

2016 - 2018 East Gaston High School Improvement Plan

East Gaston High School Contact Information

School	East Gaston High School	Courier Number	360390
	1744 Lane Road	Phone Number	704-827-7251
Address	Mount Holly, NC 28120	Fax Number	704-827-5974
School Website	http://gaston.k12.nc.us/egaston	Principal	Mrs. Jennifer Reep

East Gaston High School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Jennifer Reep	jbreep@gaston.k12.nc.us	July 1, 2016
Assistant Principal	Luci Huffstetler	lahuffstetler@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Stephanie Bouras	shbouras@gaston.k12.nc.us	June 9, 2106
Teacher Representative	Pam Drakeford	prdrakeford@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Lynda Euchner	lseuchner@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Martha Gwinn	mcgwinn@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Peter Haley	pahaley@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Mark King	jmking@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Amanda O'Brien	ahobrien@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Ken Pasour	krpasour@gaston.k12.nc.us	June 9, 2016
Teacher Representative	Ann Watts	abwatts@gaston.k12.nc.us	June 9, 2016
Instructional Suport Representative	Yeva Hall-Williamson	yhwilliamson@gaston.k12.nc.us	June 9, 2016
Instructional Assistant	Lisa Hutson	lhutson@gaston.k12.nc.us	June 9, 2016
Parent Representative	Pam Blackwell	pblackwell@carolina.rr.com	September 1, 2016

Principal Signature: _____	Date: _____		Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____		

2016 - 2018 East Gaston High School Improvement Plan

Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

East Gaston High School's Mission and Vision Statement

Vision: East Gaston will continue to provide a relevant, progressive educational environment with strong community relationships.

Mission: East Gaston seeks to develop ethical, life-long learners by establishing academic, data-driven rigor, providing relevant, globally aware curriculum, and building meaningful relationships.

East Gaston High School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Increase overall pass rate of ACT Scores from 51.8 to 60%

2. Increase Graduation Rate from 86.4% to 88%

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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High School level Strategies and Monitoring

Graduation and Dropout Prevention	Drop-Out			Graduation Rate	Retention Rate		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures: Strategies: Mentors assigned to at-risk students as well as bubble students struggling in Math 1, English 10 and Biology. Measures: Monitor progress reports from mentors about mentees, daily/weekly check of grades and attendance, 6 week report cards.				Strategies and Measures: Strategies: Mentors assigned to at-risk students as well as bubble students struggling in Math 1, English 10 and Biology. Apex possibility during school day. Measures: Monitor progress reports from mentors about mentees, daily/weekly check of grades and attendance, 6 week report cards. Monitor Apex success.		
Assessments	Math I			Biology	English		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	46.1	64.1			56.5	71.6	
	Strategies and Measures: Assign mentors to the bubble students, Cafe Chats, Bulletin Boards showing growth, PD of specific strategies for Math 1 teachers, Counselors: strategic scheduling of bubble students with most proficient Math 1 teachers. Recycle frequently missed test questions to recover information. Measures: Monitor data from mentors, daily/weekly check on grades, 6 week report cards.				Strategies and Measures: Continue with county level training with Ms. Marshall leading 10th grade teachers. Measures: Monitor test scores and 6 week grades.		
Assessments EC	Math I			Biology	English		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	12.5	NA			23.1	NA	
	Strategies and Measures: Same as Math 1 regular				Strategies and Measures: Same as English regular.		

