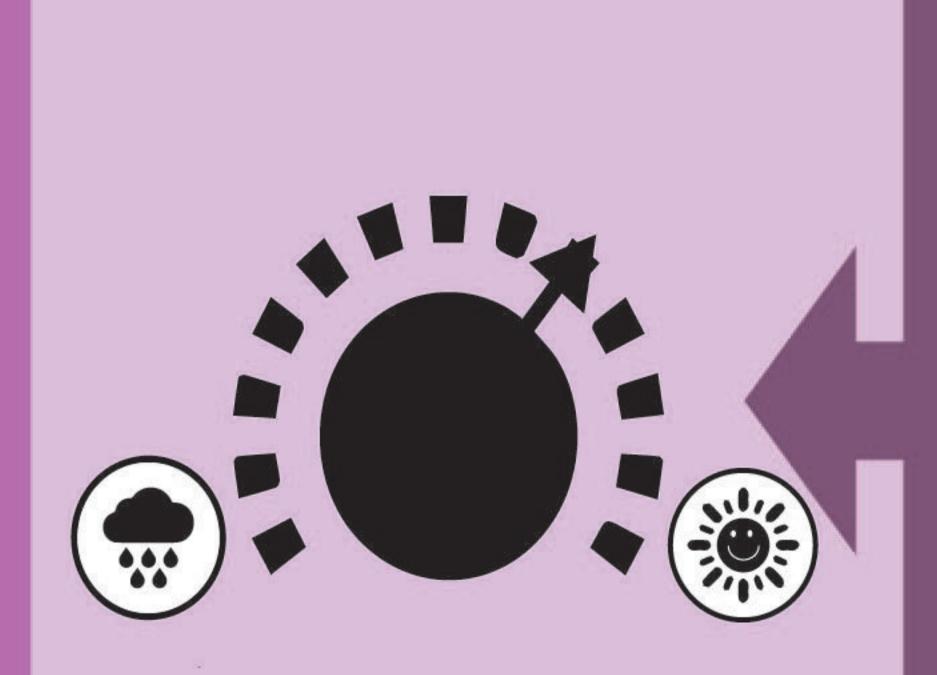
# Executive Functioning: How we think about our thinking



RESPONSE INHIBITION:

The ability to think before acting.



WORKING MEMORY

The ability to hold

information in your

head while you do

something with it.

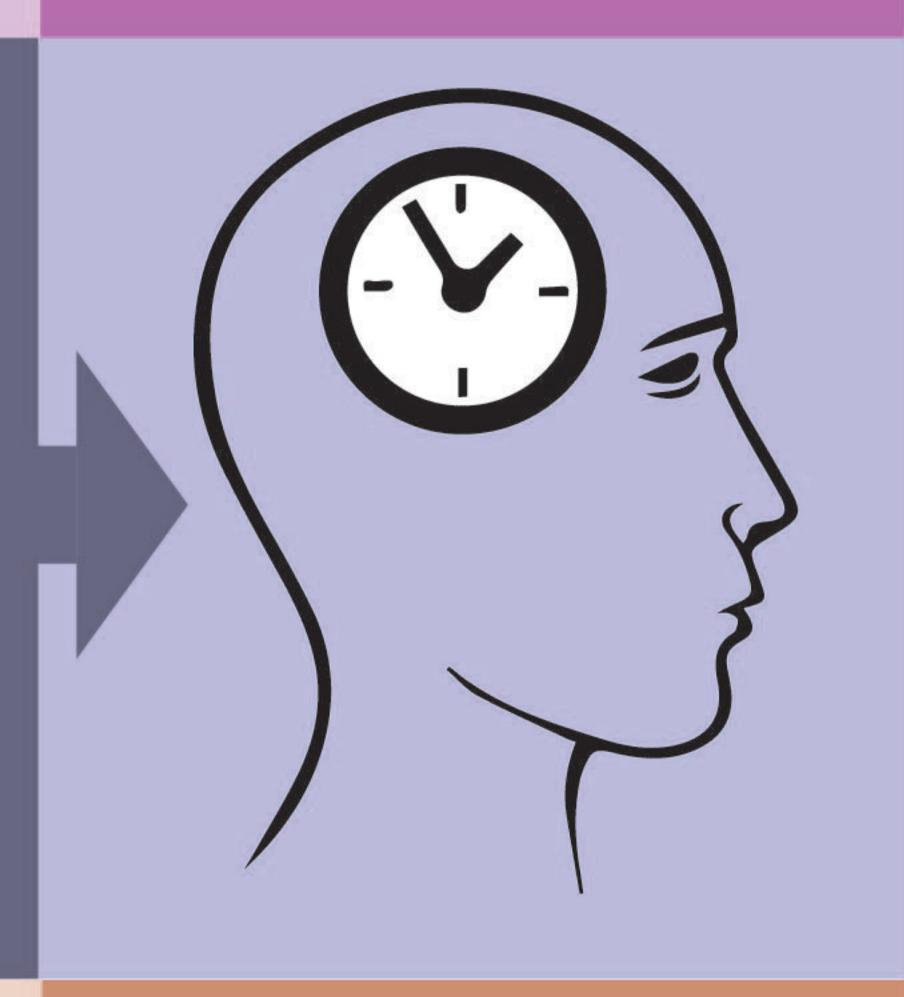
EMOTIONAL CONTROL:

The ability to manage emotions.

