

## Early Entrance Parent Procedure

Dear Parents,

Twinsburg's Board of Education states that "a child is eligible for Kindergarten if she/he attains the age of five (5) on or before August 1<sup>st</sup>" of the coming school year. Children who do not meet the age criteria may apply for early entrance.

Early entrance to Kindergarten may be permitted if **all** of the following requirements are met:

- a) The child's 5<sup>th</sup> birthday is between August 2<sup>nd</sup> and December 31<sup>st</sup> of the year requested for Early Entrance.
- b) The child's cognitive ability, academic achievement, and aptitude result in an acceptable composite score on the Iowa Acceleration Scale.
- c) The child possesses and demonstrates social and emotional characteristics that permit conformity with behavior commonly expected of children in kindergarten.

Additional information about Early Entrance can be found under Board Policy 5112 "Entrance Requirements." *Early Entrance evaluation is **not** an evaluation to determine readiness. State and local policies require the child's ability to far exceed the average kindergarten child. Therefore, your child may seem to behave very much like the other age-eligible kindergarteners, but still may not pass the stringent early entrance requirements.*

To request early entrance into Kindergarten for your child, please follow the steps outlined below to insure that the process is completed properly and in a timely manner.

1. Obtain an Early Entrance Packet from the Wilcox office.
2. Provide proof of residency (copy of deed, rental/lease agreement, or affidavit where appropriate) and a copy of the birth certificate indicating your child will be turning 5 (five) between August 2<sup>nd</sup> and December 31<sup>st</sup> for the upcoming school year.
3. Complete the parent questionnaires entitled: Early Entrance Information (Social Emotional Questionnaire), Assessment Permission Form, and the ASQ:SE (based on the child's current age) and the ASQ-3.
4. Return the items listed above in Steps 2 and 3 in the envelope provided to the Wilcox office as soon as possible. Requests by families who are new to our school district must be made no later than two weeks before the first day of school.
5. You will be contacted by staff to schedule an appointment for the cognitive ability test to be given to your child after the completed packet is returned. Appointments will be scheduled in the order the applications are received. If your child's IQ is equal to or greater than 115, he or she will be invited to return for additional assessments in academic achievement and aptitude. You will be contacted by letter to schedule this appointment after the cognitive ability test is complete.

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6. If your child is invited to complete all parts of the Iowa Acceleration Scale (cognitive, achievement, aptitude), you will participate in a team conference to discuss your child's eligibility to enter school a year early.

You may elect, at your own expense, to provide assessments of your child's cognitive ability, academic skills and aptitude from a state licensed professional to the team for review and incorporation into the IAS. If you select this option, please use the Early Entrance Letter for Licensed Professionals. All information must be provided to the team for review by the end of the first full week in May.

If you require further information, please do not hesitate the building principal or school psychologist.

Sincerely,

Ryan Bandiera, Director of Pupil Services  
Jennifer Farthing, Coordinator of Learning/Technology  
Lynn Turner, Principal of Wilcox Primary School

## **Early Entrance Letter for Licensed Professionals**

Dear Professional,

Parents have requested that the school district consider their child for early entrance into kindergarten but have elected to provide the testing from you at their own expense. We will need the following assessments along with your licensing credentials and license number allowing you to administer these tests in the state of Ohio:

1. Full Scale and subtest scores for the WPPSI IV
2. The Achievement components of the Woodcock Johnson IV in the following areas with standard scores using the norms for the child's chronological age:
  - a. Letter/word identification
  - b. Calculation
  - c. Spelling
  - d. Passage comprehension
  - e. Applied problems
  - f. Writing samples
  - g. Sentence reading fluency
  - h. Math facts fluency
  - i. Science
  - j. Social studies
  - k. Humanities
3. The Achievement components of the Woodcock Johnson IV with standard scores using the norms for children nearing the end of first grade, per the ODE Gifted Coordinator for purposes of incorporation into the Iowa Acceleration Scale–Aptitude Subscale.

We will also need a signed release of information form allowing us to contact you should we have any questions or need clarification.

Please contact the Wilcox Primary school office if you have any questions.