

Big Ideas: Structure	Essential Vocabulary
ELA – Reading Standards for Literature: Fables and Folktales	Terms will be identified during the 2012-2013 school year
Math – Measurement and Data: Graphs and Data Analysis	
Science – Structures and Functions of Living Organisms: Human Body	
Social Studies – Geography and Environment: Map Skills	
Learning Targets What do students need to be able to know / do?	Assessment and Data
Students will demonstrate the understanding of structure across the curriculum.	

<b>ELA Common Core</b>	<b>Math Common Core</b>	<b>Science Essential Standards</b>	<b>Social Studies Essential Standards</b>
<u><b>Understanding key events and details:</b></u> <b>3.1.</b> Answer questions to demonstrate recall of details from text. <b>3.2.</b> Listen to stories, including fables and folktales from diverse cultures, and identify key events. <b>3.3.</b> Identify the feeling of characters in a story.  <u><b>Use structure to support understanding:</b></u>	<u><b>Represent and interpret data:</b></u> <b>3.6.</b> Organize and represent data using a line plot. <b>3.7.</b> Title and label axis of graph. <b>3.8.</b> Answer questions posed about the collected data. <b>4.4.</b> Organize and represent data using bar graphs. <b>4.5.</b> Title and label axis of graph. <b>4.6.</b> Answer questions posed about the collected data.	<u><b>Understanding functions of the human body:</b></u> <b>EX.3.L.1.1</b> Identify basic functions of the human body (e.g. eating, breathing, moving, sleeping).  <u><b>Understand how structures and systems of the body perform essential life functions:</b></u> <b>EX.5.L.1.1</b> Identify internal structures of the human body (e.g. heart, lungs, bones, stomach, muscles) and their functions.	<u><b>Understanding patterns of geography:</b></u> <b>EX.3.G.1.1</b> Identify community landmarks (e.g., grocery, stores, restaurants, parks, fire station). <b>EX.3.G.1.2</b> Describe the function of the community landmarks. <b>EX.3.G.1.4</b> Locate places within the school environment (pictorial /symbol representation).  <u><b>Understand a community is a part of North Carolina:</b></u>

**3.4.** Identify key words that complete literal sentences in a text (e.g., Jack climbed up the \_\_\_\_\_. <tree, beanstalk, ladder>).

**3.5.** Identify the beginning, middle and end of a story with a linear sequence.

**3.6.** Identify whether or not a story has a narrator.

**Use text and illustration to support understanding:**

**3.7.** Identify words that describe story characters as depicted in images or illustrations from the text.

**3.9.** Identify ways that two stories with similar characters are the same (e.g., both stories take place at a school).

**Understand details and big ideas:**

**4.1.** Identify details or examples in a text that explain what the text says explicitly.

**Use structures and features to support understanding:**

**4.4.** Identify meaningful words, phrases or features in a text that are similar to those used in another text (e.g., characters in two separate texts are described in the same way; or the rhyme

**5.5.** Collect, organize and display data on a picture, line plot or bar graph.

**5.6.** Interpret graphs (more, less, same).

**EX.5.L.1.2** Understand how the functions of internal and external structures (e.g. eyes, nose, ears, mouth) of the human body are essential for life.

**EX.4.G.1.1** Understand locations have specific addresses that include name of town/city and state.

**EX.4.G.1.5** Use maps to locate places in the classroom.

**Understand human activities effect the environment:**

**EX.5.G.1.4** Use maps to move to various locations within the school.

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and rhythm of two texts are similar).

**4.6.** Identify the narrator of a text.

**Integrate words and illustrations:**

**4.7.** Use text and illustrations to understand a story.

**a.** Match text with appropriate illustrations from a story.

**b.** Identify details that exist in the illustrations that do not appear in the text of a story.

**c.** Identify details that exist in the text that do not appear in the illustrations.

**4.9.** Compare characters or events, in stories, myths, and traditional literature from different cultures.

**Understand author's use of structure and word choice:**

**5.6.** Identify words that describe the narrator or speaker in a story.

**Integrate words, visual elements and ideas:**

**5.7.** Identify visual or multimedia elements that contribute to the meaning of a text.

**5.9.** Compare and contrast two books on the same topic or theme.

**UDL Suggestions**

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**Resources & Materials**

<b>Resources will be identified during the 2012-2013 school year</b>
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