



High School Educational Technology Instruction and Assessments

Name

School

District

High School Educational Technology Instruction & Assessments

We designed this worksheet form for **optional use only** as an efficient way to capture data about Educational Technology instruction & assessments. We provide this worksheet form to make data entry easy. Note that we do not collect information about individual teachers and schools. If you decide to use this form, please share it with the person in your district who handles reporting for OSPI.

In 2020-21, did your school provide regular class time for student instruction integrating Educational Technology topics (e.g., hardware or software training, digital citizenship, media literacy, Internet safety, online tools or search techniques, et al) at the high school level?

☐ Yes ☐ No

If yes, check all the ways this instruction was provided:

- ☐ Synchronous (e.g., via videoconferencing)
- ☐ Asynchronous (e.g., via a Learning Management System)
- ☐ Face-to-face

If applicable, how did you pivot/adjust your instruction for remote learning?

Were students assessed in Educational Technology?

☐ Yes ☐ No

If applicable, what did you find to be effective assessment strategies? *[check all that apply]*

- ☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
- ☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
- ☐ OSPI-developed assessments
- ☐ District- or school-developed assessments
- ☐ Teacher-developed classroom developed assessments
- ☐ Commercially-developed assessment tools
- ☐ Other (please describe)

Moving forward, what kinds of support would you like to receive from OSPI to assure that all students have opportunities to learn the standards *[rank two or more of your top choices]*

- ☐ Professional learning on the Educational Technology Standards
- ☐ Professional learning on formative and summative assessment
- ☐ Technology tools to support assessment
- ☐ Mini-grants for developing or implementing classroom-based assessments
- ☐ Technical assistance on OSPI-developed classroom-based assessments
- ☐ Professional learning on screening tool for bias in instructional materials
- ☐ Bias-free Open Educational Resources instructional materials
- ☐ Professional Learning on cross-curricular content integration
- ☐ Other (please describe)