## EC Mini Sessions for Families Fall 2020

The EC Department is excited to launch a series of "mini sessions" for families on topics of interest related to students with disabilities throughout Fall 2020. Join us for one, or many!

## Registration Link for Mini Sessions

\*Zoom link will be emailed to registered participants 1-2 days prior to the event\*

## **SPANISH FLYER**

Session:	Brief Description:	Dates and Times:
Supports for Independent Work in the Remote Learning Environment	The session will provide tips and strategies for supporting students with working independently during synchronous and asynchronous learning. Topics include routine, environment, individual schedules and teaching expectations in a remote setting.	August 31st: 9:30AM-10:00AM August 31st: 5:30PM-6:00PM
EC PreK Remote Instruction	This session will provide parents and caregivers with information on the various ways PreK Instruction can be delivered in the remote learning environment.	September 3rd: 10:00AM-10:30AM September 3rd: 6:00PM-6:30PM
Behavior Management for Home	This session will provide parents and caregivers with proactive strategies to help decrease the likelihood of behavioral challenges within the home.	September 8th: 10:00AM-10:30AM September 8th: 5:30PM-6:00PM
Helping Your Student to Pay Attention	Tips and Strategies for Supporting Attention to Instruction or Task during Synchronous and Asynchronous Learning	September 10th: 10:00AM-10:30AM September 10th: 5:30PM-6:00PM
Keeping your Middle and High School students engaged in remote learning	This session will discuss a variety of strategies to implement in the home to increase engagement and organization of assignments and dues dates.	September 15th: 9:00AM-9:30AM September 15th: 5:30PM-6:00PM
Occupational Course of Study Pathway Information-Graduation Requirements, & COVID-19 Updates	This session will provide general information about the Occupational Course of Study diploma pathway option, including data that is reviewed and examined when considering this graduation	September 22nd: 10:00AM-10:30AM September 22nd: 6:00PM-6:30PM

	pathway. OCS curriculum and work hour requirements will be reviewed and discussed, as well as how these requirements are being met during COVID-19 remote learning.	
Sensory Environment at Home	This session will provide parents strategies on how to create a sensory enriched home environment for their children.	September 24th: 10:00AM-11:00AM September 24th: 5:30PM-6:30PM
Visual Supports	Visual supports are a research based intervention that enhance educational and communication skills for students with disabilities. In this session, we will discuss what visual supports are and why we use them. We will also provide examples of frequently used visual supports and share techniques for using these with your child.	September 30th: 10:00AM-10:45AM September 30th: 6:30PM-7:15PM
Advocating for your child in his/her IEP meeting	This session is designed for any parent of a student with exceptional needs. The session will provide tips and strategies for effective collaboration with your child's IEP team and ways that you can advocate for your child during the meeting.	October 6th: 10:00AM-11:15AM October 6th: 6:30PM-7:15PM
Related Services in a Remote Environment: How and Why it's Different from Teaching	This session will discuss how speech-language, occupational, and physical therapy are provided remotely. We will highlight why certain platforms have to be used for these services and answer questions about overall service delivery for these disciplines.	October 13th: 1:00PM-1:30PM October 15th: 6:30PM-7:00PM
Organizational Skills for the Adolescent	This session will share suggestions with families on tips for organizing their middle or high schooler, particularly in a remote setting.	October 20th: 10:00AM-10:45AM October 20th: 6:30PM-7:15PM
Teaching functional skills in the home environment	This session is designed to support families of students with more complex learning needs across home and school environments. It is designed to help parents and caregivers teach functional skills in their home environment.	October 27th: 10:00AM-11:00AM October 27th: 6:30PM-7:30PM

Supporting Your Child's Foundational Reading Skills	This session provides families with an overview of the "science of reading" and some practical tips to build foundational reading skills that can be done at home! The session will include a 30 min presentation followed by a 15 min question and answer session.	November 4th: 11:30AM-12:15PM November 4th: 6:00PM-6:45PM
Tips and Supports for Supporting your Students Social Emotional Well Being	This session will provide families with the importance of connecting, collaborating and emphasizing social and emotional skills. Families will have the opportunity to hear and learn tips about how schools are preparing to engage students in optimal learning and strengthening students' well being.	November 9th: 8:00AM-8:30AM November 9th: 6:00PM-6:30PM
Navigating Conversations around Emotional Disabilities in IEP Meetings	This session will assist parents with understanding the impact of emotional disabilities in children within a school environment, and the importance of social emotional learning. Parents will also receive tips on how to frame their input around their child's strengths and needs in IEP meetings.	November 18th: 10:00AM-10:30AM November 18th: 5:30PM-6:00PM
Active Reading	"Active Reading involves reading a book with a child rather than reading a book to a child. This evidence-based approach improves children's language skills, vocabulary, and ability to understand what they read on their own." -Read Charlotte  In a unique workshop series presented by the Exceptional Children preschool department we will demonstrate how, with a little modification and some learning readiness strategies, everyone can participate in the strategies outlined in Active Reading to have a successful reading experience!	*this session is a two part session*  December 1st & December 8th: 7:00PM-8:00 PM December 2nd & December 9th: 7:00AM-8:00AM December 3rd & December 9th: 11:30AM-12:30PM