# Eagle



# Update

Yoncalla, Oregon

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# Yoncalla Pride Day A Hit

Volunteers from Yoncalla High School and Middle School spent a few hours this past week helping community members clean up around the city of Yoncalla. Yoncalla Pride Day is an annual event in which the students have an opportunity to show their appreciation to the community by working throughout the town in conjunction with the Yoncalla beautification committee.

Armed with plenty of trash bags, students and instructors spent a few hours picking up garbage and planting flowers throughout the community. The main areas of focus were the pioneer cemetery, the city library, the city hall and the areas around the high school and elementary.

Students were enthusiastic at the idea of working in the community. YHS Sophomore Kaleigh Soto relayed a story from the day. She was cleaning up throughout the community when a citizen approached her and told her how much they appreciate the students in Yoncalla and all they do for the community. "That made me feel special," stated Soto. Senior Ariel Jones said, "We care about our town, so we want to give back to this community."

Students and staff were given assignments to complete such as the cemetery, city hall, library and individual streets in the town. After completing their tasks, students were treated to delicious ice cream from the Yoncalla Deli!

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#### **Facilities Update**

- Imperial Flooring removed and installed carpet in the elementary school band room. Jeff has been in contact with them and they will be removing the old orange carpet in the hall this summer.
- Brad from FB3 Construction has removed the old sign at the elementary school replaced it with a nice new sign over break.
- Initial work on the seismic for the high school has begun. Workers are coming into the building on nonstudent days and doing evaluations and initial estimates on the building and it's needs.
- I am happy to announce that the kitchenette in the Early Learning Center is completed
- The 5 projects that Jeff set up to be completed at the elementary school are done.
   They included replacing windows, roofing and replacing the downspouts on the building. Painting of the exterior should be completed by the end of May.

# **National Geographic Program**

These last few months, Ms. Wilde has worked on a professional development program called the National Geographic educator program. The Educator Certification program equips educators with the resources and training needed to teach students about the world in innovative, interdisciplinary ways. Benefits of certification include professional recognition; connection to a community of like-minded educators; and access to resources, mentorship, and leadership opportunities with National Geographic. Through this program, educators will learn about the National Geographic mission, how to teach interdisciplinary through various scales and perspectives, and the National Geographic Learning Framework—all while applying these ideas to their own work and collaborating with educators worldwide.

Following the protocol, Ms. Wilde taught a lesson from the National Geographic teaching resources and then developed a hands-on lesson for her Natural Resource class that included many principles of the NG Learning Framework. Her chosen lesson from the teaching resources was a lesson on the Bay of Pigs. Her real love, though, is Natural Resources. She developed a lesson where students made Biltmore sticks and diameter tapes, both used to measure the size of trees to determine how many board feet exist within a given tree. It involved measuring skills, math principles, and some artistic license. For a capstone project, Ms. Wilde made a video describing how the equipment is made and how it is used.

Ms. Wilde is pleased to be part of the National Geographic education family, with all of its supports and resources.

#### **YHS Sends Four to Nationals**

Four members of the Yoncalla High School FBLA (Future Business Leaders of America) group will be heading to Baltimore, Maryland on June 29<sup>th</sup> for the annual FBLA conference. YHS students Ben Simons, Nic Johnston, Kaleigh Soto and Cody Gustafson all qualified for this prestigious event.

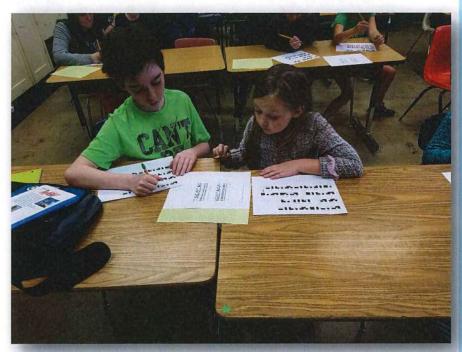
Simons, Johnston, Soto and Gustafson along with FBLA advisor Cheryl Simons have been working hard to raise money for the upcoming trip. "We have been selling hanging baskets and getting donations from a variety of sources throughout the school year," said Simons.

This year's conference will include industry-leading certification exam offerings to students and advisers, workshop topics focusing on business ethics, careers of the future, college information, communication, community service, cyber security, e-commerce, entrepreneurship and a host of other topics.

In order to qualify for the national conference, students had to do well at the state competition in Portland. These four placed first in Parliamentary Procedures. The group also travels to Baltimore know that they have some experience at the National Convention. Simons has attended the FBLA Nationals event for the past 4 years and is the only YHS student to have ever done this.

#### 2nd Grade invades YHS

Over the course of this year, Ms. Fast and her second grade class at YES have been learning coding. Her students loved it and excelled in it so much, that on Tuesday May 8th, they came to YHS and led a lesson for the seventh grade class. Each second grader was paired up with at least one seventh grader. Together, the second graders taught the seventh graders how to read code, how to look for cues on what letter the code means and ultimately, how to decode two messages. Mrs. Ross said "Students really loved this activity. It was amazing to see how quickly the second graders stepped up and took control of their own lesson. They had such pride in showing the seventh graders how to read and decode messages." Two of the messages they decoded included: "Coding is fun and challenging!" and the other was "What is our school mascot?". Ms. Fast and her second graders will be visiting YHS again on the 22nd and the seventh graders look forward to the challenging messages students will bring.



