Brandon Valley School District District Learning Plans April 20-24, 2020

Early Childhood



LESSON/UNIT: Gross Motor SUBJECT/GRADE: ECH DATES: April 20-24, 2020

What do students need	Monday (4/20):
to do?	Wheelbarrow walking-get on the floor on all fours, lift your child from their ankles or
	knees and have them walk on their hands throughout the house, over couches,
Link to Bean Bag Dance	cushions
	Tuesday (4/21):
Link to BV instructional	Play, Red Light, Green Light
video for week of April	Wednesday (4/22):
20-24, 2020	Go for a walk and look for signs of Spring
20-24, 2020	Thursday (4/23):
	Go outside and blow bubbles and have your child chase them and pop them
	Friday (4/24):
	No assignment
What do students need	You may send any photos of your child doing these activities to their teacher
to bring back to school?	
What standards do the	Goal HPD-4: Children engage in play and movement to develop the large muscle control and
lessons cover?	abilities needed to explore and move in their environment
What materials do	Need:
students need? What	• bubbles
extra resources can	items in house to wheelbarrow walk over
students use?	Extra:
	 https://www.youtube.com/watch?v=hW2DDGX7Tcc&list=PLdkj6XH8GYPSeEe8W0Jq
	24t8D2NRCYhHm
What can students do if	Play outside
they finish early?	Ride bikes
	Practice jumping, hopping, galloping, skipping
	https://www.youtube.com/user/CosmicKidsYoga
	PLAY!
Who can we contact if	Lisa Johnson- lisa.johnson@k12.sd.us
we have questions?	Allison Rasmussen- allison.rasmussen@k12.sd.us
	Kris Sellers- kristine.sellers@k12.sd.us
	Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Reading SUBJECT/GRADE: ECH DATES: April 20-24, 2020

What do students need to do? Link to BV instructional video for week of April 20-24, 2020	 Monday (4/20): Read 10 minutes Write random uppercase letters on a piece of paper, including the letters in your child's name, have your child find and circle the letters in their name Tuesday (4/21): Read 10 minutes Play, I Spy-put a variety of objects on a tray and then say, "I Spy something" Wednesday (4/22): Read 10 minutes Write child's name in all capital letters and then have them glue on different colored squares of paper to make a mosaic
Link to BV instructional video for week of April	 Write random uppercase letters on a piece of paper, including the letters in your child's name, have your child find and circle the letters in their name Tuesday (4/21): Read 10 minutes Play, I Spy-put a variety of objects on a tray and then say, "I Spy something" Wednesday (4/22): Read 10 minutes Write child's name in all capital letters and then have them glue on different colored squares of paper to make a mosaic
video for week of April	child's name, have your child find and circle the letters in their name Tuesday (4/21): Read 10 minutes Play, I Spy-put a variety of objects on a tray and then say, "I Spy something" Wednesday (4/22): Read 10 minutes Write child's name in all capital letters and then have them glue on different colored squares of paper to make a mosaic
	 Thursday (4/23): Read 10 minutes Write a "thank you" to your mail carrier/garbage man and have your child color a picture to go with it. Tape it to your garbage can or mailbox Friday (4/24):
	No assignment
What do students need	You may send any photos of your child doing these activities to their teacher
to bring back to school?	
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do	Need:
students need? What	paper and pens
extra resources can	 variety of objects on a tray from your house
students use?	construction paper, glue
	Extra:
144	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
What can students do if	Keep reading and looking at books Use play dob to make letters
they finish early?	Use play-doh to make letters Practice writing their name and letters of the alphabet
	Practice writing their name and letters of the alphabet
144	PLAY!
Who can we contact if	Lisa Johnson- lisa.johnson@k12.sd.us
we have questions?	Allison Rasmussen- allison.rasmussen@k12.sd.us
	Kris Sellers- kristine.sellers@k12.sd.us
	Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

LESSON/UNIT: Writing/Fine Motor SUBJECT/GRADE: ECH DATES: April 20-24, 2020

What do students need to do? Link to BV instructional video for week of April 20-24, 2020	 Monday (4/20): Write your child's name on a piece of paper, have your child trace it multiple times with different colors Tuesday (4/21): Draw shapes, write letters or numbers in salt/sugar with a Q-Tip Wednesday (4/22): Take yarn, shoelace, or a pipe cleaner and string on cereal or pasta noodles Thursday (4/23): Put out plastic containers with lids and have them make a tower, nest them or practice putting lids on
	Friday (4/24):
	No assignment
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do	Need:
students need? What extra resources can	paper and markersQ-tips, salt/sugar
students use?	lace, shoelace or pipe cleaner
	cereal or pasta
	plastic containers
What can students do if	Complete simple puzzles Planswith plantels
they finish early?	 Play with playdoh Go outside and draw with sidewalk chalk
	PLAY!
Who can we contact if	Lisa Johnson- lisa.johnson@k12.sd.us
we have questions?	Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u>
	Kris Sellers- kristine.sellers@k12.sd.us
	Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Math SUBJECT/GRADE: ECH DATES: April 20-24, 2020

What do students need to do? Link to BV instructional video for week of April 20-24, 2020	Monday (4/20): • Gather crayons, markers, pencils, and sort them by color Tuesday (4/21): • Practice your phone number Wednesday (4/22): • Math Scavenger-example go find 2 socks, 5 stuffed animals, etc. Thursday (4/23): • Play matching game with a deck of cards
	Friday (4/24): • No assignment
	• No assignment
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher.
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	Need:
What can students do if they finish early?	 Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>
Notes:	

Instructional materials are posted below (if applicable)