

Early Guided Reading Lesson Plan—Day 1

Levels D-I

Title: _____ Level: _____ Strategy Focus: _____ Lesson # _____

Date: _____	Observations:																
Sight Word Review—Writing (optional) _____																	
Introduce New Book: This book is called _____ and it's about _____ New vocabulary:																	
Text Reading With Prompting: <input type="checkbox"/> Check the picture. Does it look right and make sense? Reread the sentence. <input type="checkbox"/> Check the end (or middle) of the word. What would look right and make sense? <input type="checkbox"/> Cover the ending. Is there a part you know? <input type="checkbox"/> Break the word into parts. <input type="checkbox"/> Do you know another word that looks like this one? <input type="checkbox"/> What can you try? What can you do to help yourself? <input type="checkbox"/> Put some words together so it sounds smooth. (fluency) <input type="checkbox"/> Read it like the character. (expression) <input type="checkbox"/> What did you read? What's the problem? How might the characters solve it? (comprehension)																	
Select one or two teaching points each day after reading. <table border="0"> <tr> <td data-bbox="89 1318 446 1354">Word-Solving Strategies:</td> <td data-bbox="511 1318 836 1354">Fluency & Expression:</td> </tr> <tr> <td><input type="checkbox"/> Monitor</td> <td><input type="checkbox"/> Attend to bold words</td> </tr> <tr> <td><input type="checkbox"/> Reread at difficulty</td> <td><input type="checkbox"/> Reread page for expression</td> </tr> <tr> <td><input type="checkbox"/> Attend to endings</td> <td>Comprehension:</td> </tr> <tr> <td><input type="checkbox"/> Use known parts</td> <td><input type="checkbox"/> Recall information</td> </tr> <tr> <td><input type="checkbox"/> Contractions</td> <td><input type="checkbox"/> Retell events in sequence</td> </tr> <tr> <td><input type="checkbox"/> Use analogies</td> <td><input type="checkbox"/> Five-finger retell</td> </tr> <tr> <td><input type="checkbox"/> Chunk big words</td> <td><input type="checkbox"/> Discuss characters' feelings</td> </tr> </table>	Word-Solving Strategies:	Fluency & Expression:	<input type="checkbox"/> Monitor	<input type="checkbox"/> Attend to bold words	<input type="checkbox"/> Reread at difficulty	<input type="checkbox"/> Reread page for expression	<input type="checkbox"/> Attend to endings	Comprehension:	<input type="checkbox"/> Use known parts	<input type="checkbox"/> Recall information	<input type="checkbox"/> Contractions	<input type="checkbox"/> Retell events in sequence	<input type="checkbox"/> Use analogies	<input type="checkbox"/> Five-finger retell	<input type="checkbox"/> Chunk big words	<input type="checkbox"/> Discuss characters' feelings	
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Discussion Prompt:																	
Teach One Sight Word: (optional after level E) • What's missing? • Table Writing • Mix & Fix • Writing on a whiteboard																	
Word Study (Choose just one): <input type="checkbox"/> Picture sorts: _____ <input type="checkbox"/> Making words: _____ <input type="checkbox"/> Sound boxes: _____ <input type="checkbox"/> Analogy chart: _____																	

Early Guided Reading Lesson Plan—Day 2

Levels D-I

Title: _____ Level: _____ Strategy Focus: _____ Lesson # _____

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