

COVID – 19

ONLINE EDUCATION LEARNING MODEL

Edmore Public School District 36-002

Of note: Edmore Public School is a very rural, remote district, with an enrollment of 29 students K-12. The building was designed for 300 students. Administration, instructional staff, and classified staff total 15 individuals. We have 18 total families to serve. All of our students have 1:1 devices and use them on a regular basis, for either instructional classwork or enrichment activities on a daily basis. It will not be a new concept for them to learn “online”. Both elementary and HS students engaged in online learning daily from March through May, 2020. We partnered with NDCDE for additional online educational opportunities. We will be utilizing Edmodo and Zoom as we did last spring. All of our returning students are familiar with these platforms. Our special education students function at a level that will allow for Zoom classroom and the Lake Region Special Education Unit has approved our protocol for delivery with these students.

The Governor and Superintendent of Public Instruction have stressed the importance of increasing student expectations to reflect our traditional in person model before March, 2020. Edmore’s model of distance learning was a live model requiring students to be accountable and complete assignments on a daily basis while meeting with their classmates each period. Because Edmore rolled out this model last year the transition to increasing expectations for students will require minimal effort for both staff and students.

In our forefront is the need to continue the current relationships that students have with our staff and peers. Being visible in the Zoom classroom, allowing peers to collaborate online, and providing counseling opportunities will assure that these relationships are as important as academic learning for their social and emotional well-being.

The district has reviewed the CDC guidelines and has created appropriate protocols for cleaning, social distancing, and accommodating for staff and students who are at risk.

How much time will students and teachers be required to participate in online learning each “school day”?

Students

Students will be in attendance with their teachers in all subjects for the academic school day.

Elementary Teachers (K-6)

- I. Elementary teachers (K-6) will utilize the following home-based education schedule:
 - A. 8:00 to 8:30 a.m. – Staff collaboration and planning.
 - B. 8:30 – 11:30 a.m. – Academic objects in all subject areas will be delivered utilizing the Zoom and Edmodo platforms. Instruction, guided practice, independent practice, checking for understanding, will take place each day. It is the intent of the Edmore staff that student engagement, instruction, supervision, monitoring, and support to students will reflect the in-person instructional environment.
 - C. 12:30 to 1:00 pm – P.E/Music via Zoom.
 - D. 1:00 – 3:00 - Afternoon session of Zoom learning including core curriculum and specials.
 - E. 3:00 p.m. - Verification/assessment of student work/engagement. Instructors will meet via Zoom with the entire class to discuss progress and instructional/curricular changes that may need to occur for the next day.

High School Teachers (7-12)	I. High school teachers will utilize the following schedule for their home-based instruction: A. 8:00 – 8:15 am - Collaboration time B. 8:15- 3:00 - Instructors and students will follow the high school matrix. Instructors will utilize Zoom and Edmodo to conduct instruction, discussion, assignments, formative, and summative assessments with students. C. 3:00 – 4:00 – Staff collaboration and also individual instructor/student collaboration will occur. D. Teacher prep period - students will be able to individually Zoom in and get assistance or ask questions of assignment E. Student expectations regarding attendance, assignments, and due dates, grades, and eligibility will be per the student handbook.
How will we provide appropriate remote facilities and access for all students participating in online learning, including computers, internet, and other forms for electronic communication that will be utilized in the program?	
Elementary School Students	I. Elementary students will have their device at home and will connect via Zoom with their instructor each day. The instructor will also be available via Zoom throughout the day to communicate with individual students. II. Special Education, Title and 504 students will be provided the same accommodations and modifications outlined in their IEP. Students will begin with the Zoom classroom and receive distant education 1:1 with the special education instructor and other classroom instructors. Materials will be taken to the residences. When allowed, students will be transported to the school each morning and will receive one on one instruction each day in a

