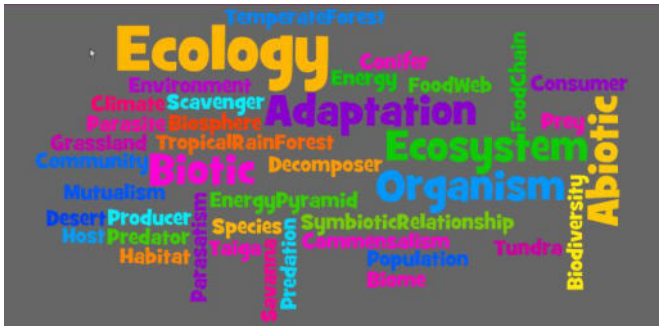
Interactions of Living Things and the Environment Think-Tac-Toe Board

Directions: Citing from pages 4-9 in the workbook complete 3 activities of your choice. Complete Think-Tac- Toe in your notebook. The activities must go either:

Horizontal

Up and Down

Diagonal

Create an original sketch of a forest ecosystem. Your sketch must include ✓ 3 abiotic factors ✓ 3 biotic factors ✓ Organism ✓ Population ✓ Community Label each check	Write an original story using at least 5 of your vocabulary words.	Create a flow chart or graphic organizer two of the following: Biotic Factors Relationships in an ecosystem Symbiosis Succession Adaptations Levels of ecology
Create a 4-pane comic strip with dialogue that illustrates primary or secondary succession.	Make an acrostic poem using one of your words. The word you choose for each letter must be related to the word going down. Example: F-found underground O-older fossils usually found lower S-Sedimentary Rock S-Some have imprints I-Insects are found in amber sap L-Limestone preserves fossils	Create a quiz using Kahoot 
Write a mini-lesson plan teaching this lesson to the 4th grade. Lesson must have a learning target, script and activity	STUDENT CHOICE WHAT IDEA DO YOU HAVE? GET IT APPROVED BY MS. SCILLIERI	Go onto your Pearson account and study the data shared in your account. Create a line graph of the data and write a CER that proves predators and prey populations follow a cycle