#### **Summer Concerts Set**

With less than a month remaining until graduation, Yoncalla Elementary School and High School is preparing for their final concerts of the school year.

Yoncalla High School/Middle School will get the spring concerts started on May 29th at 6:00pm in the high school gym. On May 31st at 6:00 Yoncalla Elementary School will host their elementary concert in the elementary school gym.

The high school performance will feature the state qualifying band and choir along with the state ensemble participants. Please come out and support our incredible music programs.

## **Yoncalla School**

#### **District Priorities**

- Each student will enjoy positive, engaging learning environments.
- Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
- A strong sense of community is recognized and nurtured among all stakeholders
- Facilities and finances are managed effectively and efficiently for the benefit of each child.

#### **Upcoming Events**

For a complete list of events visit our web site

www.yoncalla.k12.or.us or like us on Facebook at www.facebook.com/ yhseagles/



### **Playscape Opens**

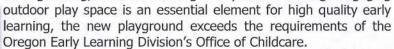
The Yoncalla School District prides itself on providing top-notch early learning programming to youth and families who call Yoncalla their home, and with the help of the recent seismic retrofit, and other important campus additions, it is keeping its facilities updated which is key to the future success of the program.

Yoncalla Elementary School recently completed new construction of its playground around the Yoncalla Early Learning Center creating a safe, fun environment for the children of Yoncalla. Principal Kelly Campbell of Yoncalla Elementary School recently announced the completion for its newest project. "It was a massive undertaking, but with the hard work from Yoncalla School District Staff, Children's Institute

and the Yoncalla community, we have a beautiful facility that will be here for years to come," stated Campbell.

With adventurous and accessible features, this new playscape is well worth the effort that it took to construct. The playground incorporates the original native garden and extends throughout the courtyard at the Yoncalla Early Learning Center. The design was heavily influenced by input from parents and community members. Design was reflective of childhood memories; ideas such as climbing on logs, creek beds, gardening and

bridges became integral parts of the planning. Additional features include art easels, outdoor musical instruments, a magnet wall, a water pump and a trike path. The new playscape is designed specifically for preschool aged children with components that not only promote important gross motor development, but also encourages important skills such as negotiating, creative thinking and problem solving. Engaging

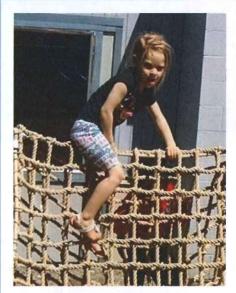


According to a recent University of Tennessee study, children who play on natural playscapes tend to play longer and stay more engaged than those who play on the typical equipment found on mainstream playgrounds. Researchers hypothesize a natural playground is always changing (reflective of nature) therefore children are constantly presented with new challenges and experiences.

The construction of the playground was possible through Preschool Promise funding, a grant ensuring high quality preschool for Oregon's children. In collaboration with Yoncalla School District, Preschool Promise ensures no cost preschool for all Yoncalla PreK students.

Yoncalla Playscape build was an amazing display of the amazing "social capital" that our tiny community possesses. A variety of community members and business owners donated and volunteered their time and resources to ensure completion. Donors included the Gustuvson family, Stephanie Thompson, a master

gardener, the Pruse family, Bear Creek Timber, Rexius and Delta Construction. In addition, a number of families dedicated their weekend to ensuring the completion was possible.



### **Prom Night Success**

On April 28<sup>th</sup>, members of the Yoncalla High School student body attended the annual Prom night in Cottage Grove. The theme of the Prom was "A Night Under the Stars." The Prom was put on by the junior class and their advisors Jannelle Wilde and Paul Staudhammer. "I was very pleased how it turned out. The students seemed to enjoy themselves and they were a lot of fun," stated Wilde. The Prom court included juniors:

<u>Sr Princesses</u> Aubri Timmons Jamie Glenn Sarah Ehmer

<u>Jr Princesses</u> Kali Schuster Shaunasi Hardy

<u>Sr Princes</u> Jerrod Bragg Laaron Lopez Bryson Dover

<u>Jr Princes</u> Dominic Aguilar John Myer

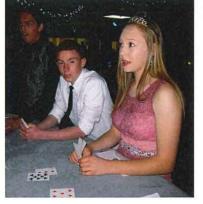
The Prom Prince was Jerrod Bragg and the Princess was Aubri Timmons. With help from community volunteer and YSD Board member Cathey Grimes, Kali Schuster, Shaunasi Hardy, Austin Marquez and John Myer the Prom went off without a hitch from 8-11 and students returned safely to their homes.













# **Yoncalla High School**

Welcomes you to the 7<sup>th</sup> Grade Meet and Greet!

Tuesday May 22<sup>nd</sup> at 5:30pm



Current 6<sup>th</sup> graders are invited to join us for a Meet and Greet. This is your chance to meet your teachers, get a tour of the school, ask questions about how to survive the 7<sup>th</sup> grade and learn about what Yoncalla High, Mrs. Ross and Mr. Berry have in store for you!

Yoncalla High School

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