

East Central Special Education
Paraprofessional Support Work Plan Request

When an IEP Team is considering the need for paraprofessional support with a particular student, this request must be developed by the student's IEP team.

Student's Name:

Grade:

Date: [Click here to enter a date.](#)

Document the need for support assistance by answering the following questions:

1. What specific task(s) does the student need help with?

2. Is there already someone in the building who can provide the services noted on the matrix? Please describe why or why not.

3. Indicate which student goal(s) from the IEP will require para assistance in order to be attained.

Goal# Goal# Goal# Goal#

4. Describe the plan for decreasing, discontinuing, or review of the use of Para support. Include what opportunities the student will have to practice the goals independently.

5. Describe the plan for training the para in helping the student to establish independence.

6. Who will be responsible to coordinate training?

7. Who will be responsible for supervision of the para?

8. If the student requires support because of high frequency inappropriate behaviors, describe the structured behavior program to be used and the data collection procedures. The team must describe the positive behavior supports that are in place for the student. Proactive, positive strategies must be used.

9. Target date for student to function independently without support of the para:
[Click here to enter a date.](#)

Review the student's day by period or activity & indicate the times & assistance needed.

Activity:	What student can do without assistance:	What student needs <u>accommodation</u> to complete:	What student cannot do & needs <u>assistance</u> to complete:	Identify areas to target for independence (should be identified in IEP):
Arrival/Time				
Period 1/Time				
Period 2/Time				
Period 3/Time				
Period 4/Time				
Lunch/Time				
Recess/Time				
Period 5/Time				
Period 6/Time				
Period 7/Time				
Period 8/Time				
Departure/Time				