#### PLEASE PRINT ALL INFORMATION REQUESTED EXCEPT SIGNATURE Date: **POSITION DESIRED:** (Circle Aide areas, if you have a preference) Aide — Clerical, Guidance, Library and Special Education \_ Custodial \_ \_\_\_\_ Food Service Secretary Transportation \_\_\_\_\_ \_\_\_\_ Summer Help Other:

#### **PERSONAL INFORMATION:**

| Name:                |                       |                |                   |                |
|----------------------|-----------------------|----------------|-------------------|----------------|
|                      | Last                  | First          | Initial           |                |
| Present Address:     |                       |                |                   |                |
|                      | Street or Rural Route | City           | State             | Zip Code       |
| How long at present  | address?              |                |                   |                |
| Area Code:           | Telephone Number:     |                |                   |                |
| Employment desired   | : Full-Time Only      | Part-Time Only | Full or Part-Time | eSeasonal      |
| When available for w | vork?                 |                | E.                | (5 <b>9</b> .) |

## **Education:**

| Type of School       | Name of<br>School | Location<br>(Complete mailing<br>Address) | # of Years<br>Completed | Major &<br>Degree |
|----------------------|-------------------|-------------------------------------------|-------------------------|-------------------|
| High School          |                   |                                           |                         |                   |
| Graduation Date:     |                   |                                           |                         |                   |
| College              |                   |                                           |                         |                   |
| Graduation Date:     |                   |                                           |                         |                   |
| Bus. or Trade School |                   |                                           |                         |                   |
| Graduation Date:     |                   |                                           |                         |                   |
| Professional School  |                   |                                           |                         |                   |
| Graduation Date:     |                   |                                           |                         |                   |

|  | Have | you been convicted of | f violating either | a State or Federal law? | Yes | No |
|--|------|-----------------------|--------------------|-------------------------|-----|----|
|--|------|-----------------------|--------------------|-------------------------|-----|----|

If yes, explain number of conviction(s), nature of offense(s) leading to conviction(s), how recently such offense(s) was/were committed, sentence(s) imposed, and type(s) of rehabilitation.

| To <b>Be</b> | Complet <b>ed by Aid</b> e a <b>nd Se</b> c<br>(Check the items you have |               |                   |                       |
|--------------|--------------------------------------------------------------------------|---------------|-------------------|-----------------------|
| <u></u>      | <b>Basic payroll preparation</b>                                         | Handling of c | cash receipts Com | outer/word processing |
|              | Assisting children                                                       | Copy machine  | Public Relations  | Calculator/10 Key     |
|              |                                                                          |               |                   |                       |

| • •             |          | a <b>nd M</b> aintenance A<br>rk experience in)<br>Glazing | pplicants, | ONLY:<br>Grass cutting |   | Electrical |
|-----------------|----------|------------------------------------------------------------|------------|------------------------|---|------------|
| <br>Ground Care | <u> </u> | Cement/Masonry                                             |            | Machine Shop           |   | Furnace    |
| <br>Plumbing    |          | Window washing                                             |            | Painting               |   | Roofing    |
| <br>Other:      |          |                                                            |            |                        | 1 |            |
| -               |          |                                                            |            |                        |   |            |
|                 |          |                                                            |            |                        |   |            |

