## FIRST DAY OF SCHOOL INFORMATION

## Did you know? Weird or Useless Fact.

## Quiz for the day

will not be everyday receive a 1 extra credit point for solving

### **Supply Cabinet**

yours to use

keep it clean, organized, and return supplies, glue bottles

### **Expectations**

seating chart
talking
cell phones on desk - turnedOFF
sharpening pencil
basketball court
emergency water
late assignments vs. absent
supplies for class
pencils only, notebook, folder, calculator
bathroom
gum/pop/candy
NOT FAIR

#### **Folders**

### **Syllabus**

## **Earth Science Syllabus**

Earth science is the study of Earth and its place in space. Earth science is divided into four specific areas: geology, meteorology, astronomy, and oceanography. This is a required course for all eighth graders. During this course you will be required to complete daily assignments, projects, quizzes, and tests.

### Bool

Each student will be assigned a book.

The books are new and we want to keep them in perfect condition.

## **Supplies**

```
notebook
pencils – NO PENS
folder
```

## Grading

I believe that your grade should not depend on how bright the members of your class are, or how hard they work in the course. I am using my professional judgment to set the standards that must be met: the class itself should not set the Yourgrade should reflect your performance, no one else's, with respect to the subject matter in earth science. If you are in a class with high achievers, your outsuffer for it, neither should you profit by finding yourself among classmates that are poorly prepared or choose not to do the work. I do not want you to feel that you are competing with your classmates, but yourself. Learning should be cooperative, at least part of the time. I do not want to discourage you from helping each other, not copying or giving someone the answers but actually helping your classmatesby forming study groups. I use the grading scale listed below. With thisscale, the student will know how he or she did on each test, assignment, quiz, or project.

## \*Straight Percentage 95-100 = A 77-79 = C+

90-94 = A- 74-76 = C 87-89 = B+ 70-73 = C-84-86 = B 67-69 = D+ 80-83 = B- 64-66 = D 60-63 = D-

59 and under = F

## Lab instructions

http://www.biologyjunction.com/lab%20safety.ppt
Assig@ Textbooks

# **Scientific Method**

**Eyeball Benders** 

Paris

in the

the spring

http://www.grand-illusions.com/opticalillusions/amazing\_dots/
http://www.grand-illusions.com/opticalillusions/scintillation\_grid/

 $\label{limit} http://www.coolopticalillusions.com/build-an-impossible-triangle.htm \\ \P$ 

### Page 3 - optical illusions

Can you answer these questions????? Page 4
Sheet

## Are you FBI material?

Trays

What did you have to do to solve the problems?

#### observant

When making observations what do you as a human use to solve the problem?

### senses

Two types of observations:

#### Qualitative

an observation that does not use #'s or measurements

### Quantitative

an observation that does use #'s or measurements

## A Stranger has Landed

After the complicated maneuvers that were necessary to avoid detection, Zed finally landed on Earth. He stretched himself to his full height of 198 cm and yawned, relaxing after the difficult journey. Next came a quick meal. He eagerly began preparing to leave the spacecraft that had been his home for the last three and a half years.

As Zed collected his belongings, he felt a thrill of excitement. Would Earth be similar to Nebulos, which was trillions of kilometers away? Would it be a refuge or a place of danger? Now Zed was ready to leave his spacecraft. He proceeded slowly toward the door, his face a picture of concentration, wonderment, and anticipation. Zed pressed the door activator with his six fingers that made up his left hand. The door slid open, and Zed saw Earth up close for the first time.

The first thing Zed noticed was all of the color-the vivid reds and yellows of flowers; the waving greenery of the trees; and the pale, delicate blue of the sky, which was very much like the color of his skin. "Before venturing farther," Zed thought, "I must observe and try to make sense of this world. Later-perhaps much later-I will make contact with the beings who populate this lovely planet.

## Find the qualitative or quantitative observations.

What is Zed doing to be scientific?

When you are being observant you are distinguishing properties of a material?

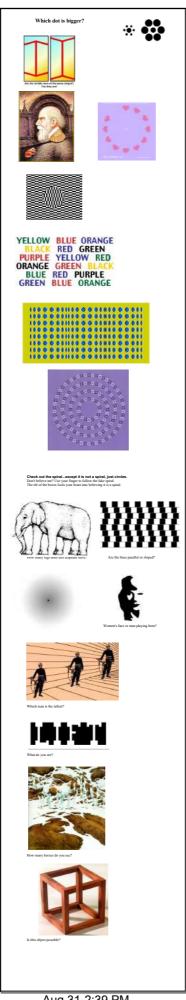
What are we talking about when I sayproperties:

color, texture, temp, materials that make it, scratch

Are observations always correct?