	specific area of the school to accommodate social distancing guidelines.
Middle School Students	I. Edmore middle school students receive the same education delivery as high school students.
High School Students	I. High school students have school-provided laptops and will collaborate with the instructor and other students and exchange assignments through the use of Zoom and Edmodo. The regular school schedule will be followed with the instructor being online with the students each period and from 3:00 to 4:00 p.m. via Zoom to collaborate with individual students. II. Special Education, Title, and 504 students will be provided the same accommodations and modifications outlined in their IEP. Students will begin with the Zoom classroom and receive distant education 1:1 with the special education instructor and other classroom instructors. Materials will be taken to the residences. When allowed, students will be transported to the school each morning and will receive one on one instruction each day in a specific area of the school to accommodate social distancing guidelines.
How will we provide online learning to students who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.	
District	Due to our size, our district has the infrastructure in place and all students have one-to-one devices furnished by the district. All students have access to WiFi in their home environment. If there is a power outage or another issue out of the family's control; staff will work with the student/parent to make arrangements for the work to be completed. Parents should reach out to the building Principal to make these arrangements.

How will we endure appropriate learning opportunities for students with special needs?

Students	IEP/504-Students with special needs will continue to receive one on one instruction based on their IEP goals from their special education teacher or related service provider. We will utilize Zoom instruction live with their instructions, sending home supplies. Our goal, however, is to bring them into the school on a limited basis as soon as we are allowed. Title – Students will continue to receive one-to-one enrichment through the use of distributed materials and use of the Zoom platform on a daily basis.
----------	--

How will we monitor and verify each student’s electronic participation?

District	Student work and assignments will be posted using Edmodo according to instructor due dates. Work may also be emailed to the instructor. Student participation and attendance in each class will be required utilizing the Zoom platform.
Elementary	Student work and assignments will be posted using Edmodo according to instructor due dates. Work may also be emailed to the instructor. Student participation in each class will be assessed by each instructor utilizing the Zoom platform.
Middle School	Edmore middle school students follow the same parameters as high school students.
High School	Students will be required to be in attendance in the Zoom Classroom each and every class period (8:15 – 3:25 pm). Student work will be posted using Edmodo and student participation in each class will be assessed by each instructor utilizing the Zoom platform.

How will we address the extent to which student participation is within the student’s control as to the time, pace, and means of learning?

Students	I. Student Participation will vary based on the grade level:
----------	--

	A. Kindergarten through 6th grade students will be engaged in instruction from 8:30 until 11:30 a.m. and from 1:00 until 3:30 p.m. each day. Students will also be engaged throughout the day independently. Students will be able to collaborate utilizing Zoom with their teacher when needed throughout the day as well. It is our intent to have students engaged in academic and social activities. B. For Grades 7 through 12 students will be engaged in instruction each period from 8:15 a.m. until 3:25 p.m. Students will collaborate with the instructor and each other via Zoom and assignments completed and exchanged via Edmodo. It is the intent of school personnel to replace instruction with the online mode, but we realize that the online delivery system will not fully replace face to face instruction and assessment of student progress.
Expectations during online learning.	
Staff	I. Staff must be available during their regular contracted hours of 8a-4p. II. Administration will continue to conduct staff observations/evaluations both in person and via Zoom/Edmodo on a daily basis. III. In regards to absences, employee benefits will be utilized. IV. Assignments, assessments, and posted lesson plans with objectives, along with two grades per week in Power School will be required, per our teacher handbook.

LRSE Staff	I. Special education and 504 students will be provided the same accommodations and modifications outlined in their IEP. Special education teachers will work with regular education staff to determine the appropriate modifications for learning activities. II. Instruction and continuation of services for all students will be uninterrupted whether in-house or online. This may require staff to conduct in-home instruction or services as needed.
Educational Support Personnel	I. Certified staff will check-in and out daily with use of time clock and directives from the administrative team. II. Assignments may vary depending on nature of duties and the condition of the buildings. III. Secretarial staff will assume duties outside their normal routines to assist with the logistics of the three COVID phases. IV. Paras, kitchen staff, drivers, and custodians will assume duties outside their normal routines to assist with the logistics of the three COVID phases. V. Classified staff will check in and out at the end of the day with administration via pink note in the event that we move to home-based instruction.
Counseling	VI. The district will continue to offer school guidance counseling. Students will be contacted individually via Zoom once per week to verify and assess mental/emotional well-being. The counselor will adhere to the ASCA virtual learning guidance and ethics.