| To Be Completed by Bus or Truck<br>Driver License Number:<br>Chauffeur's License Number:<br>Has your motor vehicle license be<br>Have you had any accidents during<br>Have you had any moving violation<br>Have you been convicted of violation<br>(If yes, explain number of | No. of Years<br>No. of Years<br>ed within the last<br><br>e years?<br>deral law? | Qualified:<br>5 years? |                  |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------|------------------|-------------|
| Driving Experience:<br>1. 2 ton or over single unit                                                                                                                                                                                                                           | No. of Years:                                                                    | For Whom:              |                  |             |
| <ol> <li>Semi with tractor</li> <li>Bus</li> </ol>                                                                                                                                                                                                                            |                                                                                  |                        |                  |             |
| 4. Other                                                                                                                                                                                                                                                                      |                                                                                  |                        |                  |             |
| Mechanical Experience:<br>Please indicate any training or exp                                                                                                                                                                                                                 | perience on motors ign                                                           | ition bodies etc.      | (If none please  | check none) |
| rease indicate any training of exp                                                                                                                                                                                                                                            | Senence on motors, ign                                                           | ittori, boules, etc.   | (ii none, piease |             |
|                                                                                                                                                                                                                                                                               |                                                                                  |                        |                  |             |
| None                                                                                                                                                                                                                                                                          |                                                                                  |                        |                  |             |
|                                                                                                                                                                                                                                                                               |                                                                                  |                        |                  |             |

### WORK EXPERIENCE:

Please list your work experience for the PAST FIVE YEARS beginning with your most recent job held. If you were selfemployed, give firm name. Attach addition sheets if necessary.

| Name of employer                                                            | Name of last<br>supervisor | Employment<br>dates                      | Pay or<br>Salary |
|-----------------------------------------------------------------------------|----------------------------|------------------------------------------|------------------|
| Address<br>Clty, State, Zip Code                                            |                            | From:                                    | Start:           |
| Phone Number                                                                |                            | То:                                      | Final:           |
|                                                                             | Your last job title:       |                                          |                  |
| Reason for leaving (be specific)                                            |                            |                                          |                  |
| List the jobs you held, duties performed, skills<br>worked at this company. | used or learned, advanc    | ements or promotion                      | ns while you     |
|                                                                             | Name of last               | Employment                               | Pay or           |
| Name of employer                                                            | supervisor                 | dates                                    | Salary           |
| Address<br>City, State, Zip Code                                            |                            | From:                                    | Start:           |
| Phone Number                                                                |                            | То:                                      | Final:           |
|                                                                             | Your last job title:       | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |                  |
| Reason for leaving (be specific)                                            |                            |                                          |                  |
| List the jobs you held, duties performed, skills worked at this company.    | used or learned, advanc    | ements or promotio                       | ns while you     |

| Name of employer                      | Name of last<br>supervisor         | Employment<br>dates | Pay or<br>Salary |
|---------------------------------------|------------------------------------|---------------------|------------------|
| Address<br>City, State, Zip Code      |                                    | From:               | Start:           |
| Phone Number                          |                                    | То:                 | Final:           |
|                                       | Your last job title:               |                     |                  |
| Reason for leaving (be specific)      |                                    |                     |                  |
| reason for leaving (be specific)      |                                    |                     |                  |
| List the jobs you held, duties perfor | med, skills used or learned, advan | cements or promotic | ons while you    |
| worked at this company.               |                                    |                     |                  |

| Name of employer                                                           | Name of last<br>supervisor | Employment<br>dates | Pay or<br>Salary |
|----------------------------------------------------------------------------|----------------------------|---------------------|------------------|
| Address                                                                    |                            | From:               | Start:           |
| City, State, Zip Code                                                      |                            |                     |                  |
| Phone Number                                                               |                            | То:                 | Final:           |
|                                                                            | Your last job title:       |                     |                  |
|                                                                            |                            |                     |                  |
| Reason for leaving (be specific)                                           |                            |                     |                  |
| List the jobs you held, duties performed, skill<br>worked at this company. | s used or learned, advan   | cements or promotic | ons while you    |

MAY we contact your present employer? \_\_\_\_\_Yes \_\_\_\_\_No

| MILITARY RECORD:                            |               |                 |
|---------------------------------------------|---------------|-----------------|
| Have you ever been in the Armed Forces?     | YesNo         |                 |
| Are you now a member of the National Guard? | YesNo         |                 |
| Specialty:                                  | Date Entered: | Discharge Date: |

| Please list two references other than relatives or previous er | mployers.     |
|----------------------------------------------------------------|---------------|
| Name:                                                          | Name:         |
| Position:                                                      | Position:     |
| Company:                                                       | Company:      |
| Address:                                                       | Address:      |
|                                                                |               |
| Telephone: ()                                                  | Telephone: () |

