improvises well							
Understands things well enough to					Is comfortable around older children							
teach others					and adults							
Uses imaginative methods to					Reasoning show logic and critical							
accomplish assignments					thinking skills							
Asks many in-depth questions					Enjoys challenging activities							
Flexible in finding many solutions												

GIFTED PROGRAM VISUAL ARTS NOMINATION CHECKLIST

Name of Student	School		Grade	_ Date
Person completing this form	Teacher	_ Parent	Other	
In your opinion, is this child talented? Yes No				

 $(Place\ a\ checkmark\ in\ the\ column\ that\ describes\ this\ child.\ If\ you're\ haven't\ noticed\ this\ attribute,\ mark\ \textbf{\textit{DK}}\ for\ don't\ know.)$

RATING SCALE

RATING SCALE

	TING SCAL		Don't Seldom/ Often Almost							
	Don't	Seldom/	Often	Almost				Often		
TOTAL COMO DE ENAL LIA DED	know	Occasionally		always		know	Occasionally		always	
ITEMS TO BE EVALUATED					ITEMS TO BE EVALUATED					
Demonstrates a high degree of					Is able to describe the meaning					
sensitivity and insight in analyzing					his/her work conveys, using					
and applying his/her understanding					appropriate terminology and apply					
of visual concepts such as color,					such language to more complex					
form, tone, line, shape, proportion					concepts					
Can express his/her personal feelings					Possesses a high degree of					
and understanding through his/her					draftsmanship skills and command of					
own art, and that of other famous					materials, tools, and techniques					
artists										
Can reach reasoned justification for					Shows a high level of curiosity about					
the views concerning his/her art and					objects, ideas, events, and situations					
the art of others										
Has an ability to fantasize and is					Is able to work with and without					
sensitive to beauty					direction; works independently					
Shows a willingness to persevere and					Shows a passionate interest in the					
work for extended periods on a					world of art and design—centered on					
single theme					specific art forms					
Can express ideas through drawings					Develops ideas in a creative,					
or models					practical and instinctive way					
Demonstrates a pronounced facility					Has an ability to generate and extend					
for creative and original thought and					ideas, hypothesize and seek					
expression					imaginative and sometimes					
1					unexpected outcomes					
Can critically evaluate visual and					Spends a great deal of leisure and					
other information and make					school time doing art work					
unpredictable connections										
Exhibits pride in own art work					Is self-motivated to create art work					
Participates in art activities outside										
school setting										
		L		LL			1	1		

GIFTED PROGRAM PERFORMING ARTS NOMINATION CHECKLIST

				<i></i>							
Name of Student				School_			G1	ade	_ Date		
Person completing this form					_ T	Ceacher Parent C	Other_				
In your opinion, is this child tale	ented? Yo	es No_									
(Place a checkmark in the column that		this child. If yo		en't noticed	d th	is attribute, mark DK for don't kn	ıow.)	RA	TING SCAI	Æ	
	Don't	Seldom/	Often	Almost				Don't	Seldom/	Often	Almost
	know	Occasionally		always				know	Occasionally		always
ITEMS TO BE EVALUATED						ITEMS TO BE EVALUATED	0				
Brings new ideas to routine musical						Has an ability to sing a melody	at an				
work						early age					
Is confident when improvising						Attends musical performances					
Captivated by sound and engages						Selects an instrument with care	and				
fully with music						is unwilling to give it up					
Finds it difficult to not respond						Sings and plays music with a na	atural				
physically when hearing music						awareness of the music making	sense				
Memorizes music quickly without						Demonstrates the ability to	Ì				
any apparent effort and can repeat						communicate through music e	σ				

