### East Elementary School Title I Annual Meeting

October 4th, 2023



#### **Federal Requirements**

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an Annual Meeting for the purpose of...

- ➤ Informing you of your school's participation in Title I.
- > Explaining the requirements of Title I.
- Explaining your rights as parents to be engaged in the school community.



#### **Meeting Overview**

- What is Title !?
- What does it mean to be a Title I school?
- Our School's Proud Points from 2022-2023
- Our School's Goals for 2023-2024
- How Title I funds are Used at Our School
- Your Rights as Parents and Families
  - School Improvement Planning
  - Parent and Family Engagement Policy
  - School-Parent Compact
  - Your "Right to Know"



#### What is Title I?

- ➤ Title I is the nation's oldest and largest federally funded educational program.
- ➤ Title I provides supplemental funds to schools to help students meet their educational goals.



#### What does it mean to be a Title I school?

- Being a Title I school means receiving federal funding to supplement the school's existing programs. This funding is used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help them meet the State's challenging content standards.
  - Purchasing supplemental programs, materials, and/or supplies.
  - Conducting parent and family engagement meetings, trainings, and activities.
- ➤ Being a Title I school also means encouraging parental engagement and advocating for parents' rights.

#### Our School's Proud Points from 2022-2023

- Met EOG growth in Literacy, Math, and Science
- DLI program promoted first class of 5<sup>th</sup> grade students to middle school
- Teachers transitioned to full implementation of the Science of Reading
- Hosted a Health Science Academy Night in April
- Implemented Read with U for 1st and 2nd grade students
- Collaborated with the Charlotte Hornets, Delta Sigma Theta, Alpha Kappa Alpha, and Sigma Gamma Rho sororities for Read Across America Day in April.
- Implemented a school-wide PBIS program using Class Dojo
- Launched the Health Science Academy Ambassadors program
- K-5 students participated in the Superintendent's Advisory Council



#### Our School's Goals for 2023-2024

- Increase literacy, math, and science proficiency through intensive focus on Tier 1 instruction and increased engagement strategies.
- Increase on-time arrival and attendance by educating stakeholders on the importance of consistent school attendance
- Decrease off-task and disruptive student behavior by increasing focus on SOAR expectations.
- Integrate the Health Science Academy philosophy school-wide
- Increase PTO membership and parental involvement



#### How Title I Funds are Used at Our School

- To decrease class size school-wide
- To support 3<sup>rd</sup>-5<sup>th</sup> classroom teachers with math tutoring during the school day
- To equip East Elementary staff with the most effective academic and engagement strategies to meet the needs of our learners.
- To increase 3<sup>rd</sup>-5<sup>th</sup> grade math proficiency by hosting afterschool tutoring sessions.



#### Your Rights as Parents & Families of a Title I School

You have a right to be involved in the following:

- > Development of the...
  - School Improvement Plan/NCStar Plan
  - Parent and Family Engagement Policy
  - School-Parent Compact
- > Title I funding allocations for parent and family engagement.



#### School Improvement Plan/NCStar Plan

- ➤ The School Improvement Plan/NCStar Plan includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development for School Staff
  - Coordination of Resources and a Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- ➤ Parents and families at Title I schools have the right to be engaged in the development of this plan.



#### Parent and Family Engagement Policy

- > Every Title I School must have a **School Parent and Family Engagement** Policy that is jointly developed with parents and families.
- The school Parent and Family Engagement Policy outlines how the school will implement the parental engagement requirements of the Every Student Succeeds Act (ESSA). Components include:
  - ✓ How parents can be involved in decision-making activities.
  - ✓ How information on instruction and assessment will be provided to parents.
  - ✓ How the school will build parents' and families' capacities for supporting their children's learning at home.
  - ✓ How parental involvement funds are being used.
- Parents and families at Title I schools have the right to be involved in the annual review and improvement of the Parent and Family Engagement Policy.



## How Our School will Engage Parents and Families

- Communicate regularly via ConnectEd messages, newsletters, email, and social media
- Host school-sponsored events that embrace the cultural backgrounds of our stakeholders
- Conduct a Health Science Academy Night during the 2023-2024 school year



#### **School-Parent Compact**

- Every Title I School must have a School-Parent Compact that is jointly developed with parents and families.
- ➤ The compact is a commitment or contract between the school, teacher, parent, and student to share in the responsibility for academic achievement.
- > The compacts must be distributed to all parents and families.
- Parents and families at Title I schools have the right to be engaged in the annual review and improvement of the School-Parent Compact.



#### Your "Right to Know"

- > You, as a Title I parent/family, have the right to request...
  - the qualifications of your child's teachers.
  - information about any state or local policy regarding student participation in any assessments mandated by the state or local district.
- ➤ The **Right to Know** notification is distributed to all students at the beginning of the school year and is posted on our school's website.
- ➤ You, as a Title I parent/family, will be notified if your child is instructed for four or more consecutive weeks by a teacher who does not meet the North Carolina state licensure requirements for the grade level or subject area that he/she is teaching.



# Questions & Answers





## Title I Department Staff Contact Information

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