Eagle Creek Elementary Improvement Plan 23-24

Goal 1 Goal 2 Goal 3



Goal 1

Last year, 58% of our 1st - 5th grade students made typical or aggressive growth as indicated on the aReading FastBridge assessment. By the spring of 2024, 64.6% of our students will make typical or aggressive growth.

What is our current reality?	Fastbridge Reading 22-23 Kindergarten: 39.5% Grade 1: 52% Grade 2: 61.3% Grade 3: 69.7% Grade 4: 67.3% Grade 5: 64.4%	Fastbridge Growth Reading 22-23 Kindergarten: NA Grade 1: 71.25 % Grade 2: 53.76% Grade 3: 58.65% Grade 4: 54.62% Grade 5: 55.05% Total: 58%
	Fastbridge Reading 23-24 Kindergarten: 51.6% Grade 1: 45.7% Grade 2: 58.6% Grade 3: 61.3% Grade 4: 62.4% Grade 5: 61.4%	Fastbridge growth Reading by typical or aggressive: Kindergarten: NA Grade 1: 32,5% (T); 38.75% (A) Grade 2: 22.6% (T); 31.2% (A) Grade 3: 29.8% (T); 28.9% (A) Grade 4: 39.5% (T); 15.1% (A) Grade 5: 39.5% (T); 15.6% (A)

What will this look like when

By focusing on growth, and looking at our data intentionally throughout the year, we will increase the overall FastBridge proficiency scores. There is a high correlation between

we are done?	FastBridge and MCA scores so this will also increase our MCA scores.
How are we going to measure our progress on this goal?	1. Data Tracker 2. PLCs 3. Winter FastBridge data 4. MTSS

How are we going to get this done? School Year Action Steps 1. Throughout the year. a. PLCs will monitor student growth using the Data Trackers 2. PLCs will create team goals aligned to our site improvement goals 3. Teachers will create PGP's that align with their team goals that align to our site goals. 4. We will align our yearly Professional Development Plan with our goals 2024 - 2025 1. 2025 - 2026 1.

Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week		
October 6	2 hour early release		
October 18	No Students		

November 3	2 hour early release
January 12	2 hour early release
March 22	2 hour early release