Fraction Of

Materials	ls 1 set of <i>Fraction Of</i> Fraction Cards (Set 1) (<i>Math Journal 1</i> , Activity Sheet 14)		
	1 set of Fraction Of Whole Cards (Math Journal 1, Activity Sheet 15)		
	1 Fraction Of Gameboard and Record Sheet for each player (Math Masters, p. G24)		
Players	2		
Skill	Solving fraction-of problems		
Object of the Game To get the higher score.			

Directions

- Shuffle the decks separately. Place both decks number-side down on the table.
- Players take turns. On your turn, draw 1 card from each deck. Place the cards on your gameboard to create a fraction-of problem.
 - The fraction card shows what fraction of the whole you must find.
 - The whole card offers 3 possible choices. Choose a whole that will result in a fraction-of problem with a whole-number answer. There may be more than one choice.
 - Solve the fraction-of problem and set the 2 cards aside. The answer to the problem is your score for the round.



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3 Play continues until all of the *Fraction Of* Whole Cards have been used. The player with more points wins.

Variation

For a more challenging version of the game, add 1 set of *Fraction Of* Fraction Cards (Set 2) (*Math Journal 2*, Activity Sheet 17) to the deck of *Fraction Of* Fraction Cards.

]	WHOLE (Choose one.)	
Fraction Card of		of	Whole Card	
Dound	Freetic	on Of Problem	Solution (Points)	
RoundFraction-Of ProbleSample $\frac{1}{5}$ of 25		1/5 of 25	(Points)	
1		5 ** = 5		
2				
3				
4				
5				
6				
7				
8				
Total Score				

Fraction Of Gameboard and Record Sheet





Round	Fraction-Of Problem	Solution (Points)		
Sample	$\frac{1}{5}$ of 25	5		
1				
2				
3				
4				
5				
6				
7				
8				
Total Score				

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Fraction Of Fraction Cards (Set 1)



Fraction Of Whole Cards

S	7			
	3	4	5	6
	20	21	12	28
	15	30	20	40
	8	10	12	15
	27	32	30	36
	20	24	25	20
	18	20	21	25
	36	4	30	6
	10	3	24	40
	28	30	36	40
	35	32	20	18
	30	15	24	25

Fraction Of Fraction Cards (Set 2)

\mathbf{r}	<u></u>			
	$\frac{2}{3}$	2 4	<u>3</u> 4	2 5
	<u>3</u>	4	2	3
	5	5	10	10
	4	5	6	7
	10	10	10	10
	8	9	0	4
	10	10	10	4