more complex rhythmical, melodic phrases, or melodies only heard once

Quickness in remembering rhythmic

Develops creative works

patterns

intended mood

Attends musical performances

Can produce music that 'sounds

right' and that communicates an

Instinctively tries to find known tunes using an instrument

Participates in musical activities

outside school setting

Receives honors

Works independently and in groups

sing or play with musical expression

and with confidence, independently

Spends a great deal of leisure time

Displays an interest in a wide genre

places, cultures and within different

Expresses musical thoughts through

contests or community performances

listening to or performing music

of music from different times,

Creates original verse or music

creative body movement

Participates in solo or ensemble

Exhibits leadership qualities

types of music

Has a keen ear for music

GIFTED PROGRAM LEADERSHIP NOMINATION CHECKLIST

Name of Student				School_			G1	ade	_ Date		
Person completing this form					Teacher	Parent	_ Other_				
In your opinion, is this child tale	nted? Ye	es No_									
(Place a checkmark in the column that		his child. If yo		en't noticed	this attribute,	mark DK for de	on't know.)	RA	TING SCAI	Æ	
	Don't	Seldom/	Often	Almost				Don't	Seldom/	Often	Almost
	know	Occasionally		always				know	Occasionally		always
ITEMS TO BE EVALUATED					ITEMS T	O BE EVALU	ATED				
Is flexible in thought and actions can					Influences	adults and neer	rs with				

	Don't know	Seldom/ Occasionally	Often	Almost always		Don't know	Seldom/ Occasionally	Often	Almost always
ITEMS TO BE EVALUATED	KIIOW	Occasionary		aiways	ITEMS TO BE EVALUATED	KIIOW	Occasionary		aiways
Is flexible in thought and actions, can think "outside the box"					Influences adults and peers with good communication skills				
Is persistent and task-committed					Readily adapts to new situations				
Is flexible in thought and actions, can think "outside the box"					Perceives and expresses the feelings of the group				
Is assertive in group activities					Encourages others				
Accepts the discipline and responsibility of leadership					Uses the strengths of other to accomplish a goal or task				
Can look ahead to the end result of a decision					Is often asked for ideas or suggestions				
Can break apart a task in order to delegate and organize efforts					Is often involved in group problem- solving				
Shows initiative; is a self-starter					Demonstrates integrity and character				
Works independently and in groups					Follows through to complete tasks				
Participates in extracurricular activities					Puts the common cause above individual interest				
Takes leadership role in school or community group activities					Discerns and implements advice from others				
Receives honors					Shows interest in others' opinions				
Enjoys working on projects and getting things accomplished					Takes an active role in elected offices for groups or organizations				
					Naturally assumes leadership roles at school or outside of school events				
									1

HOLDENVILLE PUBLIC SCHOOLS GIFTED & TALENTED STUDENT SUMMARY SHEET

Name of Student	School				l	DOB	Gender_	
Parent/Guardian's Name				hone number				
A d due a a				_				
Address		City			Zip Co	de		
Student's Ethnicity: (circle one)	American Ind	lian; Asian; Bla	ack; Hispanic;	White; Undes	ignated			
What language is spoken in the	e student's hor	ne most of the	time?					
Person nominating student			Tea	acher Par	ent Stud	lent Oth	ner	
Person nominating student This child was nominated		and was/	was not placed	d in the Gifted	& Talented pr	noram on		
mis emia was nominatea	Date	and was	was not placed	a in the Ontea	ce Tuterited pr	ogram on	Date	
GRADE								
TEACHER								
Placement Categories								
Category 1								
(copy of ability testcomposite or IQ score								
in top 3%)								
Category 2 Multicriteria								
Talented Checklist								
(completed by student) Examples of Student Work								
Specific Academic							+	
Gifted Program Academic								
Nomination Checklist								
Visual Arts							+	
Gifted Program Visual Arts								
Nomination Checklist								
Fine Arts								
Gifted Program Performing Arts								
Nomination Checklist								
Creative Thinking								
Gifted Program Creative Writing								
Nomination Checklist								
Leadership								
Gifted Program Leadership								
Nomination Checklist Copy of Achievement Test Scores							+	
Copy of Achievement Test Scores								
		1				ĺ		