College Prep and Participation	ACT			SAT (August)			Participation		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	51.8	73.8					100	98	
	Strategies and Measures: Shift course pathway for science classes (implement next year); integrate ACT prep into classes through warm-up questions, test prep, test strategies, explicit content instruction. Measures: monitor 6 week grades for classes tested on ACT.			Strategies and Measures: All students sign up College Board and through Khan Academy, can practice in a variety of ways for the SAT. Measures: monitor 6 week grades for classes tested on SAT.			Strategies and Measures: We continue to have 100% participation in ACT so we will continue as we have done in the past.		
College Prep and Participation	WorkKeys			CTE Concentrators			College and Career Promise		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	77.2	69		34.5	52				
	Strategies and Measures: KeyTrain for preparation through CTE classes. Measures: Monitor scores in KeyTrain.			Strategies and Measures: Engage upper-level students by teachers and counselors to enroll in CTE classes, ID those students, prior to registration, who have 3 classes in a pathway to ensure they take that 4th class, strategic scheduling on the part of counselors, go to AP classes to discuss CTE opportunities, market apprenticeships and internships to whole student body. Measures: Monitor schedules of			Strategies and Measures: Define CCP for all stakeholders at EG, add a page about CCP to EG's counseling website (information is already on CTE website. Measures: Monitor enrollment.		
Advanced Placement	AP Enrollment			AP Exam Pass Rate			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	Strategies and Measures: Market AP courses taught at EG, counselors ID those who are candidates and use strategic scheduling to schedule these students, 9-10 grade honors teachers, create a presentation regarding AP			Strategies and Measures: AP Project to be implemented next year; students must come to school before and after taking exam. Measures: Monitor AP student test scores during the semester and 6 week report card.					

courses offered and bring those teachers in to discuss their course with these students. Measures: Monitor student schedules.				
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2016 - 2018 (School Name) School Improvement Plan

Smart Goal # 1:	School Improvement Team decides what the focus will be		
Strategic Plan Goal: Increase overall pass rate of ACT Scores from 51.8 to 60%	Goal 1		
Strategic Plan Goal focus area: ACT Scores	1.1, 1.2		
Current Status: 51.8			
School Interim (Year 1) Goal 2016-2017: 55%			
School (Year 2) Goal 2017-2018: 60%			
Data Used: ACT Scores			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Shift course pathway for science classes next year: Physical Science in 10th grade and Biology in 11th grade.	Administration, Counselors	Completion of change.	Summer / Fall 2017
Integrate ACT prep into all classes and during advisory through warm-up questions, test prep, test strategies, explicit content instruction. View online prep that ACT offers on their website (FREE) - 2 hours of English / LA Concepts and 2 hours of Intro to STEM Concepts.	Teachers	Test scores and grades	Every 6 week report card
ACT Pep Rally and presentation for students before they take the test to elicit "buy-in" from all students. Help those students who do not plan to go to a 4-year university how taking this test will help prepare them for their community college or trade-school experience.	Administration / Counselors / Teachers	Test scores and grades	Interim reports and 6 week report card
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed

2016 - 2018 (School Name) School Improvement Plan

Smart Goal # 2	Ready Accountability and AMO Targets		
Strategic Plan Goal: Increase Graduation Rate from 86.4% to 88%	Goal 2		
Strategic Plan Goal focus area: Graduation Rate	2.1, 2.2		
Current Status: 86.4%			
School Interim (Year 1) Goal 2016-2017: 87%			
School (Year 2) Goal 2016-2018: 88%			
Data Used: EOC scores from 2015-2016			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
We will implement cafe chat with counselors/administrators. The principal/counselors will pull and meet with students who are at-risk, failing, or falling behind. The purpose of the meeting is to encourage them to continue working, give their best effort or give them a needed talking to about improving and make a difference in their grade.	Administrators / Counselors / Teachers	6 week grades, Semester grades, Grade Promotion, Graduation co-hort, Attendance, Grading period failure report, Discipline	Interim reports and 6 week report cards
ID at risk students, assign a mentor and credit recovery	Administrators / Counselors / Teachers	Mentor / mentee meeting report, Interim grades, 6 week report card grades, discipline records	Weekly meeting report, Interim reports, 6 week report cards, weekly discipline log
ID at risk freshmen and develop a 4 year plan to assess these student's progress towards graduation; use of strategic scheduling on the part of counselors	Administrators / Counselors	Interim grades, 6 week grades, schedule for second semester, schedule for following year	Interim reports, 6 week report cards, student schedules
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).