Area = (a \* b) + 1/2(a \* c)

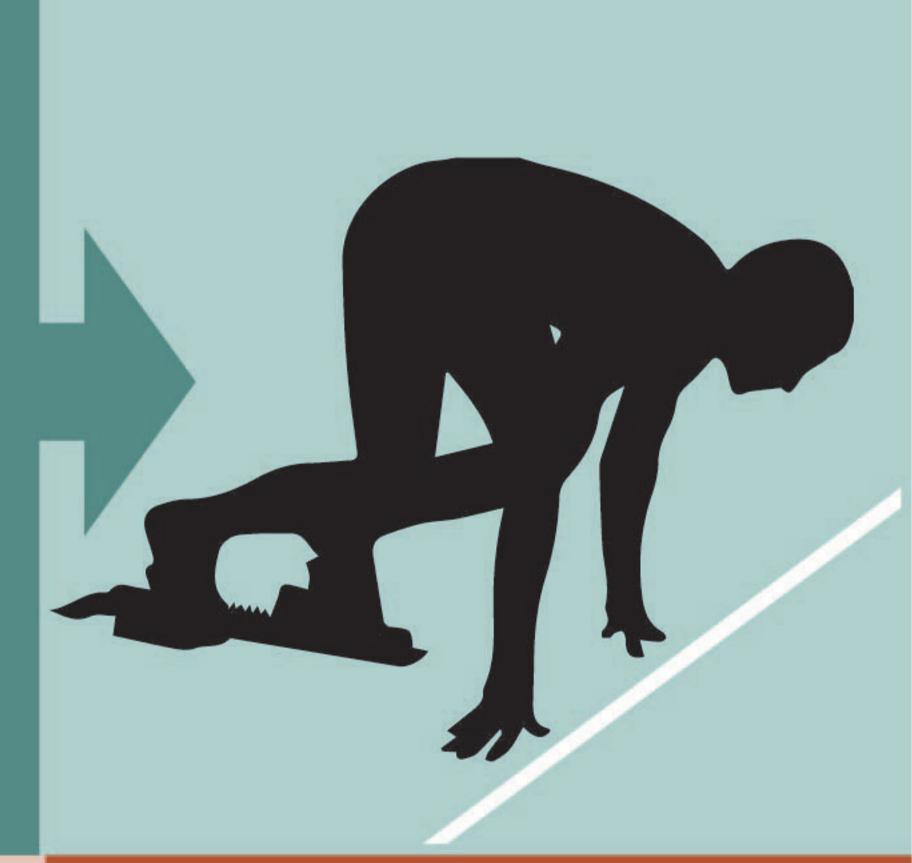


The ability to maintain attention to a task.



### TASK INITIATION:

The ability to begin a task.



## PLANNING:

The ability to see the individual steps in an assignment and sequence them.



### ORGANIZATION:

The ability to keep track of information and materials.



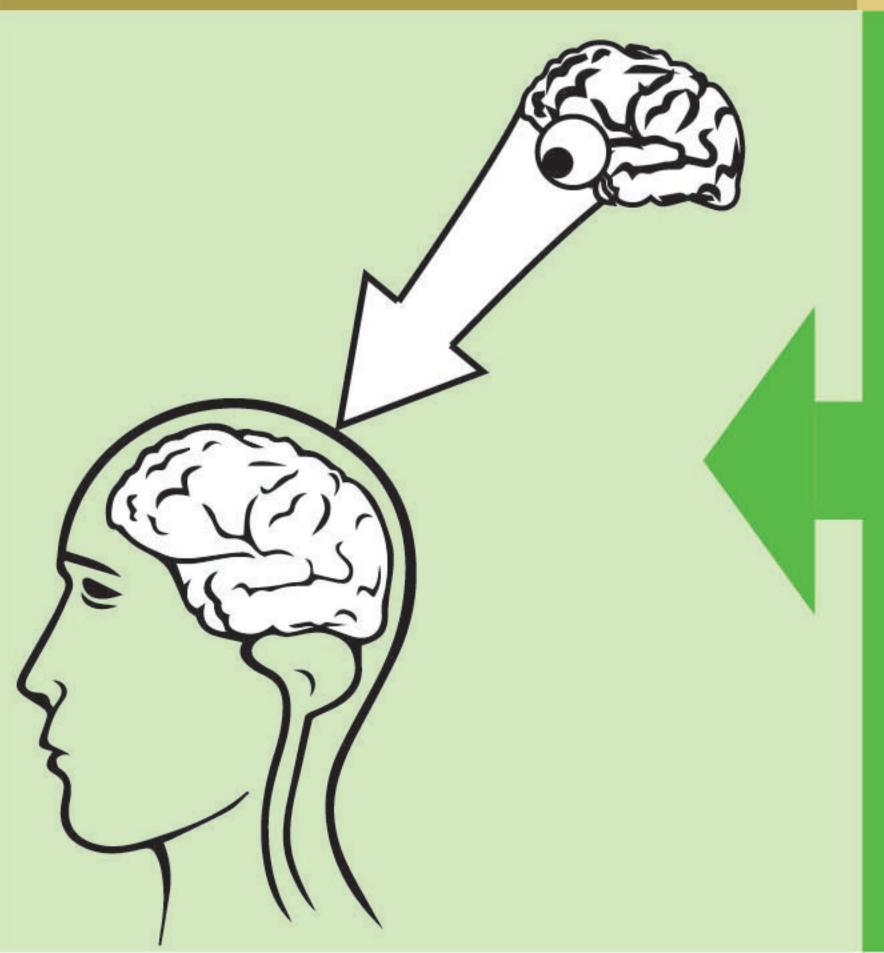
The ability to effectively manage your time.



### FLEXIBILITY:

The ability to switch activities or accept different ways to do something.





### METACOGNITION:

The ability to think about your thinking.



# GOAL DIRECTED PERSISTENCE

The ability to keep working towards a goal.

Created by Pete Garvey and the Mountain View High School EF Team