

Earth Day Land Art



Third to Fifth Grade Lesson

District Focus:

CREATING & EXPLORING: Students will generate and refine artistic ideas and artwork while learning to reach beyond their capacities, to explore playfully, and to embrace the opportunity to learn from mistakes.

Let's talk about Earth Day and Land Art!

Did you know that April 22 is **Earth Day**? Earth Day is a day to celebrate our planet - and show support for the protection of the environment. In the 1960's and 70's, a group of American and British artists started an art movement called **Land Art**.

Their art used **natural materials** - such as leaves, twigs, rocks, flowers - put together to great designs or images directly in nature. Their hope was to **showcase the beauty of nature and why we should care for the earth and environment**. Because their designs were made with only **natural materials** (without glue, tape, or paint), the art was impermanent, meaning it would naturally wear down and become a part of the planet once again.

Students can work on the project in 20-minute sessions each day OR complete it in one sitting.

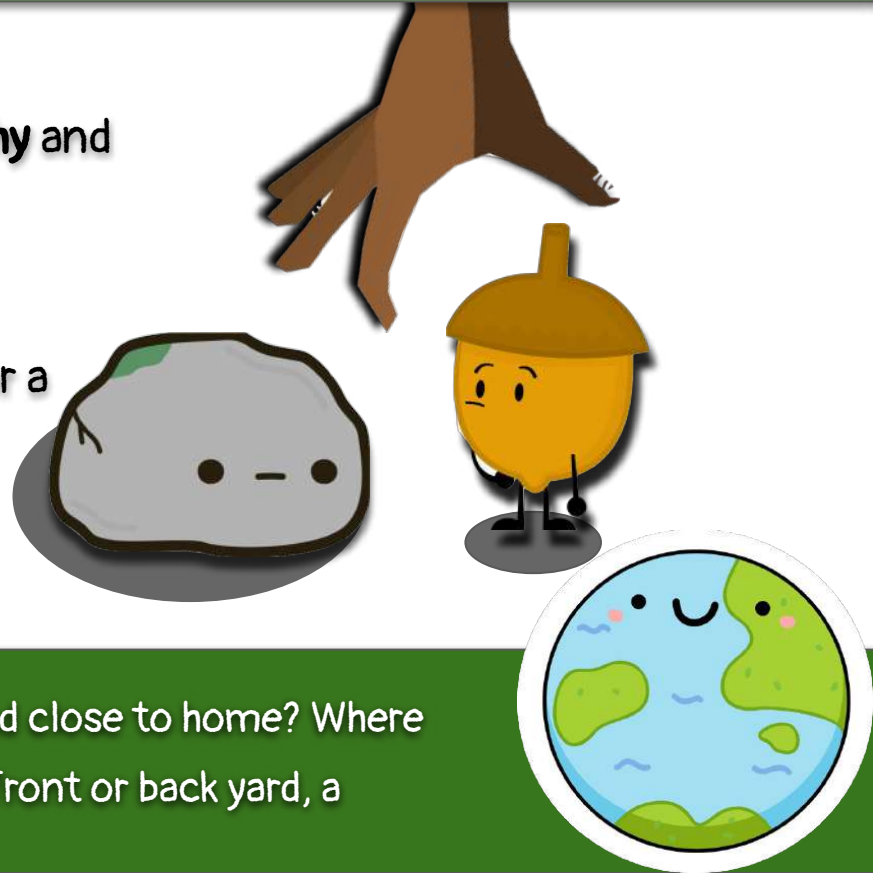


Tuesday

Creating

👁️ I can **learn** about the artist **Andrew Goldsworthy** and look at some examples of his **Land Art** designs.

💭 I can **collect materials** and **brainstorm ideas** for a **land art** design or image.



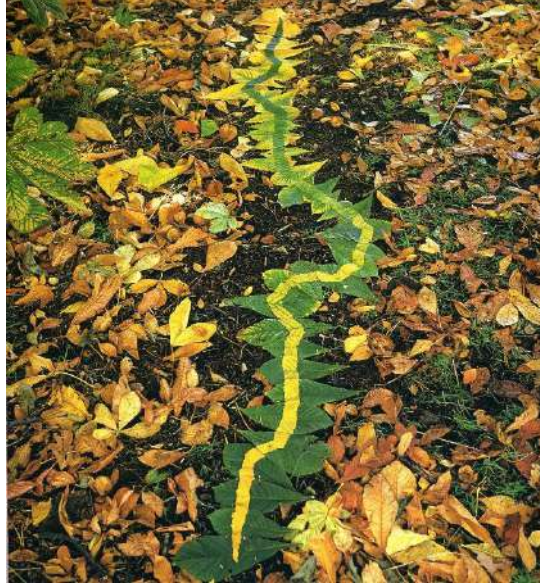
🔗 **Helpful Questions:** What materials can I find outside and close to home? Where can I build my design near my home – a garden, a porch, a front or back yard, a sidewalk?

Learn About The Artist

This week, we're going to learn about a British Land Artist named **Andrew Goldsworthy**, and create our own **Land Art** inspired by the nature around us at home. **Remember** - to help protect nature, we don't want to harm or destroy it. Try **looking for natural materials** that can be borrowed and returned (rocks and twigs) or that have already fallen off (leaves, flowers, grass).



Andrew Goldsworthy's Work



Wednesday

Creating



I can use **natural materials** to create a **Land Art**

design or image. I can **create** my design in a garden, on a porch, in my back or front yard, on a sidewalk, in a (nearby) park, or in (nearby) woods.

I can use only **natural materials** (leaves, grass, twigs, sticks, rocks, flowers, pinecones, acorns) to **create a design or image of my choice**.



 **Helpful Questions:** Can you add any more parts to your design, or make it bigger?







Potter Road Artists creating Land Art (2017)



Thursday

Reflecting

-  I can **take a photo** or **video** of my **Land Art** piece.
-  I can **create** a drawing with labels OR write 1-2 sentences to describe my **Land Art** piece for my artist statement.
-  I can **submit a photo or video of my artwork** to Ms. McEwan via google classroom or by email at kmcewan@framingham.k12.ma.us.
-  If you feel brave, **share your finished artwork** on the [Potter Road Flip Grid!](#)





 **Helpful Questions:** What materials did you use? Where is your Land Art piece located?
What do you like about your work? What challenges did you have?

Friday

Open Studio Day

Open Studio Day

 **Option 1:** I can create a piece of art of my choice - using any materials I have!

 **Option 2:** I can work on an art lesson from week 1 or week 2 that I missed or didn't get to

Helpful Questions:

What do you want to **express**?

What story do you want to tell?

