

# **Profile of a Graduate**

**Purpose**- Eagle Learners intentionally engage in experiences that are relevant to their lives and their future.

**Communication**- Eagle Learners share and exchange information and ideas effectively.

**Collaboration**- Eagle Learners work together to generate ideas, create products, and solve problems in an effort to enhance learning.

**Wonder**- Eagle Learners ask questions about the world around them and persist to find explanations and solutions.

**Contribution**- Eagle Learners leave a positive impact on the world around them.

**Ownership**- Eagle Learners know their strengths and weaknesses and see themselves as the most important participant in a lifelong process of growth.



### **Preschool**

# Purpose-

• Explore careers throughout the year through dramatic play

### Communication-

- Participate in monthly show and tell experience
- Participation in an end of year presentation

## Collaboration-

Participate in a Breakout EDU experience

### Wonder-

Plan, Do, Review Process

### Contribution-

Complete a class project that benefits the class or the school

# Ownership-

Meet usage goal established with your teacher in Lexia



# Kindergarten

#### Purpose-

- Successful participation of 5 career day speakers
- Successful participation in learning about their teacher's college education

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

#### Collaboration-

- Collaborate to create a class book
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

#### Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

#### Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



### 1st Grade

#### Purpose-

- Research a career of interest and postsecondary options for that field
- Create a college poster or pennant

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

#### Collaboration-

- Collaborate with a classroom outside of Western Wayne for a collective lesson
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

#### Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

#### Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



### 2nd Grade

#### Purpose-

- Successful participation in career day wax museum
- Take a virtual tour of a college

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

#### Collaboration-

- Collaborate with a civic partner to accomplish a goal
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience
- Create a group exhibit for WWES museum day

#### Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

#### Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



# 3rd Grade

#### Purpose-

- Interview a person with a job and report on their profession
- Identify and locating Wayne County colleges and universities
- Visit a college campus

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with a larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

#### Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

#### Contribution-

- Complete at least three hours of community service
- Completion of service learning project

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



### 4th Grade

#### Purpose-

- Express career aspirations either in written form or as a verbal presentation
- Identify and locating state colleges and universities
- Visit a college campus

#### Communication-

- Add 4 pieces to writing portfolio
- Proficient individual oral/visual presentation for class/community and writing portfolio
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Successful participation in a project that requires digital collaboration
- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

#### Wonder-

- Participate in 3 makerspace challenges
- Participate in Science Fair
- Successful passion project participation

#### Contribution-

- Complete at least three hours of community service
- Completion of service learning project

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



# Eagle Learner Exemplars 5th Grade

#### Purpose-

- Participate in 5th grade career day
- Create college fair recruitment booth with a group persuading others why they should attend that college
- Visit a college campus

#### Communication-

- Completion of a communication portfolio documenting written and oral (min. 5 artifacts: literacy, transactive, personal, multimedia, speech)
- Proficient completion of a communication portfolio documenting written and oral
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience
- Create a group exhibit for WWES museum day

#### Wonder-

- Participate in 3 makerspace challenges
- Participate in Windy 500
- Successful passion project participation

#### Contribution-

- Complete at least three hours of community service
- Completion of Service Learning Project
- School Legacy Exercise

#### Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

#### Panel review-

2 strengths and 1 weakness of all exemplars with evidence and growth plan for improvement -10 min Panel will consist of administrators, teachers, community members, board members, and alumni



## 6th Grade

#### Purpose-

- Visit a college campus and write a reflection
- Participate in a job shadow and write a reflection
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

#### Wonder-

- Participate in Science Fair type activity
- Successful passion project participation
- Participate in the Reality Store

#### Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project

#### Ownership-

- Meet/Exceed IREADY growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars. Student led conference are tentatively scheduled for April 30, 2020 from 5:00to 6:30 p.m.



### 7th Grade

#### Purpose-

- Visit a college campus and write a reflection
- Participate in a job shadow and write a reflection
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

#### Wonder-

- Complete a mini action research project
- Successful passion project participation

#### Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project

#### Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile



### 8th Grade

#### Purpose-

- Visit a college campus and write a reflection
- Visit career center and write a reflection
- Host "Lincoln U" college day- create a college fair recruitment booth with a group persuading others why they should attend that college
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities.
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

#### Wonder-

- Proficient participation in School Legacy Exercise
- Complete an action research project
- Successful passion project participation

#### Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project
- School Legacy Exercise

#### Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Create a resume
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

#### Panel review-

4 strengths and 2 weaknesses of all exemplars with evidence and growth plan for improvement -3-5 min

Panel will consist of administrators, teachers, community members, board members, and alumni



### 9th Grade

#### Purpose-

- Visit a college campus and write a reflection
- Alumni project- complete a profile on a Lincoln graduate
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

#### Wonder-

- Successfully complete a Google Applied Digital Skills (If Then Adventure Stories)
- Successful passion project participation

#### Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

#### Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile



### 10th Grade

#### Purpose-

- Visit a college campus and write a reflection
- Participate in checkpoint for graduate pathway benchmarks with Champion Teacher
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

#### Wonder-

- Create a sales pitch for a school improvement idea
- Successful passion project participation

#### Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

#### Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile

### 11th Grade

#### Purpose-

- Complete two college visits/job shadows and reflections
- Participate in checkpoint for graduate pathway benchmarks with Champion Teacher
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

#### Wonder-

- Successfully complete a Google Applied Digital Skills (Pick the next box office hit)
- Successful passion project participation

#### Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

#### Ownership-

- Demonstrate proficiency in 80% of grade level priority standards for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile



### 12th Grade

#### Purpose-

- Participate in JA for a day and write a reflection
- Participate in senior college fair and write a reflection
- Complete FASFA
- Apply for college, job, or military
- Create a written plan for the future. The plan should include not only what they plan to do but how they plan to do it as well as what help they will need.
- Naviance

#### Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community

#### Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

#### Wonder-

- Completion of Community Legacy Exercise
- Successful passion project participation

#### Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project
- Community Legacy Exercise

#### Ownership-

- Completion of Post-Lincoln Graduation Plan
- Demonstrate proficiency in 80% of grade level priority standards for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

#### Panel review-

Evidence of proficiency in all exemplars -30 min

Panel will consist of administrators, teachers, community members, board members, and alumni