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| <b>Time Frame: 4 weeks</b>  | <b>Unit Title: Early Humans</b>   | <b>Course Name: 6th Grade Social Studies</b>  |
| <b>Stage 1: Desired Results</b>   |   |   |
| <b>Established Goal(s)</b>  | <b>Transfer</b>   |   |
| <b>NH SS Standards</b><br><br>SS:GE:6:5 Environment & Society - Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems<br><br>SS:WH:6:2.3: Describe major migrations, e.g., the first humans from Africa to the rest of the world, the Huns into China and Europe, or the Bantu across Africa. (Themes: C: People, Places and Environment, I: Patterns of Social and Political Interaction)<br><br>SS:WH:6:4.1: Analyze the impact of the agricultural revolution on humans using examples, e.g., the role of women, specialization of labor, or population density. (Themes: C: People, Places and Environment, G: Science, Technology, and Society, I: Patterns of Social and Political Interaction) | <i>Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li>● Students will use their learning to identify key events in the development of cultures.</li> <li>● Students will use their learning to explain the impact of new technology on cultures.</li> <li>● Students will use their learning to identify and describe different bases of society (i.e agricultural, nomadic, hunter-gatherer)</li> </ul>  |   |
|   | <b>Meaning</b>  |   |
|   | <b><u>Understandings</u></b><br><i>Students will understand that...</i><br><br>Homo Sapiens (us) were not the only human species to live on earth.<br><br>Homo Sapiens is the only surviving human species<br><br>Early humans were nomadic hunter gatherers.<br><br>Spoken language and the invention of agriculture are two of the most significant developments in human history.  | <b><u>Essential Questions</u></b><br><br>What sets Homo Sapiens apart from other early humans?<br><br>How did we live before farming? Why did we start to farm?   |
|   | <b>Acquisition</b>  |   |
|   | <i>Students will know...</i> <ul style="list-style-type: none"> <li>● The names and characteristics of different early humans:               <ul style="list-style-type: none"> <li>○ Australopithecus</li> <li>○ Homo Habilis</li> <li>○ Homo Erectus</li> <li>○ Homo Neanderthalensis</li> <li>○ Homo Sapiens</li> </ul> </li> <li>● Agriculture</li> <li>● Neolithic Age</li> <li>● Paleolithic Age</li> <li>● Hunter Gatherer</li> <li>● Cave Painting</li> <li>● Nomadic</li> <li>● Domestication</li> </ul> | <i>Students will be able to...</i> <ul style="list-style-type: none"> <li>● Describe the different unique characteristics/skills of early humans</li> <li>● Explain how spoken language impacted Homo Sapiens</li> <li>● Explain how tools helped early humans</li> <li>● Identify the pros/cons/effects of the start of agriculture</li> </ul> |