Brandon Valley School District District Learning Plans May 4-8, 2020

Early Childhood



| LESSON/UNIT: Gross Motor | SUBJECT/GRADE: ECH | DATES: May 4-8, 2020 | | |
|---------------------------------------|---|---------------------------------------|--|--|
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| What do students need | Monday (5/4): | | | |
| to do? | • Carry a cotton ball in a teaspoon as far as you can go Tuesday (5/5): | | | |
| Link to BV instructional | Army crawl under chairs, tables or made up obstacles | | | |
| video for week of May | Wednesday (5/6): Play catch with parent or sibling | | | |
| <u>4-8, 2020</u> | Thursday (5/7): | | | |
| Link to moon dough | Run to different places outside at various distances | | | |
| <u>video</u> | Friday (5/8):No assignment | | | |
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| | | | | |
| What do students need | Send any photos of your child doing these activities to the set of the set | their teacher | | |
| to bring back to school? | | | | |
| | | | | |
| What standards do the | Goal HPD-4: Children engage in play and movement to develop | the large muscle control and | | |
| lessons cover? | abilities needed to explore and move in their environment Need: | | | |
| What materials do students need? What | cotton balls, teaspoon | | | |
| extra resources can | furniture | | | |
| students use? | • ball | | | |
| | https://www.youtube.com/watch?v=hW2DDGX7Tcc&l | ist=PLdkj6XH8GYPSeEe8W0Jg | | |
| | 24t8D2NRCYhHm | · · · · · · · · · · · · · · · · · · · | | |
| What can students do if | Make moon dough (see video in upper left corner) | | | |
| they finish early? | Play outside | | | |
| | Ride bikes | | | |
| | Practice jumping, hopping, galloping, skipping | | | |
| | <u>https://www.youtube.com/user/CosmicKidsYoga</u> | | | |
| | PLAY! | | | |
| Who can we contact if | Lisa Johnson- lisa.johnson@k12.sd.us | | | |
| we have questions? | Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> | | | |
| | Kris Sellers- <u>kristine.sellers@k12.sd.us</u> | | | |
| | Morgan Bitton- morgan.bitton@k12.us | | | |
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| Notes: | | | | |
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| SUBJECT/GRADE: ECH | DATES: May 4-8, 2020 | | |
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| Monday (E/A) | | | |
| Gather 10 toys and sort them by color | | | |
| Use craft sticks to build different shapes- triangle, r Wednesday (5/6): Blow bubbles and count how many are floating | ectangle, square, diamond, etc. | | |
| Use a pipe cleaner to measure different objects in y many pipe cleaners tall is the kitchen table | our home- for example how | | |
| No assignment | | | |
| | | | |
| • Send any photos of your child doing these activities | to their teacher | | |
| | | | |
| Goal CD-4: Through their explorations, play, and social inter- understanding and use numbers to tell how many, describe | | | |
| Need: • toys • craft sticks • bubbles | | | |
| |) | | |
| Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY! | <u>-</u> | | |
| Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u> | | | |
| | Monday (5/4): Gather 10 toys and sort them by color Tuesday (5/5): Use craft sticks to build different shapes- triangle, r Wednesday (5/6): Blow bubbles and count how many are floating Thursday (5/7): Use a pipe cleaner to measure different objects in y many pipe cleaners tall is the kitchen table Friday (5/8): No assignment Send any photos of your child doing these activities Goal CD-4: Through their explorations, play, and social inter understanding and use numbers to tell how many, describe Need: toys craft sticks bubbles pipe cleaner https://www.starfall.com/h/index-kindergarten.php Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY! Lisa Johnson-lisa.johnson@k12.sd.us Allison Rasmussen- allison.rasmussen@k12.sd.us | | |

Brandon Valley School District

| LESSON/UNIT: Reading | SUBJECT/GRADE: ECH | DATES: May 4-8, 2020 | |
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| What do students need to do? Link to BV instructional video for week of May 4-8, 2020 | Monday (5/4): Read 10 minutes Practice naming and writing the letters in your nam Tuesday (5/5): Read 10 minutes Go on a letter hunt- find all of the letters of your na Wednesday (5/6): Read 10 minutes After reading a book, have your child draw a picture the story Thursday (5/7): Read 10 minutes Alphabet monster- write letters on small papers, "feed to be story the story | nme around your home e about the story and try retelling | |
| What do students need | letters in the bag, say each letter as you feed them Friday (5/8): No assignment Paper with name on it | | |
| to bring back to school? | Send any photos of your child doing these activities | to their teacher | |
| What standards do the lessons cover? | Goal CLL-4: Through their explorations, play and social inter interest, motivation, and appreciation for literacy-based ma Goal CLL-8: Through their explorations, play, and social inte knowledge of letters and the alphabetic principle. | aterials and activities. | |
| What materials do students need? What extra resources can students use? | Need: paper and writing utensils books paper bag <u>https://classroommagazines.scholastic.com/support/lea</u> | rnathome/grades-prek-k.html | |
| What can students do if they finish early? | Keep reading and looking at books Use play-doh to make letters Practice writing their name and letters of the alphabet PLAY! | | |
| Who can we contact if we have questions? | Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u> | | |

Brandon Valley School District

| LESSON/UNIT: Writing/Fine Motor | | SUBJECT/GRADE: ECH | DATES: May 4-8, 2020 | |
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| What do students need to do? | Tuesday (5/5): | odles on pipe cleaners | | |
| Link to BV instructional video for week of May | Fold a straw i Wednesday (5/6): | ld a straw in half to use as tongs, practice picking up cotton balls ay (5/6): | | |
| <u>4-8, 2020</u> | | roll haircuts, cut strips in the top of a ng off the strips (see notes) | a toilet paper roll, have your child | |
| | | spice container with holes and put s | spaghetti noodles in each hole | |
| | | | | |
| What do students need to bring back to school? | • Send any pho | otos of your child doing these activit | ies to their teacher | |
| | | | | |
| What standards do the lessons cover? | Goal CLL-9: Through t drawing as means of | | nteractions, children use writing and | |
| What materials do students need? What extra resources can students use? | Need: • dry noodles • pipe cleaners • straw | ; | | |
| What can students do if they finish early? | Complete sim Play with play Go outside an PLAY! | | | |
| Who can we contact if we have questions? | Allison Rasmusse Kris Sellers- <u>kristi</u> | .johnson@k12.sd.us n- allison.rasmussen@k12.sd.us ne.sellers@k12.sd.us norgan.bitton@k12.us | | |
| Notes: | | | | |