

EDUCATION/TECHNOLOGY COMMITTEE MEETING MINUTES

November 3, 2020 8:30 a.m. - Virtual Meeting

Committee Members: Carol Hample, Chair

Andrew Saunders, Thomas Wallace

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Staci Beegle, Director of Pupil Services

Jason Bohm, SBA/Board Secretary

Dr. Stacey Brown, Humanities Supervisor

Sherry Krial, PD/Tech Supervisor

Anthony Tumolo, SEL Supervisor

Jim Belske, Technology Coordinator

Christine Crielly (RMS Counselor, agenda item 1)

Minutes

- 1. CAP Update (Child Assault and Prevention Program)
 - a. All teachers participated in training on PD
 - b. Offered to parents at virtual parent training in October
 - c. Resources available on Counselors' website
 - d. Middle School student workshops through January
 - i. Motto: "Students should feel safe, strong and free"
 - e. Program will help teach self-advocacy skills
- 2. TCNJ Professional Development Network Agreement
 - a. November 1, 2020 through June 30, 2023, cost reduced by approximately 50%
 - b. Workshops are up and running
 - c. Committee recommends approval
- 3. Technology Ambassadors Program
 - a. Position created in response to virtual learning and recommended by *The Road Back* DOE document; grade-level point person for technology best practices
 - b. 9 total ambassadors, 4 meetings to share information
 - c. Pilot Year to determine if this is needed beyond the virtual learning environment
- 4. SEL Updates
 - a. Wellness Check-ins
 - i. Once weekly in November, February, and April during Academic Support at RMS, homeroom teachers in K-5
 - ii. Google questionnaire, looking to identify students who need support and look for trends in the months between questionnaire
 - b. SEL events
 - i. 4 parent events throughout the year, committee is working with Student Voice

- ii. Nov 18: Self-Awareness and Self-Management how parents can help support with children at home
 - 1. Presentation followed by Q&A dialog
- 5. Research Proposal from Matt Hall, Supervisor at Central
 - a. "STEM instructional program design as a representation of teacher beliefs about how student knowledge is constructed at three suburban middle schools in Hunterdon, NJ"
 - b. Involves interviews with teachers, students are not involved
 - c. Committee recommends approval
- 6. Winter Sports Guidelines
 - a. Committee agreed to delay a decision on winter sports
- 7. Special Education and Reopening
 - a. Currently only self-contained are in school 4 days
 - b. Working on bringing back students with behavior plans and one-on-one aides, as well as students in resource centers beginning in very small numbers based on the current COVID situation.
- 8. Equity, Diversity and Inclusion Discussion
 - a. Potentially working with the high school on learnings from their committee and how we can utilize that information. Can we wrap their framework into part of our SEL program
 - b. Revisions have been made to curriculum documents that include SEL standards in discussions
 - i. Discussion arose regarding questions from parents, and the need for parents to discuss any issues with teachers to understand the conversations (educating parents on the instructional purpose)
- 9. Texts Related to Contribitions of te LGBTQ Community and Persons with Disabilieis:
 - a. Respecting the Contributions of Disabled Americans by Sloan MacRae, 6th grade bookroom
 - b. Respecting the Contributions of LGBT Americans by Anna Kingston, 6th grade bookroom
 - c. Chuck Close: Face Book by Chuck Close, 6th grade bookroom or art (disabilities)
 - d. *LGBTQ+ Athletes Claim the Field: Striving for Equality* by Kirstin Cronn-Mills, 7th grade bookroom
 - e. *Totally Joe* by James Howe, Fiction 6th grade bookroom
- 10. Technology: iPad Deployment for Kindergarten
 - a. Swapping out iPads instead of chromebooks
 - b. Goal is to distribute in December
- 11. Agenda Items: TCNJ professional development agreement, SEL event approvals, book approvals
- 12. Next Meeting: Monday November 30th at 8:30am