

2011-2012 LESSON "SNAPSHOT"

Teacher's Name: Corey Sayre

Week Of: 1/02-1/06

Course Title and Periods Taught: Econ – 1st Period

Unit Title: Paper help/Fundamental Econ

List daily lesson topic and Depth of Knowledge:	List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
<u>Monday</u> Lesson Topic: Thesis Critical Vocab: Thesis and Intro	I can... write my thesis, and it will be organized, concise, and provable. I can work on my intro	Discuss/show the skydrive Intro thesis Intro the Intro Guided practice- thesis development Homework: Thesis and intro	<input type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Writing to learn <input checked="" type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Tuesday</u> Lesson Topic: Body Paragraph & Conclusion Critical Vocab: mini-thesis, body paragraph, transition, conclusion	I can...write a body paragraph, and have it transition into the next body paragraph. I can work on my conclusion.	Review homework Intro Body para Practice on thesis and body and conclusion Work on first two paragraphs in class...need to get teacher approval for each Homework: finish body and intro	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Writing to learn <input checked="" type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Wednesday</u> Lesson Topic: Intro in Econ Critical Vocab: Scarcity, Production Possibilities, Opportunity Cost, Production, utility, value, paradox of value	I can... describe scarcity, opportunity cost, and graph a production possibilities curve	Bellringer Intro scarcity & economics Discuss opp cost Discuss PPC Discuss utility, value, paradox of value Homework	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Thursday</u> Lesson Topic: types of economies Critical Vocab: Capitalism (free market), socialism (command), and traditional econ,	I can...describe the different types of economic systems, give examples and advantages to all – I can also look at an economy and analyze it's system.	Bellringer – review homework Discuss different econ systems Card game Review Homework	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment

Please post completed form for each course you teach weekly. (Updated 12/06/10)

2011-2012 LESSON "SNAPSHOT"

			<input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Friday Lesson Topic: Production Critical Vocab: Human Capital, PPC, Productivity, Division of Labor, standard of living, consumers vs. producers	I can...describe and graph how the PPC curve can shift out or in, how this relates to standard of living, and discuss the role of consumers and producers in an economy	Bellringer – review homework Discuss productivity PPC curve shifts Producer vs. Consumer Homework	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab