ECP EARLY COLLEGE
PBIS/RtI ACTION PLAN
August 2017-May 2018

GOAL(S)	STEP(S)	RESPONSIBLE PARTY	RESOURCE(S) REQUIRED	TIMELINE	EVALUATION MEASURE
Teach school-wide expected behaviors and intervention strategies. (Tier 1)	*Lead session with staff during first week of school about MTSS/PBIS/RtI program *Provide monthly MTSS/PBIS strategies for staff *Review various materials for developing good habits.	*MTSS Team *All Staff members *Community volunteers	*7 Habits of Highly Effective Teens (book & workbook) *GRIT/Working Up to Your Potential *Character education activities *pbisworld.com/pbis.org *notebooks *Google forms (for surveys)	August 2017-May 2018	*Fewer Office Discipline Referrals (ODRs) *Staff Feedback *Student Feedback *Tiered Fidelity Inventory
Review student academic and behavior performance to determine correlation between academic and behavior concerns. (All Tiers)	*Maintain updated grades weekly in PowerSchool *Review academics via PowerSchool/COA grades and Benchmark/EOC scores *Maintain up-to-date information on discipline (ODR spreadsheet analysis) *Share monthly discipline data with faculty *Parent contacts *Student led parent conferences	*Teachers *Administration *Guidance/Data Manager	*PowerSchool *Benchmarks *Learning Focused Lesson Plans	August 2017-May 2018	*Weekly analysis of student academic & behavior data
Participate in statewide and district level MTSS/PBIS/RtI Training initiatives	*Attendance at statewide and district MTSS/PBIS/RtI conferences & meetings *Share information with ECPEC staff and MTSS Committee	MTSS Team	*Travel fees *Conference/Registration Fees	August 2017-May 2018	*Agendas, handouts, materials from meetings and/or conferences *Lesson plan resources *Data from PBIS Management System

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Implementation of reward system to acknowledge students who demonstrate core beliefs and practices of MTSS Program. (Tier 1)	*Utilize a reward system for students who demonstrate positive behavior on a (weekly/monthly) basis *Recognition of Honor Roll and Perfect Attendance *Students of the week - recognition *Staff Appreciation events	*Teachers *Staff *Guidance *Administration *Student Representative	*Prizes/certificates for student recognition *PTO *Incentives for Staff *Google forms (for surveys)	August 2017-May 2018	*Staff Feedback *Student Feedback *PTO Feedback
Establish a program for students who exhibit disciplinary concerns and academic concerns. (Tier 2 & 3)	*Analyze behavior data via ODR spreadsheet *Analyze academics via PowerSchool/COA grades and Benchmark/EOC scores *Faculty/community mentoring program *Implement use of Functional Behavior Assessment (FBA) (if needed)	*Guidance *MTSS Team *Teachers/Staff *Administrator *Community volunteers	*Faculty/Community mentors *Character education resources *FBA (if needed)	August 2017-May 2018	ECPEC will have behavior interventions for fewer than 7 students during the first semester.