I HEREBY CERTIFY, UNDER PENALTY OF IMMEDIATE DISMISSAL, THAT ALL OF THE FOREGOING STATEMENTS ARE TRUE AND CORRECT AND AUTHORIZE THE DISTRICT TO CONSULT PREVIOUS AND PRESENT EMPLOYERS. MY SIGNATURE GIVES AUTHORIZATION FOR THE BOARD OF EDUCATION TO ENTER CLOSED SESSION TO DISCUSS MY APPLICATION CREDENTIALS.

APPLICANT: \_\_\_\_\_\_

Date:\_\_\_\_\_

IT IS THE POLICY OF THE HOWARD-WINNESHIEK COMMUNITY SCHOOL DISTRICT TO PROVIDE EQUAL OPPORTUNITY IN EMPLOYMENT TO ALL PERSONS REGARDLESS OF SEX, RACE, COLOR, NATIONAL ORIGIN, RELIGION, AGE, ABILITY OR DISABILITY, MARITAL STATUS OR CREED.

# **Background Screening Information Form**

| Legal First Name                      | Legal Middle Name                  |  |
|---------------------------------------|------------------------------------|--|
| Legal Last Name                       | Maiden and/or Other Last Name Used |  |
| Email Address                         |                                    |  |
| Date of Birth                         | Social Security Number             |  |
| Current Physical Address (no P.O. Box | es)                                |  |
| City                                  | State Zip                          |  |
|                                       |                                    |  |

### Motor Vehicle Records Check

| Drivers License Number | State Issued |
|------------------------|--------------|
|                        |              |
|                        |              |

### Address History Please provide a complete address history for the last SEVEN-year period.

| Address | City / State / Zip |
|---------|--------------------|
| County  | Dates              |
| Address | City / State / Zip |
| County  | Dates              |
| Address | City / State / Zip |
| County  | Dates              |
|         |                    |

### **Degree Verification**

| Institution Name         | City        | State |
|--------------------------|-------------|-------|
| Institution Phone Number | Degree      |       |
| Start Date               | End Date    |       |
| Degree                   | Study Major |       |
|                          |             |       |

#### **Employer Verification**

Please note, in order to verify a job candidate's employment history, we will be contacting the employer you provide information for on this form. If you do not wish for your current employed to be contacted, please provide a previous employer instead.

| lary (optional)                    |
|------------------------------------|
| ason <b>for</b> leaving (optional) |
| ntact Phone                        |
|                                    |

### Professional License Verification

| License Authority Name         | License Number  |
|--------------------------------|-----------------|
| License Authority Phone Number | State Issued    |
| Issued Date                    | Expiration Date |
| Status                         |                 |
|                                |                 |

## CONSENT TO PERFORM CRIMINAL HISTORY BACKGROUND CHECK IN COMPLIANCE WITH THE FCRA (FAIR CREDIT REPORTING ACT)

This authorization and consent for release of personal information acknowledges that Howard Winneshiek CSD (Hereafter referred to as "Company") and/or its agent, C4 Operations LLC, may now, or at any time I am enrolled in, assigned to, volunteer with or am employed by this **Company**, conduct investigations whether the records are of a public, private or confidential nature. These investigations might include, but are not limited to: searches of educational institutions attended; state driving records; financial or credit institutions; employment, including work history, efficiency ratings, complaints and grievances filed by or against me; records and recollections of attorney-at-law or other counsel, whether representing me or any other person (in either a civil or criminal case in which I have been involved); records from the U.S. Veteran' Administration; criminal history information on file in local, state or federal agencies; and motor vehicle records, and following an employment offer, workers' compensation reports from either the Department of Labor, National Personnel Records or the Industrial Commission or similar agencies under the provisions of the Fair Credit Reporting Act 15, USC section 1681 et seg. I also authorize the National Personnel Records Center, or other custodian of my military service record, to release to C4 Operations LLC, the following information and/or copies of documents from my military service record: DD214, service record, and any disciplinary records.