**YES!!!!!** Why?????

What you observed.



Aug 31-2:39 PM



- 1. On a standard traffic light, is the green on the top or bottom?
- 2. How many states are there in the USA?
- 3. In which hand is the Statue of Liberty's torch?
- 4. What six colors are on the classic Campbell's soup label?
- 5. What two numbers on the telephone dial don't have letters by them?
- 6. When you walk does your left arm swing with your right or left leg?
- 7. How many matches are in a standard pack?
- 8. On the United Sates flag is the top stripe red or white?
- 9. Which way does water go down the drain, counter or clockwise?
- 10. Which way does a "no smoking" sign's slash run?
- 11. How many sides does a stop sign have?
- 12. Do books have even-numbered pages on the right or left side?
- 13. How many lug nuts are on a standard car wheel?
- 14. How many sides are there on a standard pencil?
- 15. Name the 7 dwarfs?
- 16. How many hotdog buns are in a standard package?
- 17. There are 12 buttons on a touchtone phone. What 2 symbols bear no di
- 18. How many curves are there in a standard paper clip?
- 19. Does a merry-go-round turn counter or clockwise?

```
1. On a standard traffic light, is the green on the top or bottom?
Bottom
2. How many states are there in the USA?
3. In which hand is the Statue of Liberty's torch?
4. What six colors are on the classic Campbell's soup label?
Blue, Red, White, Yellow, Black, Gold
5. What two numbers on the telephone dial don't have letters by them?
6. When you walk does your left arm swing with your right or left leg?
Right
7. How many matches are in a standard pack?
8. On the United States flag is the top stripe red or white?
9. Which way does water go down the drain, counter or clockwise?
clockwise (north) counter (south)
10. Which way does a "no smoking" sign's slash run?
towards bottom right
11. How many sides does a stop sign have?
12. Do books have even-numbered pages on the right or left side?
left
13. How many lug nuts are on a standard car wheel?
14. How many sides are there on a standard pencil?
15. Name the 7 dwarfs?
Sleepy, Happy, Sneezy, Grumpy, Dopey, Doc, Bashful
16. How many hotdog buns are in a standard package?
17. There are 12 buttons on a touchtone phone. What 2 symbols bear no dig
18. How many curves are there in a standard paper clip?
19. Does a merry-go-round turn counter or clockwise?
counter
```

Are YOU FBI Material? (Pencil/Paper Lab) When we try to explain observations we makeinferences. inference: attempts to explain or make sense of an Read - From Observations to Inferences Zed approached the object with caution. What on Earth could it be? Whatever it was, there it sat by the edge of the road-taller than it was wide, and round, with bumps on it. By standing next to it, Zed estimated the object to be 5 zks high (60 cm). "Nice colors," Zed thought, "red and silver. Perhaps it's piece of art. Maybe it's for sitting on-although it doesn't look very comfortable What is the object Zed is observing? Why? What were his observations about the object? What are his inferences based on? Observation Inference Marie is away today. Perhaps Marie has the flu. Eric didn't do as well on test. Eric probably didn't study for the his test as he usually does. The soil must be richer at this end of the garden.
Look at these two sets of animal tracks. My flowers grew better at this end of the gard List 3 OBSERVATIONS Make an INFERENCE Inferences Make 5 inferences about this picture: When we make observations and inferences we are also making prediction -- the expected outcome of a future event a prediction that can be tested by an experiment not a fact, it must be tested Cause what will be changed the expected outcome from the cause Controlled Experiment
all variables remain the same except one the group in an experiment that is not being tested compare the independent variable to the control Independent Variable part of the experiment that is being tested it is changed by the experimenter result of changing the independent variable affected by changing the independent variable

Aug 31-1:36 PM

# What all of this is leading to is what is called the

## Scientific Method

## **Scientific Method**

a series of steps scientists take to solve a problem

## 1. Problem / Question

What do we want to find out?
Written in the form of a question.

# 2. Research problem

Observe

Find information about your question/problem

# 3. Form a hypothesis

educated guess to your question
possible answer to your question
be specific
use "If" and "then"
must be able to measured, experimented, analyzed
must not know the answer

# 4. Write down your procedures

step by step directions to your experiment list step by step - not in paragraph form

## 5. Perform the experiment

# 6. Observe and Record the Results

record data gathered from the experiment make charts, graphs, data tables

## 7. Interpret the data

What is your data telling you?

## 8. State your conclusion

accept or reject your hypothesis by including research and gathered data

# **Video - Scientific Method**

List steps in order without looking at notes. Try to recall from video. When you get stuck, refer to notes.

