The Early Release
SIOP Newsletter

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The Sheltered Instruction Observation Protocol (SIOP) is a research-based system for planning and teaching lessons which includes 30 features within 8 components. This newsletter will focus on the third SIOP component, Comprehensible Input.

Third Component—Comprehensible Input

There are three features involved in the Comprehensible Input component:

1. **Speech Appropriate for Students' Proficiency Levels**

2. **Clear Explanations of Academic Tasks**

3. **A Variety of Techniques Used to Make Content Concepts Clear**

Source: The SIOP Model   Eschevarria, Vogt & Short

WATCH FOR A MOTHLY ISSUE ABOUT EACH OF THE 8 SIOP COMPONENTS

1. Lesson Preparation
2. Building Background
3. Comprehensible Input
4. Strategies
5. Interaction
6. Practice/ Application
7. Lesson Delivery
8. Review & Assessment

HHS SIOP COACHES

- Becca Briggs
- Lindsey Brewer
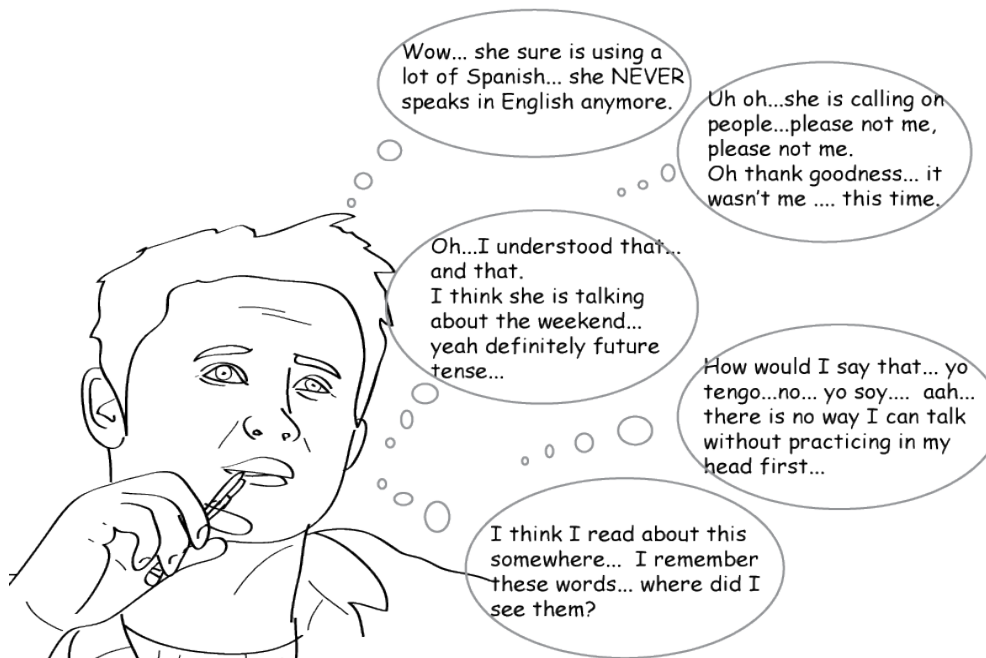- Lori Keleher
- Angie Klein
- Rodney Mittelstedt

The Importance of Wait Time

Wait time is how long a teacher waits after asking a question AND how long a teacher waits after a question has been answered.

Increased wait time results in an increase of:

- student confidence
- students' speculative responses
- the number of unsolicited but appropriate responses
- students on task; less discipline needed
- contributions by all students
- student-to-student interaction (teacher centered show-and-tell decreases)
- the number of questions a student asks
- probing for clarification by the teacher
- the number of divergent and higher level questions asked by the teacher
- achievement on logic tests
- length of student responses by 300% to 700%

*math.la.asu.edu/~joe/Matt/IsomFiles/MTE%20494/**Wait%20Time**.doc*

"Be thankful for what you have; you'll end up having more. If you concentrate on what you don't have, you'll never, ever have enough."   ~Oprah Winfrey