I understand that these searches can be used to determine eligibility under the **Company** policies. Therefore, I authorize the consent for full release of records (either orally or in writing) to the authorized representatives of the **Company**. I understand that according to the Federal Fair Credit Reporting Act, I am entitled to know whether employment was denied based upon the information obtained and received, upon written request, a disclosure of the background report. I also understand that I may request a copy of the report from C4 **Operations LLC**, by sending a written request to 1201 Edgewood Rd SW, Cedar Rapids IA 52404-2344, calling (888) 519-6283 or submitting an email request though our website www.C4Operations.com. After reading this document, I fully understand its contents and authorize the background verification.

Are you applying for employment in California, Minnesota or Oklahoma? YES \_\_\_\_\_ NO \_\_\_\_\_ If so, do you want a copy of any Consumer Report prepared concerning you? YES \_\_\_\_\_ NO \_\_\_\_\_

I understand that California law requires **Company** to give me a copy of any report requested within three (3) days of the date the information was obtained and that failure to do so will expose **Company** to liability (Section 1786.16).

| Signed this day of                                 | , 20                                              |
|----------------------------------------------------|---------------------------------------------------|
| Applicant (Print Name)                             | Applicant Signature                               |
|                                                    |                                                   |
| Parent/Legal Guardian Name if Applicant is a Minor | Parent/Guardian Signature if Applicant is a Minor |
|                                                    |                                                   |



Iowa Department of Human Services

#### Authorization for Release of Child and Dependent Adult Abuse Information

This form must be used to authorize release of child or dependent adult abuse information when the person requesting the information does not have independent access to it under lowa law. Complete a separate form for each person for whom information is requested and email to <u>dhsabuseregistry@dhs.state.ia.us</u>, or fax to (515) 564-4112, or mail to the lowa Department of Human Services, Central Abuse Registry, P.O. Box 4826, Des Moines, IA 50305.

Please specify which abuse registry you are requesting by checking the appropriate box below:

| Child Abuse Registry | Dependent Adult Abuse Registry |
|----------------------|--------------------------------|
|                      |                                |

Both

Please specify your preferred method of response by checking a box and completing the information in Section 1.

| Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 🗌 Fax                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               | 1                                                                                                                                                                           | Email                                                                                                                            |                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Section 1: To be complet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ed by the person or age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ency <mark>reque</mark> sti                                                                                                                                                                                   | ng the informatio                                                                                                                                                           | о <b>п</b> .                                                                                                                     |                                                                                                                                                     |
| Requester: Last<br>CASTONGUAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | First<br>LESTER (BUZZY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Agency Name<br>C4 OPERATI                                                                                                                                                                                     | e<br>ONS INC                                                                                                                                                                |                                                                                                                                  | one Number<br>519-6283                                                                                                                              |
| Address<br>1201 EDGEWOOD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | RD SW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |                                                                                                                                                                             | Fax Nur<br>(888)                                                                                                                 | nber<br>634-7091                                                                                                                                    |
| City<br>CEDAR RAPIDS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | State<br>IOWA                                                                                                                                                                                                 | Zip Code<br>52404                                                                                                                                                           | Email<br>ADMING                                                                                                                  | @C40PERATIONS.C                                                                                                                                     |
| List the name and address of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | the person whose information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ation is being re-                                                                                                                                                                                            | quested:                                                                                                                                                                    |                                                                                                                                  |                                                                                                                                                     |
| Name (lest first middle)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                               | Birth.Date                                                                                                                                                                  | Social S                                                                                                                         | Security Number                                                                                                                                     |
| Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | City                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                                                                                                                                                             | County                                                                                                                                                                      | State                                                                                                                            | Zip Code                                                                                                                                            |
| List maiden name, previous n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | narried names, and any ali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | as:                                                                                                                                                                                                           |                                                                                                                                                                             |                                                                                                                                  |                                                                                                                                                     |
| What is the purpose of your n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | equest for child or dependent Imment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ent adult abuse                                                                                                                                                                                               | information?                                                                                                                                                                |                                                                                                                                  |                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | dling child and                                                                                                                                                                                               | dependent adult at                                                                                                                                                          | ouse informati                                                                                                                   | on which is printed                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5                                                                                                                                                                                                             |                                                                                                                                                                             |                                                                                                                                  | and shall be an and shall be                                                                                                                        |
| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                               |                                                                                                                                                                             | Date                                                                                                                             | 1/29/2018                                                                                                                                           |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | orizing the De                                                                                                                                                                                                | epartment of Hu                                                                                                                                                             |                                                                                                                                  |                                                                                                                                                     |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or dependent<br>Abuse or Dependent Adult Ab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ted by the person auth<br>indent adult abuse infor<br>a authorizes the requester<br>use Registry as having ab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | to receive information.                                                                                                                                                                                       | mation to verify w<br>owa Code section                                                                                                                                      | man Service<br>hether I am na<br>235A.15) or d                                                                                   | es to release their<br>amed on the Child<br>ependent adult                                                                                          |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | rm.<br>ted by the person auth<br>indent adult abuse infor<br>a authorizes the requester<br>ruse Registry as having ab<br>To the best of my knowled                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | to receive information.                                                                                                                                                                                       | mation to verify w<br>owa Code section                                                                                                                                      | man Service<br>hether I am na<br>235A.15) or d                                                                                   | es to release their<br>amed on the Child<br>ependent adult                                                                                          |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(Iowa Code section 235B.6).<br>Signature of Person Authorizin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | rm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | orizing the Domation.<br>to receive information<br>bused a child (lo<br>dge, the information                                                                                                                  | rmation to verify w<br>owa Code section a<br>ation contained in a                                                                                                           | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of tt                                                                | es to release their<br>amed on the Child<br>ependent adult                                                                                          |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(Iowa Code section 235B.6).<br>Signature of Person Authorizin<br>Section 3: To be complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | rm.<br>ted by the person auth<br>indent adult abuse infor<br>a authorizes the requester<br>use Registry as having ab<br>To the best of my knowled<br>indent<br>adult abuse infor<br>a authorizes the requester<br>use Registry as having ab<br>abuse infor<br>a authorizes the requester<br>a buse infor<br>a authorizes the requester<br>a buse infor<br>a authorizes the requester<br>a buse infor<br>a buse | orizing the Domation.<br>to receive information<br>bused a child (lo<br>dge, the information<br>e Registry or                                                                                                 | rmation to verify w<br>owa Code section a<br>ation contained in a<br>designee.                                                                                              | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date                                                        | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.                                                                  |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(lowa Code section 235B.6).<br>Signature of Person Authorization<br>Section 3: To be complete<br>The person whose information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | m.<br>Multiple of the person authorized by the person authorized by the person authorized by the requester in the best of the best of my knowled by the Central Abuse ation is being requested is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | to receive information.<br>to receive information<br>bused a child (lo<br>dge, the information<br>e Registry or<br>s listed on the C                                                                          | rmation to verify w<br>owa Code section a<br>ation contained in<br>designee.<br>Child Abuse Regist                                                                          | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date                                                        | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.                                                                  |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be complete<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(lowa Code section 235B.6).<br>Signature of Person Authorization<br>Section 3: To be complete<br>The person whose information<br>The person whose information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | rm.<br>ted by the person auth<br>indent adult abuse infor<br>a authorizes the requester<br>use Registry as having ab<br>To the best of my knowled<br>indent<br>adult abuse infor<br>a authorizes the requester<br>use Registry as having ab<br>abuse infor<br>a authorizes the requester<br>a buse infor<br>a authorizes the requester<br>a buse infor<br>a authorizes the requester<br>a buse infor<br>a buse | to receive information.<br>to receive information.<br>dge, the information<br>e Registry or<br>s listed on the C<br>s not listed on the C                                                                     | rmation to verify w<br>bwa Code section a<br>ation contained in<br>designee.<br>Child Abuse Regist<br>the Child Abuse Regist                                                | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date,<br>ary as having a<br>egistry as having a             | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.                                                                  |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be complete<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(lowa Code section 235B.6).<br>Signature of Person Authorization<br>Section 3: To be complete<br>The person whose information<br>The person whose information<br>The person whose information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | rm.<br>The distribution of the person authorizes the requester<br>authorizes the requester<br>use Registry as having ab<br>To the best of my knowled<br>author is being requested is<br>ation is being requested is<br>ation is being requested is<br>ation is being requested is<br>ation is being requested is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | to receive information.<br>to receive information.<br>to receive information<br>dge, the information<br>e Registry or<br>a listed on the C<br>a not listed on the C                                           | rmation to verify w<br>bwa Code section a<br>ation contained in<br>designee.<br>Child Abuse Regist<br>the Child Abuse Re<br>Dependent Adult A                               | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date<br>ary as having a<br>egistry as havi<br>buse Registry | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.<br>abused a child.<br>ng abused a child.<br>v as having abused a |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or dependent<br>Abuse or Dependent Adult Ab<br>(lowa Code section 235B.6).<br>Signature of Person Authorizin<br>Section 3: To be completed<br>The person whose information<br>The person whose information<br>Section 3: To be completed<br>The person whose information<br>The person whose information<br>Section 3: To be completed<br>The person whose information<br>Section 3: To be completed<br>The person whose information<br>The person whose information<br>Section 3: To be completed<br>The person whose information<br>Section 3: To be completed<br>The person whose information<br>Section 3: To be completed<br>Section 3: To be completed<br>The person whose information<br>Section 3: To be completed<br>Section 3: To be completed<br>Sec | m.<br>The distribution of the person authorized by the person authorized by the person authorized by the central abuse information of the best of my knowled and by the Central Abuse ation is being requested is ation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | to receive information.<br>to receive information<br>bused a child (lo<br>dge, the information<br>e Registry or<br>is listed on the C<br>is not listed on the<br>is not listed on the<br>is not listed on the | rmation to verify w<br>bwa Code section a<br>ation contained in a<br>designee.<br>Child Abuse Regist<br>the Child Abuse Regist<br>Dependent Adult A<br>he Dependent Adult A | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date<br>ary as having a<br>egistry as havi<br>buse Registry | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.<br>abused a child.<br>ng abused a child.<br>v as having abused a |
| on the second page of this for<br>Signature of Requestor<br>Section 2: To be comple<br>child or deper<br>I understand that my signature<br>Abuse or Dependent Adult Ab<br>(lowa Code section 235B.6).<br>Signature of Person Authorization<br>Section 3: To be complete<br>The person whose information<br>The person whose information<br>Section adult.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | rm.<br>The day the person authorizes the requester<br>authorizes the requester<br>use Registry as having ab<br>To the best of my knowled<br>authoris being requested is<br>ation is being requested is<br>at                                                                                                     | to receive information.<br>to receive information<br>bused a child (lo<br>dge, the information<br>e Registry or<br>is listed on the C<br>is not listed on the<br>is not listed on the<br>is not listed on the | rmation to verify w<br>bwa Code section a<br>ation contained in a<br>designee.<br>Child Abuse Regist<br>the Child Abuse Regist<br>Dependent Adult A<br>he Dependent Adult A | man Service<br>hether I am na<br>235A.15) or d<br>Section 1 of th<br>Date<br>ary as having a<br>egistry as havi<br>buse Registry | es to release their<br>amed on the Child<br>ependent adult<br>his form is correct.<br>abused a child.<br>ng abused a child.<br>v as having abused a |